WHAT DOES DISSEMINATION OF EVIDENCE-BASED PRACTICE LOOK LIKE?

If we think about evidence-based practice dissemination as a product - what is ‘left behind’ from our collaborative activities, it could be:

**UQ-level dissemination**

- Presentation at UQ TL Week or faculty/school seminar
- UQ workshop and translation into staff development workshops
- Project report
- UQ news/update
- Presentation at ITaLI time
- Presentation/reporting to committee meetings at school, faculty or institution level including ITaLI Advisory Committee

**UQ-level dissemination with public record**

- Series of case studies that profile the project and team. For example, [science teaching innovations website](#) with existing examples of cross unit collaboration.
- Website of finished product ([Flipped Classroom](#) website as an example), or one that grows with the project ([Teaching@UQ](#) website as an example).
- Inclusion in TL profiles or reports. One example being the [UQ TL Profile](#).

**National or international-level dissemination**

- Piece in The Conversation, Campus Review, letters to the editor in Higher Education Supplement of The Australian, mention in media interview, inclusion in professional society newsletter
- Conference presentations, roundtables or workshops
- Peer-reviewed conference papers or journal articles
- MOOCs & SPOCs
- Continuing Professional Education (CPE courses at a fee)
- Open-access resources (videos, templates, guides, etc.) available from the ITaLI website
- External consultancies with project/product/content/process ‘experts'

**On-going impact and esteem measures**

While local, national, and international dissemination listed above have potential for on-going impact, additional activities demonstrate further recognition and translation to other contexts.

- UQ grant application or OLT grant application
- UQ team Teaching and Learning Award nomination or OLT national nomination
- Uptake of the project outcomes, resources or methods by others, either in UQ or beyond
- Citations of publications or reports we have co-authored