Public Seminar
Professor Mick Healey
Friday 7 October

DESIGNING AND INTEGRATING RESEARCH AND INQUIRY ACTIVITIES INTO THE CURRICULUM

This interactive workshop aims to explore practical ways of designing and incorporating research and inquiry activities into courses. It includes discussion of the issues academics and students face in this mode of learning. It will be relevant to academics and students who would like to explore the integration of research and inquiry based learning into the curriculum. Participants will leave this workshop with practical ways in which they can incorporate research and inquiry activities into their courses whether it is a short activity in class, a whole session, or the whole course. The interactive session will explore the variety of ways in which undergraduate research and inquiry based learning can stimulate learning development from first to final year using mini-case studies from different courses in Europe, Australasia, and North America.

Date: Friday 7 October 2016
Time: 12pm - 2pm (bring your lunch)
Venue: Room 212 Prentice Building (42)
The University of Queensland, St Lucia, Brisbane

Register: HERE

PROFESSOR MICK HEALEY

Professor Mick Healey is a Higher Education Consultant and Researcher and Emeritus Professor at the University of Gloucestershire, United Kingdom (UK). Until 2010 he was Director of the Centre for Active Learning, a nationally funded Centre for Excellence in Teaching and Learning at Gloucestershire. He is also a Visiting Professor at UCL, UK; The Humboldt Distinguished Scholar in Research-Based Learning at McMaster University, Canada; an adjunct Professor at Macquarie University, Australia; an International Teaching Fellow at University College Cork; and a Visiting Fellow at University of Queensland. He was one of the first people in the UK to be awarded a National Teaching Fellowship (NTF) and to be made a Principal Fellow of the Higher Education Academy. In 2015 he received the Distinguished Service Award from the International Society for the Scholarship of Teaching and Learning at their 12th Annual Conference in Melbourne, Australia, the first awardee outside North America and Australia.

Mick is an experienced presenter. Since 1995 he has given over 500 educational workshops, seminars and conference presentations in 18 different countries. He has written and edited more than 180 papers, chapters, books and guides on various aspects of teaching and learning in Higher Education. He is often asked to act as an advisor to projects, universities and national governments on aspects of teaching and learning in Higher Education. Mick is a frequent visitor to Australia and has presented at approximately two-thirds of Australian Universities. He co-organised the first International Summer Institute on Students as Partners in Learning and Teaching in Higher Education at McMaster University in May 2016. He is one of the inaugural co-editors of the International Journal for Students as Partners.