



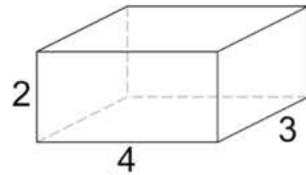
How to moderate

Once a student submits a study resource it requires moderation to make sure it is correct and effective. Both students and staff can moderate resources. Allowing students to moderate can also help improve their evaluative judgement and mastery of course material.

1. Check that each section of a resources is well written & easy to understand

Check wording

Calculate the volume of the following rectangular prism:



1000 0 0 0

Area & Volume

Check the topic/s

A. 12 units³

B. 24 units³

C. 9 units³

D. 8 units³

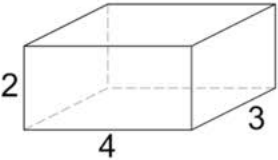
Check options

Explanation

The volume of a rectangular prism = Length x Width x Height
 = 4 x 3 x 2

2. Review the correctness & effectiveness of the resource

Calculate the volume of the following rectangular prism:



1000 0 0 0 0 0 Area & Volume

A. 12 units³
 B. 24 units³
 C. 9 units³
 D. 8 units³

Explanation

The volume of a rectangular prism = Length x Width x Height
 = 4 x 3 x 2

Check the answer

Check the explanation is effective

3. Evaluate the resource & submit

Answer each of the questions

Decision
Please rate the overall quality of this resource based on the selection criteria above.

The overall quality of this resource is:	Poor	Needs Improvement	Satisfactory	Great	Outstanding
Rate your confidence in assessing this resource:	Very low	Low	Medium	High	Very High




Justify your decision & provide feedback
Please provide constructive feedback & justify your decision to the author so they can improve the resource.

Great job! This is a great recall question. This resource is well-aligned to the course, is correct and easy to understand, and not too easy or hard. One way to improve the resource would be to add some images and make sure each distractor is a similar length.

Write a comment that justifies your decision and provides some constructive feedback.

Once the resource is reviewed by enough students RiPPLE will either add the resource to the repository, or send it back to the author for revision.

The author & moderators will see how the resources was moderated

Moderation Feedback							
Moderator	Decision	Weight	Content	Correctness	Difficulty	C-Thinking	Comment
Moderator 1	3	33%	4	5	3	3	This is a pretty good resource. However, I think it might be a bit too easy for this course, although, for people brand new to statistics this might be a good question for them. 
Moderator 2 (me)	5	33%	5	5	4	4	Thanks for making this - it made me realise I didn't really understand the difference between z-tests & t-tests! Cheers. In checking the answer I found a great resource video that explains the difference, I would suggest adding it to the explanation to help others too: https://youtu.be/-bhfcBvyWoc.  2
Moderator 3	4	33%	5	5	4	3	Great job! This is a great recall question. This resource is well-aligned to the course, is correct and easy to understand, and not too easy or hard. Something I think that would make this outstanding is going through a step-by-step solution in the explanation.  1
Result: Approved (4)							

This will help the creator of the resource understand why their resource was accepted or rejected. This also helps moderators calibrate their judgement in-line with others.