Case Study: Science
Robyn Evans and Kelly Matthews

Science Teaching-Learning Think Tank

The Think Tank aims to harness students’ and staff creativity to improve teaching and learning in science at UQ; build stronger relationships between students and staff; and generate ideas and identify solutions to enhance teaching and learning.

A few times a semester, students and staff (including the Dean of Science) come together to discuss an identified topic of relevance (e.g. assessment, employability, work-based learning, first year transition). Students and staff receive a short outline of the issue prior to the session. Students and staff work in small groups during the Think Tank sessions to offer advice and ideas for consideration by the Faculty Teaching and Learning Committee.

Benefits for students include demonstrating leadership activity useful for CVs; growing academic and peer networks; and influencing teaching and learning in ways that can affect positive change; and developing interpersonal skills. Primary benefit to staff is a greater understanding of the student experience along with new ideas to enhance the curriculum.

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