# RiPPLE assessment

In [insert course code] we will be using a UQ-developed study tool called [RiPPLE](https://itali.uq.edu.au/ripple). This tool helps you study more effectively, actively and socially.

RiPPLE will help you learn by involving you in:

1. **Creating study resources.** Creating study resources can improves your mastery, meta-cognition and encourages higher-order thinking as it requires you to process, organise, integrate and reconstruct knowledge.
2. **Moderation your peers’ resources.** Moderating (or checking) your peers’ study resources and providing critical feedback encourages self-reflection, communication and problem-solving skills.
3. **Adaptive practice.** RiPPLE will provide you with study resources to view and practice with, based on your current level of knowledge on each course topic. Over 100 years of educational research demonstrates practicing is one of the most effective study techniques – far more effective than re-reading lecture notes or re-watching lectures.
4. **Live formative quizzes.** Participating in quizzes during lectures or while studying can improve your memory, attention and engagement while also reducing mind-wandering.

## Assessment

There will be a total of four rounds of RiPPLE assessment throughout the semester. In each round you can earn up to 2.5 marks for correctly creating, moderating and practicing study resources. See more below:

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| **Round** | **Dates** | **Create 1 or more effective resource** | **Moderate 4 or more resources effectively** | **Answer 10 or more questions correctly** |
| 1 | Week 2 (start) – Week 4 (end)*10–28 August* | 1 mark | 1 mark | 0.5 marks |
| 2 | Week 5 (start) – Week 6 (end)*31 August – 11 September* | 1 mark | 1 mark | 0.5 marks |
| 3 | Week 7 (start) – Week 9 (end)*14 September – 9 October* | 1 mark | 1 mark | 0.5 marks |
| 4 | Week 10 (start) – Week 12 (end)*12–30 October* | 1 mark | 1 mark | 0.5 marks |

## Task details

Creating one or more effective resource

For a learning resource to be considered effective it must:

* align with the course content and objective,
* be correct, clear, and easy to understand,
* be appropriately difficult, and
* encourage critical thinking and reasoning.

Your peers and teaching team will decide if your resource meets these criteria. To learn more about creating effective questions please follow the [creating effective question guide (PDF, 2 MB)](https://itali.uq.edu.au/files/11365/RiPPLE-How-to-create-effective-questions.pdf).

### Moderating four or more resources effectively

An effective moderation is one where you have:

* completed the moderation rubric,
* provided a detailed justification for your judgement, and
* provided constructive feedback on how the resource can be improved.

Simply writing feedback such as “good job” does not qualify. Again, teaching staff will be spot-checking the quality of moderations and change the outcome when necessary. For more guidance, please follow the [writing effective feedback guide (PDF, 736.7 KB)](https://itali.uq.edu.au/files/11385/RiPPLE-how-to-moderate-effectively.pdf).

### Answering 10 or more questions correctly

To answer a resource correctly, your first response must be correct. You can attempt as many questions as you want. Only answers from the practice page are counted. Answering questions in an activity or moderation does not count.

## Helpful guides

* [How the mastery rating system works (PDF, 869.9 KB)](https://itali.uq.edu.au/files/11390/RiPPLE-how-the-mastery-rating-system-works.pdf)