Public Seminar
Dr. Thomas Carey
Friday 30 September

HOW CAN WE DEVELOP AND SUSTAIN MORE EXEMPLARY TEACHING AND LEARNING (AND BE RECOGNIZED FOR DOING SO)?

In this interactive public seminar Dr Carey will present five hypotheses on how to develop and demonstrate exemplary teaching and learning, which are helping other institutions to move forward. After a summary of these hypotheses, participants will decide which will be explored further including more explanation, examples of initial steps in North America and beyond, and implications for ongoing action for the best fit in the UQ context.

The Five Hypotheses: Exemplary teaching & learning environments will
1. Result in high quality outcomes for students (evident in discipline outcomes & professional identity; institutional Core Capabilities and emerging practices for knowledge & learning)
2. Be an exemplar for our teaching colleagues, through resources and practices shared and adapted within our institution and in wider professional communities of Higher Education teachers
3. Serve as an exemplar for our students, to model how professionals engage with knowledge and how such knowledge-intensive work adds value and fosters quality, productivity & innovation
4. Create an exemplar role for our institution’s teaching in larger networks for teaching excellence
5. Serve as a beacon of globally exemplary work for companies, public sector agencies and community organizations in our region, our State and beyond.

Date: Friday 30 September 2016
Time: 10am - 12pm
Venue: Room 212 Prentice Building (42)
The University of Queensland, St Lucia, Brisbane
Register: HERE

DOCTOR THOMAS CAREY

Dr. Thomas Carey is a Research Professor at the Center for Research in Mathematics and Science Education at San Diego State University. He is an expert working with higher education institutions across the US and Canada to develop and sustain exemplary teaching and learning environments for undergraduate success, as a “connector, coach and catalyst” in leadership strategy and faculty collaborations. Previous American appointments include Senior Partner at the Carnegie Foundation for the Advancement of Teaching, Advisor on Math Faculty Networks for the California Community Colleges Success Network (3CSN.org), and Visiting Senior Scholar at the California State University Office of the Chancellor and Chief Learning Officer for the MERLOT Open Educational Resources Network.

In his Canadian based appointments, Dr. Carey’s recent work includes research and innovation on Assessment for the Higher Education Quality Council of Ontario, and on Faculty Support and Assessment Strategies for the Council of Ontario Universities’ Centre of Excellence in Online Learning. He is also currently an advisor to academic leaders and faculty teams at teaching-focused universities in British Columbia, on strategy for exemplary teaching & learning.

Tom previously served as Associate Vice President for Learning Resources and Innovation at the University of Waterloo, as director of teaching and learning centres at Waterloo and at the University of Guelph and as a Senior Director for the Higher Education Quality Council of Ontario. Dr. Carey has a Ph.D. in Computer Science from the University of Waterloo and a graduate Certificate in University Management from the University of Manitoba.