The University of Queensland
Higher Education Academy Fellowship

DOM MCGRATH

" I'm not in a traditional teaching position, but I've always felt welcomed, respected and supported in teaching and learning at UQ. Receiving this recognition signals the importance of professional staff in teaching and specifically for me the value I've been able to provide at UQ. I'm really grateful for the support I received in applying for this fellowship and more so for the partnerships which have enabled the work for which I was recognised. "

Team Leader, Learning Design
Institute for Teaching and Learning Innovation (ITaLI)

Expertise
Learning Design
Assessment
Professional Learning
Blended learning

Programs
- Teaching@UQ
- Academic Integrity Tutorial
- Learning Design Community
- Flipped classroom initiatives and research
- Transforming Exams

Favourite teaching tools
- Peer observation, I believe some of the best ways to learn about teaching is to see others teach, have your own teaching observed
- Active learning tools, these tools enable you to poll students and get immediate data about a class to inform the class and your teaching
- Teaching students how to learn, there are so many great tools for this, for example Arthur's work on Meta-cognition through to exam wrappers and Bjork's work on learning and forgetting.

Memorable teaching moment
Over the last three years, I've worked with a great team to develop the Teaching@UQ program. Through this process I've learnt a lot from my colleagues and from staff across UQ who have participated in the sessions, or contributed to its design. Being part of the team facilitating the program challenges me to think more deeply about how I teach, particularly what I model in a classroom. However, the most rewarding parts of Teaching@UQ have been working with teachers new to UQ and seeing them implement engaging learning activities with their students.

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