UQ Teaching Fellowship Scheme

Information Session with Professor Doune Macdonald
Pro-Vice-Chancellor (Teaching & Learning)
Tuesday, 10th November 2015
Aim of UQ Teaching Fellowship Scheme

To support teaching and learning leaders to undertake activities that will advance teaching and learning in their Faculty, School or discipline and thereby contribute to UQ’s commitment to enhancing student outcomes.
| **Who** | All levels and categories of UQ academic staff who carry substantial teaching responsibilities |
| **What** | Support innovative, short-term projects that will improve teaching and learning practices within and outside School, Faculty or discipline |
| **When** | Six months, coinciding with either first or second semester of the academic year |
| **Where** | Residency at ITaLI should be about 50% of the time |
| **How much** | $50,000 to “buy out” the Fellows’ teaching duties and fund project activities |
Scheme Expectations

**Lead teaching & learning enhancement**

- Identify and address a teaching and learning issue within your Faculty, School or discipline
- Develop leadership in researching, promoting and enhancing teaching and learning within your Faculty, School or discipline

**Align with university strategic goals**

- Contribute to the University’s strategic learning objectives as outlined in the UQ Strategic Plan and UQ Student Strategy Green Paper

**Build connections and share best practice**

- Establish and build on partnerships in teaching and learning
- Contribute to the intellectual life of ITaLI and the broader UQ community of teaching and learning scholars
- Disseminate the outcomes of the project
Key application dates

- **Individual applications close:** Variable depending on individual Faculty
- **Faculty nominations close:** 11 Dec 2015, 5pm
- **Applicants notified of outcomes:** 18 Dec 2015, 5pm
Selection Criteria

1. The project aligns with one or more of the **strategic challenges** outlined in the UQ Student Strategy Green Paper

2. The **project design**, method or approach is innovative, robust and achievable in the timeframe

3. The project has the **potential to impact** student learning in the University, Faculty, School or discipline

4. The project **dissemination strategy** helps build collaborations and promote excellent practices in teaching and learning

5. The project **budget** is realistic and appropriate

6. The applicant has **demonstrated capacity** to successfully undertake, complete and disseminate the project
Green Paper Challenges

1. An innovative education that prepares graduates for unpredictable futures
2. A diverse student population with new priorities and expectations
3. Students as change agents
4. A research-intensive education that speaks to students and employers
5. The value of active learning in the digital age
6. Effective assessment and feedback for enhanced learning
7. New staffing capabilities for new learning expectations and environments
8. Supporting students through a connected community
9. ‘Sticky’ campuses with landscapes for learning outcomes

www.uq.edu.au/teaching-learning/student-strategy
Support from ITaLI

- Give **advice** on the teaching and learning project
- Provide an appropriate **mentor** for the Fellowship
- Suggest appropriate **networks** to support the Fellowship
- Assist with planning a relevant **dissemination** strategy
- Provide **office space**, a computer with network access, telephone and photocopying facilities
For more information

Visit our website:
itali.uq.edu.au/content/uq-teaching-fellowship-scheme

Email us:
y.oberhollenzer@uq.edu.au

Talk to a 2015 Teaching Fellow:
itali.uq.edu.au/content/2015-fellowship-recipients
Thank you