The University of Queensland Higher Education Academy Fellowship

DR GILLIAN HALLAM

For me, the HEA Fellowship acknowledges and respects the commitment and contribution that library and information professionals make to teaching excellence. My goal is to inspire librarians at UQ to reflect on the value their expertise brings to student learning and to strive to have their achievements recognised through their own HEA Fellowship.



Manager, Information and Digital Literacy UQ Library

My favourite teaching tools

- Zoom
- Trello
- Padlet



Expertise

Library and information science Information and digital literacy eLearning ePortfolio research and practice



Programs

- UQ Library: Information and Digital Literacy Strategic Framework 2016-2020
- Digital Librarians-in-Residence (HASS)
- Digital Literacy Driving Licence (T&L seed funding) (HASS) new project

Memorable teaching moment

A real career highlight took place at the end of the final class of a graduate diploma program - I had worked closely with the students for two years. One of the students had brought a keyboard to class... The whole class performed an amazing rendition of their musical adaption of Carole Bayer Sager's song 'Nobody does it better'.



Nobody does it better | Makes me feel so sad for the rest
Nobody does it half as good as you |Doctor Hallam you're the best
I didn't study | My marks were so cruddy
I have to admit I wasn't that bright | But you just inspired me
The State Library hired me and | Gill is marking prac books late tonight
Nobody does it better | Sometimes I wish someone could
Nobody does it quite the way you do | Did you have to be so good?
The way that you teach us | The way that you reach us
There's some kind of magic inside you | That keeps me from runnin'
But just keep it comin' |How'd you learn to do the things you do?

This was such a wonderfully innovative, even joyous, way to conclude our journey together. The students were such a super cohort: they really put everything into their postgraduate studies and long-lasting friendships developed - and continue today. I am really proud that many of these students are now trusted and valued colleagues in the profession.





