



Case Study: Economics

Mr Carl Sherwood

The ECON1010 Assessment Test Bank Project: Questions Designed by Students for Students

Introductory Economics (ECON1010) is a large first year undergraduate course (over 1000 students per semester), at The University of Queensland. To provide timely and relevant feedback to students while they learn, six online fortnightly quizzes have been implemented into the course. These quizzes are worth a total of 20% of the course assessment. All the test bank questions have been created and written by past students for current students.

The aims of partnering with third year students (mostly tutors and PASS Leaders) in this way are to:

- enable these students to collaboratively work with an academic to generate assessment questions to help enhance their learning;
- help students gain a deeper understanding of academic theory;
- enable students to gain experiences of applying theory in practice, an attribute employees highly value; and
- help build a sense of student belonging to the School.

Over the summer months, the School has funded the Test Bank Project for ECON1010 by appointing students to write the test bank questions. Being guided by both a framework for question types and the course coordinator, all test bank questions are designed around theoretical concepts explored in the lectures and practical, real world contexts. These contexts are where the real value of having students write the questions emerges, as they are able to create contexts that make sense to their peers (something lecturers, being older, can struggle to do).

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