

Students as Partners Network Update, November 2020

Welcome to the latest 'Students as Partners' (SaP) Network Update. This is the 15th Update (we started in 2015). Since the last Update in June 2020, 49 new members have joined from Australia, Indonesian, Ireland, Netherlands, Singapore, and UK. We are now a network of over 900 students and staff.

In this Update there are many items:

1. Contribute your views on the fostering more inclusive SaP
2. Like to read? Have opinions? Write a book review
3. Resources from the 2020 SaP Roundtable hosted by Deakin
4. Get ready for the 2021 SaP Roundtable hosted by Western Sydney University
5. Thinking together about theory in SaP
6. Check-out the latest issue of IJSaP
7. Stay connected on twitter

Read more below and share this Update widely.

Warm regards, Kelly
SaP Network Coordinator

1. Contribute your views on fostering more inclusive SaP

The *International Journal for Students as Partners* (IJSaP) is piloting a new section of the journal called "Voices from the Field." The goal of this section is to create a venue for a wide range of voices to address important questions around students-as-partners work without going through the intensive time commitment required by the submission, review, and revision processes. Contribute by answering this question:

Over the next 3-5 years, how might students-as-partners work develop in a wider variety of contexts around the world and feature a greater diversity of experiences and voices?

These responses or 'voicings' should be:

- between 75 to 150 words in length;
- informal but substantive—they can be practical and/or provocative, experience based or newly imagined, a plan or a challenge;
- clearly articulated from your own position and perspective (so very briefly tell readers who you are—context, identities/background, position); and
- focus on partnership/students as partners (within or beyond the classroom)
- Submitted via the link below by 7 December

We are looking for 15-20 contributions and will stop accepting new contributions after 20 have been received - act now if you are keen.

Read more and contribute your response here: <https://www.surveymonkey.com/r/DLLNPJG>

2. Like to read? Have opinions? Write a book review

Write a short and snappy book review for IJSaP. There is a great new book on 'relationship-rich education' that resonates well with the ethos of SaP. If you want to read it and then tell IJSaP readers about it, email me on k.matthews1@ug.edu.au now.

3. Resources from the 2020 SaP Roundtable hosted by Deakin

Some of us were able to come together online for the 2020 virtual Roundtable that was masterfully hosted by students and staff at Deakin University in Melbourne, Australia. Several resources are available from that event including case studies, the program, and the human library.

Read more here: <https://www.deakin.edu.au/students/studying/students-helping-students-hub/sap-roundtable>

4. Get ready for the 2021 SaP Roundtable hosted by Western Sydney University

The 2021 Roundtable planning is underway with students and staff from Western Sydney University. Keep reading these Updates in 2021 for more information.

5. Thinking together about theory in SaP

Come along to the 2021 *Higher Education Research and Development Society of Australasia* (HERDSA) Conference workshop and talk theory. Join the pre-conference workshop, ***The scholarship of engaging students as partners in learning and teaching: Thinking together at the intersection of theory and practice***. The workshop will create space for scholars to dialogue about key research that is moving us closer toward theories of partnership praxis. In doing so, we will dig deeply into existing theorisations or interpretative frames that colour how we research partnership practices while unearthing new theories and frames to provoke new insights and avenues of inquiry. It will be fun!

Read more here: <https://conference.herdsa.org.au/2021/program/>

6. Check-out the latest issue of IJSaP

The 8th issue is available now and you will find 15 manuscripts – 1 editorial, 4 research articles, 5 case studies, 2 reflective essays, 2 opinion pieces and 1 review. Together these

contributions have been written by 23 faculty/staff and 22 students from Australia, Canada, China (Hong Kong), China (Mainland), Malaysia, Ireland, UK, and US. Here are some titles appearing in the issue:

- *Learner-teacher partnership in times of COVID-19: Community poll review*, by Adelaide's Cassandra McCreadie
- *Five reasons why working as a student partner is energizing*, an opinion piece by USA-based student Maya Jonsson
- *Students as partners in an Australian medical program: Impact on student partners and teachers*, a case study from students and staff in Australia
- *Partners, not peers: Defining boundaries and expectations in student partnerships*, a reflective essay co-authored by students and faculty from the USA
- *Evaluating community-based research: Hearing the views of student research partners*, a research article from academics in Ireland
- *Students as partners in crisis? Student co-editors' perspectives on COVID-19, values, and the shift to virtual spaces*, an editorial co-authored by students from Australia, Canada, Malaysia, Hong Kong, and the USA

Enjoy reading and consider submitting your work as submissions are now open for publication in 2021. Also, become a reviewer for IJSaP and support the scholarly community. New reviewers are welcomed and we have a support program just for you.

Read more here: <https://mulpress.mcmaster.ca/ijsap/issue/view/386>

7. Stay connected on twitter

For twitter folk, check these out: #westernsap #21C_westernsydney #studentsaspartners @InterJournalSaP #SaPChat