

The University of Queensland Higher Education Academy Fellowship

LIZ SPRINGFIELD

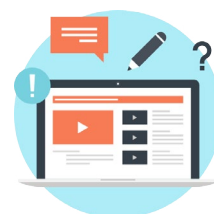
“ Despite having been an academic for many years, a HEA fellowship affirms my professional identity as an academic. I also strongly value the recognition a HEA fellowship provides to the evidence base that supports the breadth of my teaching practice. Whilst important for many reasons, I believe the value of this cannot be under-estimated, particularly when part of a profession that emphasises teaching our students’ the importance of developing an evidence base for their clinical practice. ”



Lecturer
School of Health and Rehabilitation Sciences
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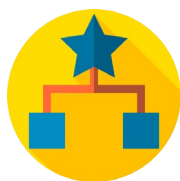
Programs

- Re-design of child and youth occupational therapy undergraduate and graduate entry masters’ curriculum
- Threshold Concepts and Authentic Assessment
- Oral assessment in Case Based Learning
- Simulated Learning / Near Peer Standardised Patient with Infants Project
- Australian Competency Standards for New Graduate Occupational Therapists (ACSOT) (2010)



My favourite teaching tools

- Case based learning
- Self and Peer Assessment for formative feedback
- Concept mapping



Expertise

Occupational therapy

Children and Youth with Neurodevelopmental Disability

Threshold concepts and occupational therapy curricula

Memorable teaching moment

Teaching for me is about providing experiences that will enable my students to “think, act and talk” as occupational therapists and develop skills that will support their ongoing professional development. Their creativity and capacity to embrace difficult concepts and challenging experiences, like working with their older peers acting in the roles of their clients as standardised patients, is a strong motivator to develop and provide them with a range of authentic learning experiences. Observing them integrate feedback, put all the pieces together to develop understanding, emerging thinking, acting, and talking as therapists is truly rewarding.

