UCL is now two years into its 20-year strategy, UCL 2034, which includes the ambition that all taught students should have a research-based education. There are three key strands to help us deliver this strategy. The first is the Connected Curriculum which provides a framework for a rich conversation with departments to review and reshape their curricula. This is not only to connect students with research but also to connect them with each other, across disciplines and with the workplace. There is a particular emphasis on producing assessed work which is relevant to an external audience. The second strand involves the student themselves and their engagement with their studies. Here we have developed the UCL ChangeMakers concept to support students to undertake their own research projects. Our UCL ChangeMaker Scholars are helping departments understand the challenges of good assessment and feedback from a student perspective. Finally, having a strategy that needs some staff to commit a greater proportion of their time to student education, it is essential that our recognition and reward processes reflect that effort. Given UCL’s research-intensive context, this is a significant piece of work and we are part way through a major review of our promotion criteria.

Date: Wednesday 6 April 2016
Time: 10am - 11.30am (Morning tea included)
Venue: Room 303, Building 43 - The Frank White Building
The University of Queensland, St Lucia, Brisbane

Register: HERE

PROFESSOR ANTHONY SMITH

Professor Anthony Smith was appointed Vice Provost (Education and Student Affairs) at University College London (UCL) in 2012 where he takes the strategic lead for all matters related to education at undergraduate and postgraduate levels.
Prior to his appointment at UCL he was Principal and Dean for six years of the School of Pharmacy, University of London. The School merged with UCL in January 2012. He is a Fellow of the Higher Education Academy and a Fellow of the Royal Pharmaceutical Society.
He is a member of the Health Education England Pharmacy Advisory Group and he co-authored the proposals to reform pre-qualification pharmacy education and training. He is Chair of Trustees at Pharmacy Research-UK, a Trustee of Villiers Park Education Trust and a Governor of City and Islington College. He is a Fellow of the Royal Society of Arts.