STUDENTS AS PARTNERS: WHAT DO WE KNOW?

Typically academics teach to students. What happens if we approach our work differently, aiming to teach with students? Emerging research suggests that engaging students as partners in university teaching and learning has the potential to enhance, and perhaps even transform, student learning – and also the teaching we do as academics.

This seminar will explore the philosophy and practices of partnership, as well as the research on the topic. The seminar will emphasize the outcomes and the challenges academics can anticipate when they partner with students in learning and teaching.

Date Thursday, 22 October 2015
Time 10.00am followed by Open Discussion at 11.00am
Venue 10am Seminar in Room 313a, Advanced Engineering Building (49), (St Lucia)
11am Open Discussion in Room 202a, Learning Innovation Building (17), (St. Lucia)
Register HERE

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Peter is Assistant Provost for Teaching and Learning, Executive Director of the Center for Engaged Learning, and Professor of History at Elon University, in the United States. His recent publications include the co-authored books Engaging Students as Partners in Learning and Teaching (Jossey-Bass, 2014) and Transforming Students: Fulfilling the Promise of Higher Education (Johns Hopkins University Press, 2014). He is president-elect of the International Society for the Scholarship of Teaching and Learning, and a co-editor of the International Journal for Academic Development.