

30 quick questions that may assist when reflecting on your clinical teaching or tutoring

When considering your answer to these questions reflect on *how do you know?*

PREPARATION	Yes	No	?
Do I prepare adequately for my tutorials?			
Do any pre-reading resources I recommend prepare students well for the tutorial?			
TUTORIAL STRUCTURE			
Are my tutorials well structured?			
Is time managed well in my tutorials?			
Do I speak more or less than I would like?			
Do I speak preferentially to some students more than others?			
LEARNING ENVIRONMENT			
Do I create a safe learning environment for my students?			
Do I give students enough time to think?			
Are the learning activities I use/suggest appropriate to the student’s abilities and experience?			
Do I encourage students to ask questions or clarify concepts they do not understand?			
STUDENTS			
What is the level of engagement of students in my tutorials?			
Do I provide opportunities for all students to participate?			
Do students participate actively in the learning?			
How do I know if the students are learning?			
Do students seem confident about what they learn in my tutorials or teaching activities?			
CLINICAL REASONING			
Do I encourage students to engage in clinical reasoning?			
Am I following a process in my tutorial that encourages clinical reasoning?			
Do I encourage students to make their clinical reasoning visible to me?			
Do I explain my clinical reasoning to students?			
FEEDBACK			
Do I provide students with effective feedback?			
Am I giving students enough feedback?			
Do I provide opportunities for students to share feedback regarding my teaching/tutorials?			
PROFESSIONAL/PERSONAL ATTRIBUTES			
When I share my clinical experiences, do I reflect best and current practice?			
Do I model professional behaviour?			
Do I act sensitively to students - mindful of their backgrounds, experiences or prior knowledge?			
Do I actively listen to students?			
Do I communicate clearly?			
What is my non-verbal communication like?			
Is my language appropriate and encouraging?			
Do I demonstrate a compassionate approach to patients?			