

The University of Queensland Higher Education Academy Fellowship

CARL SHERWOOD

“ Becoming a HEA Fellow provides international recognition by my peers for my contributions toward teaching excellence and sustained student learning for more than a decade. The vision and mission of the Academy, of inspiring teaching excellence as a driver toward improving student learning outcomes, strongly resonates with me. I see being a Fellow as now offering numerous collaboration opportunities, through a community of like-minded people, for investigating innovative approaches aimed at advancing successful student learning outcomes. ”



Lecturer, Economics
School of Economics
Faculty of Business, Economics and Law

My favourite teaching tools

- Videos of any recent, course related events via Youtube
- Mentimeter



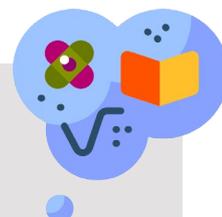
Expertise

Large class teaching (1000+ students)
Microeconomics and Statistics
MBA Business Economics

Memorable teaching moment

Hearing my statistics students repeatedly ask, “Which formula do I use?” was a catalyst that helped shape my teaching philosophy. It was during a break between lectures that I observed a group of my first year statistics students sitting around a table having coffee, engrossed in a conversation that used words like seagull, pelican and freaky fish! Instinctively, their everyday conversation had turned to what they encountered in my statistics tutorials – something I never thought possible. It was this observation as a tutor that shaped my belief that students can be motivated to learn from each other through storytelling.

Now as a lecturer, I use contextualised storytelling in my teaching. I find this approach breaks down communication barriers, allows students to see real relevance and value in their learning, while inspiring students toward deeper learning rather than memorisation.



Programs

Course transformation

Delivery of ECON1310 (first year introduction statistics) as the first completely online course in the BEL Faculty (2016)

Teacher training programming

Redesign of the tutor and PASS selection process and Training Days in the School of Economics (from 2013)

Research project

“How do statistics students make sense of what they learn?” (from 2012)

Course redesign

Redesign of the timing sequence of lectures, tutorials, PASS and online assessment in larger first year courses in the School of Economics to offer students increased choice and flexibility as to how and when they learn (since 2013).

