

Hello there.

Welcome to the latest 'Students as Partners' (SaP) Network Update. This is the 16th Update (we started in 2015). We are now a network of 950+ students and staff from far too many countries to list here.

This latest Update includes events, latest scholarship, and calls to contribute and connect. There is a lot of information:

1. SaP Roundtable 2021 update
2. Call for SaP Roundtable hosts 2022 and 2023
3. Student Voice Australia online event
4. Thinking together about theory in SaP event
5. New (special) issue of *Journal of Educational Innovation, Partnership and Change*
6. New issue of *International Journal for Students as Partners (IJSaP)* published
7. Call for contribution: Voices from the Field publication
8. Call for book reviews
9. Becoming a reviewer for students-as-partners literature
10. Stay connected on twitter

Do read it all or skip to the topics of interest to you by scrolling below.

As always, share this Update widely and reach out with any ideas, thoughts or suggestions.

Warm regards,

Kelly, Nattalia, and Caelan (SaP Network coordinators + *International Journal for Students as Partners* Australian co-editors)

1. SaP Roundtable 2021 update

Hosted by students and staff from the Western Sydney University (WSU), the 2021 theme, **The Partnership Paradox**, recognises that ethics, politics, and provocation emerge when staff, students, and institutions engage in strategic commitments to student-staff partnership. In the new COVID-19 landscape, we aim to host a conversation that doesn't just encourage you to unravel the complexities and paradoxes inherent in partnership, we also want the Roundtable to expand your thinking and practice so that you can take the next practical step in your partnership journey. The 2021 SaP roundtable will be in November at the Parramatta City Campus, with more details to be released mid-July. Check out some of the [exciting SaP work at WSU](#) in the meantime.

2. Call for SaP Roundtable 2022 hosts

A wonderful opportunity to lead the conversation about partnership, hosting the Roundtable is both exciting and rewarding. Whether your university is well down the pathway or just coming to engage in student-staff partnerships, hosting the Roundtable will focus efforts and enhance local practices by bringing practitioners from across Australia to your doorstep. Expressions of interest (EOIs) close 1 July 2021. [Read more here including guidelines for the short EOI submission](#)

3. Student Voice Australia

The Student Voice Australia is a national network of staff, students, and institutions committed to facilitating authentic student engagement through partnership in institutional decision-making and governance for learning, teaching, and the student experience. It was great to see some of you online at the **2nd National Student Voice Australia Symposium** continuing on **27 May** to showcase achievements and share good practice in student engagement from across a range of Australian institutions. The sessions feature a combination of case studies, student panels, international

keynote speakers, and workshops. [Registrations](#) are **still open for Thursday** and the website shares excellent resources. For any questions please contact sva@adelaide.edu.au.

4. Thinking together about theory in SaP event

Come along to the 2021 Higher Education Research and Development Society of Australasia (HERDSA) Conference workshop and talk theory. Join the pre-conference workshop, *The scholarship of engaging students as partners in learning and teaching: Thinking together at the intersection of theory and practice*. The workshop will create space for scholars to dialogue about key research that is moving us closer toward theories of partnership praxis. In doing so, we will dig deeply into existing theorisations or interpretative frames that colour how we research partnership practices while unearthing new theories and frames to provoke new insights and avenues of inquiry. Conference registration is now open. [More details about this workshop are available here.](#)

5. New issue of *Journal of Educational Innovation, Partnership and Change*

[Special issue, *Enriching BAME staff-student partnerships in higher education*](#), is now published. It contains 15 contributions that explore the experiences, the creativity, and the highs and lows of staff and students from Black, Asian and Minority Ethnic (BAME) groups who are working in partnership to improve the quality of higher education.

6. New issue of *International Journal for Students as Partners*

[Issue 5.1 of the *International Journal for Students as Partners*](#) (IJSaP) is now available. In the issue, you will find an editorial, an opinion piece, 3 research articles, 3 reflective essays, 4 case studies, the first set of contributions to the 'Voices from the Field', and a book review. Together these contributions have been written by 42 faculty/staff and 29 students from 11 different countries (Australia, Canada, China (Hong Kong), China (Mainland), Malaysia, UK, US, Germany, Ireland, Saudi Arabia, and Papua New Guinea).

7. Call for reviews and opinion pieces

Is there a book you have read that has helped you with your own SaP practices? Do you have an experience you wish to share in an opinion piece? The *International Journal for Students as Partners* (IJSaP) is a perfect place to contribute to the ongoing discussion of SaP through publishing a book review or opinion piece. Student contributions are welcomed and encouraged along with staff and student-staff co-authored submissions.

- **Opinion piece:** An opinion piece is a short and thought-provoking article, stating a position and supported by a persuasive argument (no more than 900 words).
- **Reviews:** Include reviews of a book, conference/symposium, or resources that both summarise and provide insight specific to Students as Partners (no more than 800 words).

For more information, [visit the IJSaP website](#) or you can email Kelly at k.matthews1@uq.edu.au.

8. Call for contributors to 'Voices from the Field'

The *International Journal for Students as Partners* (IJSaP) is also calling for contributors to its new section of the journal called 'Voices from the Field.' The goal of this section is to create a venue for a wide range of voices to address important questions around students-as-partners work without going through the intensive time commitment required by the submission, review, and revision process. For this round of 'Voices from the Field', IJSaP invites you to address the following question: **What does successful partnership mean to you?** For more information about the section and your potential contribution, please use [this link](#).

9. Becoming a reviewer

Become a reviewer for IJSaP and support the scholarly community. New reviewers and student reviewers are welcomed. The journal has an easy and engaging online module for new reviewers. [Read more and sign-up here.](#)

10. Staying connected on Twitter

For twitter folk, check these out: #westernsap #21C_westernsydney #studentsaspartners @InterJournalSaP #SaPChat

[Read more and join the Students as Partners Network here.](#)