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# Indigenising Curriculum Mapping Report



## Contents

<b>Acknowledgements</b> .....	<b>3</b>
<b>Executive Summary</b> .....	<b>4</b>
<b>Introduction</b> .....	<b>5</b>
<b>Project Approach</b> .....	<b>5</b>
Definitions of Indigenising Curriculum .....	6
Course scanning and mapping .....	6
Limitations.....	7
<b>Categories and Depth for detailed mapping</b> .....	<b>7</b>
<b>Findings</b> .....	<b>9</b>
<b>Recommendations from Mapping Indigenous Knowledges in Curriculum.</b> .....	<b>9</b>
<b>References</b> .....	<b>11</b>
<b>Appendix</b> .....	Error! Bookmark not defined.

## Tables

Table 1: Indigenising Curriculum Framework.....	8
Table 2: Sample UQ courses plotted in Indigenising Curriculum Framework.....	9

## Figures

Figure 1: Course key words and terms cloud .....	6
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## Acknowledgements

Several staff members, from UQ Schools and Faculties were contacted for their assistance with identifying courses containing Indigenous content. These staff included Professor Julie Duck (Associate Dean Academic, Faculty of Humanities and Social Sciences), Dr Leanne Coombe (Senior Lecturer, Faculty of Medicine, Faculty of Health and Behavioural Science and UQ Poche Centre for Indigenous Health), Associate Professor Sandra Phillips (Associate Dean, Indigenous Engagement, Faculty of Humanities and Social Sciences), Associate Professor Maree Toombs (Associate Professor Indigenous Health, School of Public Health; Associate Dean Indigenous Engagement, Faculty of Medicine) and Professor Craig Franklin (School of Biological Sciences, Deputy President, Office of the President of the Academic Board).

## Executive Summary

This Project has been developed in line with the goals of the University of Queensland's (UQ) Reconciliation Action Plan (RAP). There is also a national awareness of the need to incorporate Indigenous content into areas of study throughout Australian Universities.

A UQ Indigenising the Curriculum Working Party, co-led by Professor Tracey Bunda and Professor Karen Benson, was established to support this foundation work. To achieve the Indigenising Curriculum goal is to ensure that UQ meets its continuous commitment by exploring, developing, documenting, and evaluating the following suggested strategies:

1. To facilitate the future realisation of engaged spaces for Aboriginal and Torres Strait Islander peoples, culture and knowledge that increases respect, develops relationships, and provides opportunities in line with UQ's RAP commitments.
2. To provide further opportunity for students and staff to learn and develop their knowledges and understanding of Aboriginal and Torres Strait Islander peoples and their cultural, ways of being and doing, in a culturally competent and respectful way.
3. To provide all students with a deeper understanding, knowledge, cultural sensitivity, and capability to engage respectfully with Aboriginal and Torres Strait Islander peoples.
4. To ensure UQ Graduate attribute *Ethics and Social Understanding* includes explicit language related to the understanding of indigenous knowledges.

John Graham, Kombumerri saltwater man and traditional custodian of the Gold Coast was employed as a Research Assistant for the Project for approximately 4 months at 2 days per week by the Institute of Teaching & Learning Institute (ITaLI) and the Aboriginal and Torres Strait Islander Studies Unit, UQ. Mr Graham commenced the initial stage of the Indigenising Curriculum Mapping project, working with staff from across UQ towards ensuring that the UQ realises its potential as a world leader in Indigenising Curriculum.

The project was initially discussed with ITaLI staff members, including Dr Deanne Gannaway and Eleanor Browne. Dr Aneesha Bakharia was then approached for her assistance in developing an Electronic Course Profiles (ECP's) search engine. After some initial tests, two searches were developed which assisted greatly with the data gathering process for the project.

The mapping of courses containing Indigenous content, included courses 236 courses across UQ's curricula offered in Semester 1 and 2, 2020. The breakdown of these courses is as follows:

- 22 Courses contained Indigenous content across the whole of course.
- 98 Courses contained Indigenous content embedded within the course, but it was not the prime focus of the course.
- 116 Courses had reference to Indigenous content and potential to embed indigenous content.

This report recommends that the following actions are undertaken:

1. Identification of Indigenous content by each course coordinator at UQ.
2. Adopt the Indigenising Curricula Framework as a means to identify and develop new courses.
3. Improve and enhance UQ graduate attribute (*5.5 Ethical and Social Understanding*).
4. Support courses, identified as potential courses for including Indigenous content, for further development.

## Introduction

This project lays a foundation for building further Indigenous cultural competency and embedding Indigenous perspectives and knowledges in curriculum at the University of Queensland (UQ). A key measure in the University's Reconciliation Action Plan 2019 – 2022 is Action 14:

*Review and facilitate a UQ wide approach to embedding Aboriginal and Torres Strait Islander curriculum and inclusive teaching practices in Programs.* (page 25, UQ Reconciliation Action Plan):

An initial scoping of other Australian universities Indigenising Curriculum processes and procedures was conducted. This scoping study helped inform the belief that successful embedding of Aboriginal and Torres Strait Islander curriculum and inclusive teaching practices in courses will require the buy-in of all Schools and Faculties across the University. Walter and Guerzoni (2020, para 4) state:

*“Indigenising education means that every subject (course) at every level is examined to consider how and to what extent current content and pedagogy reflect the presence of Indigenous peoples and the valid contribution of Indigenous knowledge.”*

Furthermore, Indigenous knowledges and ways of being should be incorporated into the learning curriculum at UQ. This ethos reflects UQ's strong commitment towards a reconciled nation with students and staff being culturally attuned and knowledgeable to engage and work with Aboriginal and Torres Strait Islanders and their communities.

This project allows staff, including the Indigenising Curriculum Working Party, to see how many courses contain Indigenous content. Initially, a review and scoping study was conducted of several other Australian Universities to review what stage they were at, or if they had completed Indigenising Curriculum at their University. This information provided a broader understanding of what was required to progress Indigenising Curriculum at UQ.

## Project Approach

The Indigenising Curriculum project involves **3 main Stages**:

**Stage 1:** Defining meaning of Indigenous content in courses at UQ.

- Courses that include Aboriginal and Torres Strait Islander embedded content: curriculum content embedded in a course within a broad subject or topic.
- Whole of course content that is Aboriginal and Torres Strait Islander specific. These courses contain curriculum content designed as a stand-alone course addressing Aboriginal and Torres Strait Islander content as its primary focus.
- Courses that currently have reference to Indigenous content but have the potential to expand to contain embedded content.

**Stage 2:** Identifying which courses containing Indigenous content.

The words and terms used to identify courses containing Indigenous content are shown in Figure 1 (Course key words cloud). These words and terms were used to conduct searches of the ECPs at UQ. Those courses containing Indigenous content were identified and then reviewed. This process involved reading each identified Course Introduction, Description, Aims and Objectives, Learning Objectives, and Graduate Attributes.

**Stage 3:** Develop a database of all courses that contain Indigenous content.

The Excel database<sup>1</sup> contains the headings of Course Codes, Course Titles, Learning Objectives, Search Phrase, Course Links, Relevance Score,<sup>2</sup> Potential, Embedded, Whole of Course, Course Convenor, Email.

## Definitions of Indigenising Curriculum

At the outset, this report qualifies that the word Indigenous, in relation to discussing this Indigenising Curriculum project, will be used. The preference is to use Language, Clan, Group names or Aboriginal and Torres Strait Islander, First Nations or First Peoples in projects.

Nomenclature is very broad across many courses within the current curriculum. The key words illustrated in Figure 1 were used as search terms to conduct a search of the ECPs. The words used were specific to the task required to obtain Courses from UQ's programs that have varying Indigenous content, knowledges, perspectives, and historical truths.



Figure 1: Course key words and terms cloud

## Course scanning and mapping

The search of course content achieved through a data mining process that was developed by the ITaLI Learning Analytics and Learning Technologies Acting Manager, Dr Aneesha Bakharia. The key words and

<sup>1</sup> The database is available at: <https://itali.uq.edu.au/resources/indigenising-curriculum>

<sup>2</sup> The relevance score was generated from the semantics search tool and serves as a guide as to how each result was rated. The score provides an indication of how close the result is to the requested search. Some courses were selected manually on the advice of Schools therefore do not have a relevance score.

terms identified in Figure 1, were included in, the search of Semester 1 and 2, 2020 course ECPs. ECPs were analysed for 7303 course and 236 courses (undergraduate and postgraduate) identified as containing varying levels of Indigenous content.

The following details show the process used to collate the information for the project:

- Record the search results on a database showing course codes, course titles, learning objectives, search phrase, links, relevance score, potential, embedded, whole of course, course convenors, and convenor emails.
- Identify learning activities, learning content, and learning outcomes that include Indigenous knowledges and cultural perspectives.
- Briefly discuss grains of complexity, perspectives, and viewpoints.
- Map course depth of Aboriginal and Torres Strait Islander content and learning goals.
- Develop a Heat Map (Matrix) to assist with codifying the findings.

## Limitations

There are report limitations including that results from the initial data analysis are based on the original searches of ECPs. There was limited capacity for more words/terms or the capacity to be added to the initial data mining process. Further development of the data mining process would potentially provide more courses containing Indigenous content and learnings to the current collected data. There may also be instances of Indigenous content that is not explicitly mentioned in the ECP but may be incorporated in learning activities or materials. Therefore, there may be other Indigenous learnings and content that has not been identified in the current UQ curriculum in 2021.

## Categories and Depth for detailed mapping

The matrix was adapted from the Entrepreneurial Curriculum Mapping Report (Browne, 2019)

The Matrix to code the funding provides three ways to identified Indigenous course content in the UQ Curriculum:

- Aboriginal and Torres Strait Islander curriculum content located in a course within a broad subject or topic.
- Courses which include Aboriginal and Torres Strait Islander elements embedded into the course but does not form the primary focus of the course.
- Aboriginal and Torres Strait Islander whole of course specific, i.e., curriculum content designed as a stand-alone course addressing Aboriginal and Torres Strait Islander content as its primary focus.

The Matrix also highlights the depth of the course content and draws on the work of Ranzijn, McConnochie and Nolan (2006) and adopts a learning path approach, consistent with Charles Sturt University (n.d.), is adopted to support the development of cultural competency along a continuum.

- Introductory courses contain Indigenous content that provide knowledge and understanding of cultural awareness. These courses build a broad, introductory level of knowledge of Indigenous culture through a national lens for students. They raise awareness, and provide exposure focused on developing student cross cultural knowledge and competencies.
- Intermediate courses contain Indigenous content that develop levels of cultural competency. This content includes discussing genealogy, stories, connection to place names, their meanings and historical significance. These courses develop knowledge and understanding of Indigenous Australian cultures (past policy, practice, and contemporary issues).

- In-depth courses provide Indigenous cultural intelligence to heighten knowledge of awareness of Indigenous culture. They unpack topics exploring pathways to building lasting, respectful, positive working relationships between non - Indigenous people and Aboriginal and Torres Strait Islander people and communities. Cultural intelligence prepares students to become adequately educated and capable to share their learnings with other people in the Australian community. Courses build well-developed critical reflection' and 'reflexivity' capabilities.
- Immersed courses contain and discuss Indigenous lived experiences and would be likely to have Indigenous students as the target audience. These courses provide holistic knowledge and understandings of cultural practices and protocols. Non – Indigenous students who want to become deeply immersed in Indigenous knowledge, culture, and learning, are also encouraged to enrol in these courses.

The Indigenising Curriculum Matrix is illustrated in Table 1.

The data captured via searches of the ECPs and mapped using the matrix enables and monitors the development of inclusive Indigenous practices in the curriculum. The matrix offers the potential to identify good practice and could ultimately be used to support staff in their efforts to implement strategic, academic and the Reconciliation Action Plan (RAP) targets across the University's curriculum by establishing the depth of engagement with Indigenous content and the nature of curriculum focus.

*Table 1: Indigenising Curriculum Framework*

<b>Depth / Curriculum</b>	<b>Whole of course</b>	<b>Embedded elements</b>	<b>Potential (to be clarified)</b>
<b>Introductory</b> <i>Cultural awareness</i>			
<b>Intermediate</b> <i>Cultural competency</i>			
<b>In-depth</b> <i>Cultural intelligence</i>			
<b>Immersed</b> <i>Lived experience</i>			

Example courses containing varying levels of Aboriginal and Torres Strait Islander content, have been inserted into the matrix in Table 2 to provide an overview. To populate the Matrix, course information, introductions, aims and objectives and Learning activities were reviewed, and a judgement made, based on the level of detail provided as to which category best described the course. These details provide a deeper understanding of the depth of the course and whether it was categorised as whole of course, embedded, or could potentially contain Indigenous content. As the mapping is based on ECPs, there may be gaps in this information, and further work with Schools and Faculties and course coordinators is needed to confirm the categorisation. Table 2 below provides an illustrative sample of the mapping. Appendix 1 provides an overview of all the courses identified.<sup>3</sup>

<sup>3</sup> Full details of course coordinator are available from the Indigenising Curriculum Working Party secretariat: [m.gratwick@uq.edu.au](mailto:m.gratwick@uq.edu.au)



Table 2: Sample UQ courses plotted in Indigenising Curriculum Framework

Depth / Curriculum	Whole of course	Embedded elements	Potential (to be clarified)
<b>Introductory</b> <i>Cultural awareness</i>			<b>ENGL3100</b> Australian Literature <b>LAWS4111, LAWS3704</b> Jurisprudence
<b>Intermediate</b> <i>Cultural competency</i>		<b>DENT3000</b> Population Oral Health and Professional Practice I <b>COMU2170</b> Intercultural Communication	
<b>In-depth</b> <i>Cultural intelligence</i>		<b>ARCH3241</b> Aboriginal Architecture <b>MEDI7101</b> Health, Society & Research 1	
<b>Immersed</b> <i>Lived experience</i>	<b>ABTS1000</b> Indigenous Australian Issues: Past, Present, Future <b>ABTS1010</b> - Torres Strait Islander Studies <b>INDH1005</b> Aboriginal & Torres Strait Islander Health <b>ABTS3040</b> Emerging Critical Indigenous Methodologies		

## Findings

The development of the ECP search process and the subsequent mapping will greatly benefit the visibility and viability of Indigenous content, and therefore increase knowledge and learnings for current and future staff and students at UQ. It will provide a stronger platform and space for our future Australians to be more informed, and develop a real sense of knowledge, identity, and responsibility to Aboriginal and Torres Strait Islander Peoples and their communities.

## Recommendations from Mapping Indigenous Knowledges in Curriculum.

The following recommendations provide initial ideas for the Working Party to consider in viewing how Indigenising Curriculum at UQ can be more visible. These recommendations will assist the complexity of future mapping and visibility of UQ courses for current and future students and staff.

### 1. Identification of Indigenous content by Course Coordinator

More accurate data would be provided if course convenors indicated in the ECP whether their course contains 'Indigenous content'. A possible mechanism for this identification is to ask a series of questions via the ECP form, and the Lecturer or Course Coordinator ticks either Yes or No and/or answers the questions. Alternatively, a Course Coordinator could complete tick boxes about how much content there is, for example, how many weeks of the course covers indigenous content. This information will indicate whether the Indigenous content is just a module in a bigger course, is embedded, or whether the whole of course contains Indigenous content. Staff could also be asked to indicate whether an Indigenous staff member is involved in developing and delivering the content.

This approach would enable the University to collect information about how much Indigenous content exists across all disciplines through all the University Faculties. It would then be possible to provide reports on this data for the University Executive and Faculty staff. Such reports would assist making explicit an ecosystem of Indigenous Curriculum across UQ. This ecosystem could be designed for students to build a complexity of learning of Indigenous content across their program of study.

### 2. Adopt the Indigenising Curriculum Framework

The Mapping Project allowed the current scope of engagement and gaps across UQ to be identified. The findings inform key areas in the development of the Indigenising Curriculum Framework in curricula content, and the link between graduate competencies and articulated professional standards within the education sector.

### 3. Improve and enhance UQ's Graduate attributes

The Graduate Attribute *5.5 Ethical and Social Understanding* currently reads as:

*An understanding of social and civic responsibility*

*An appreciation of the philosophical and social contexts of a discipline*

*A knowledge and respect of ethics and ethical standards in relation to a major area of study*

*A knowledge of other cultures and times and an appreciation of cultural diversity.*

This attribute needs to change to explicitly include an attribute related to First Australians, for example:

- Students should be culturally capable when working with First Australians, staff (academic and general) and students must have:
  - An understanding of Aboriginal and Torres Strait Islander peoples, histories, cultures, and identities
  - An understanding of Aboriginal and Torres Strait Islander people's achievements and visions
  - The ability to work skilfully and purposefully with First Australians and communities in professional contexts.

### 4. Support Courses identified in the Matrix as "Potential"

It is important that those courses identified as potential on the database and the matrix are strongly supported. This includes:

- Support in further developing Indigenous course content to enhance knowledge and learning.
- Providing resources, guidelines, best practice, and evaluation to develop further depth in courses.

These two elements are part of the rationale why this project is vitally important by identifying that these existing potential courses are exemplars for future course development across the curricula.

## References

Browne, Eleanor (2019), Entrepreneurial Curriculum Mapping Brief Summary, Available: <https://itali.uq.edu.au/files/13194/Entrepreneurial-Curriculum-Mapping-Brief-Summary.pdf>

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## Appendix 1

Attached.



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**Appendix 1: UQ courses that contain Indigenous content**

<b>Course Codes</b>	<b>Course Titles</b>	<b>Learning Objective</b>	<b>Potential</b>	<b>Embedded</b>	<b>Whole of Course</b>
ABTS1000	Indigenous Australian Issues: Past, Present, Future	Engage with knowledge of Aboriginal and Torres Strait Islander history, culture, contemporary issues and identity			Y
ABTS1010	Torres Strait Islander Studies	Convey an introductory knowledge of Torres Strait Islander history, culture and identity.			Y
ABTS2010	Gendering Business	Explore historical and contemporary issues identified as relevant by Aboriginal women.			Y
ABTS2020	Contemporary Indigenous knowledge, thought and philosophy	Apply critical theoretical approaches to differing contexts involving Aboriginal and Torres Strait Islander peoples.			Y
ABTS2030	Exploring Indigenous Art, Film, Music and Literature Through Iconic Works	Critically engage with Indigenous Australian peoples, their art, film, literature and music making.			Y
ABTS2060	Critical Connections: Indigenous Relationality and/in Place	Contemporary understandings of Indigenous Australian experiences and systems of family and kinship.			Y
ABTS2090	Independent Project in Aboriginal & Torres Strait Islander Studies 2	Enable students to undertake supervised independent research in an area of Aboriginal and/or Torres Strait Islander Studies			Y
ABTS3010	Work Placement in Indigenous Australian Studies	Reflect on the ways your understandings about working within Indigenous Australians have been changed, challenged and/or enhanced.			Y
ABTS3020	Working with Indigenous People	Understand the types of discourses in which work with Aboriginal and Torres Strait Islander people is situated - both historically and today - and your own positioning to these;			Y
ABTS3030	Critical Indigenous Knowledges in a Global Context	Engage with the works of Global Indigenous perspectives in philosophy, social science, cultural studies and history and their relationship with Indigenous Australian interdisciplinary perspectives.		Y	
ABTS3040	Emerging Critical Indigenous Methodologies	Critically engage with and develop a deep understanding of Indigenous methodological trends.			Y
ABTS3080	Independent Project in Aboriginal & Torres Strait Islander Studies	Undertake supervised independent research in an area of Aboriginal and/or Torres Strait Islander Studies.			Y
ANIM3062	Emerging Issues in Animal Bioscience	Examines contemporary local and global influences on Australian domestic animals and wildlife with an emphasis on sustainability and animal welfare.	Y		
ANIM7016	Captive Wildlife Husbandry and Utilisation	Learning about captive manager or caretaker of vertebrate species, or a zoo professional with an introduction to zoo biology and animal husbandry	Y		
ANIM7621	Animal Breeding Technology	Application of assisted breeding technology for the reproductive management of domestic animals, exotics and Australian native species	Y		
ANTH1008	Being Human: Cultural Diversity and Experience	Introduction to anthropological approaches, focussing on questions of how humans make society and culture, and why this matters.		Y	

ANTH1030, ANTH1101X	Anthropology of Current World Issues	Understand key anthropological concepts and methods;	Y		
ANTH2010	Critical Anthropology & Indigenous Australians	Critically examines the work of anthropologists in relation to Australian Indigenous Peoples, cultures, and societies			Y
ANTH2060	Ecology, Culture, and Field Research	Explore issues relating to the way people know, interact with, and care about their environment	Y		
ANTH2260, ANTH7260	Applied Anthropology and Indigenous Territories	Demonstrate competence in methodologies pertinent to research undertaken with Indigenous peoples			Y
ANTH2270	Migration, Culture and Identity	Understand historical and contemporary migration and provide a grounding in the anthropological studies of migration and identity.			Y
ANTH2208	Anthropology of Museums	Overview of Ethnographic Museums, their politics, restitution, Indigenous museums, photographic collections			Y
ANTH3019	Development Practice & Social Impact	Field of study and an integral part of the planning process in the design of interventions which impact human populations.			Y
ANTH3090	Ethnographic Fieldwork	Explores development of critical perspectives on human society and culture through focussed research and structured experience			Y
ANTH3140	Anthropological Futures	Examines anthropology's contribution to knowledge of human societies and role in cross-disciplinary debates			Y
ANTH7250	Cross-Cultural Perspectives on Health	Medical anthropology is the study of how health and illness are shaped, experienced, and understood in light of global, historical, and political forces.	Y		
ANTH7260	Applied Anthropology and Indigenous Territories	Participate in a fieldtrip to an Aboriginal cultural landscape destination to learn about applied anthropology and Indigenous territories in a real-world setting	Y		
ARCA1000	Discovering Archaeology	Contemporary archaeology and its role both in understanding the human past and managing the world's cultural heritage			Y
ARCA2020	Australasian Archaeology	Examines the archaeology of the first great human maritime migration from Asia to the isolated continent of Sahul (the combined Pleistocene landmass of Australia and New Guinea) 65,000 years ago.			Y
ARCA6040	Archaeology Honours Research Seminar 2	Have a good understanding of Indigenous issues in Australian archaeology and cultural heritage management in Australia.			Y
ARCA7000	World Heritage	Communicate effectively about World Heritage issues.	Y	N/A in 2021	
ARCA7002	Managing Cultural Heritage Places	Ability to assess the significance of tangible and intangible cultural heritage and the development of realistic management options.	Y	N/A in 2021	
ARCA7010	Advanced Heritage Field School	Undertake heritage fieldwork	Y	N/A in 2021	
ARCH1140	Buildings in History & Culture	Knowledge and skills are applied through the analysis of buildings from different historical periods and different cultural contexts.	Y		
ARCH3241	Aboriginal Architecture	Study of buildings & cultural landscapes made by & for Aboriginal people in the past & present,			Y

ARCH7003	Advanced Architectural Design: Adaptive Capacities	The historical legacy of places is considered broadly, embracing the modern and industrial, cultural heritage and memorialisation as well as designated heritage sites	Y		
ARCS2010	Ancient Technologies: Experimental and Analytical Approaches to Understanding Past Technologies	Understand the importance and evolution of ancient technologies	Y		
ARCS2070	Bioarchaeology: Human remains and ancient disease	The identification and analysis of human skeletal material excavated at archaeological sites.	Y	N/A in 2021	
ARCS2080	Plants and Archaeology: Food, fuel, foraging and farming in the human past	Plants have been a fundamentally important resource for human societies throughout our history and archaeobotany provides a powerful means of understanding plant use and its contribution to human culture change.	Y		
ARCS2090	Animals and Archaeology: Analytical approaches to understanding past human-animal relationships	Archaeological animal remains, such as bones, teeth and shells, are a powerful means for understanding past climate and environmental change, human impacts on past environments and shifts in human behaviour.	Y		
ARCS3010	Field Archaeology	Provides training in the elements of archaeological field-based research and excavation	Y		
ARCS3118	Managing Cultural Heritage: Ethics, History and Practice	Heritage is increasingly recognised as a key element of human culture and is an important element of identity, power and authority.		Y	
ARCS3168	Human Evolution	An overview of current ideas on human biological and behavioural evolution over the last ~6 million years		Y	
ARTT2103	Australia Pacific Indigenous Arts	Examines past and present art created by Indigenous peoples of Australia and the Pacific.		Y	
ARTT2127	Australian Art	Introductory survey course on Australian art from the time of colonisation onwards		Y	
ARTT2200	Indigenous Art and Culture Field School	Develop critical reflection about Aboriginal art within a community cultural context			Y
ARTT3101	Topics in Contemporary Art	Demonstrate understanding of the roles of the visual arts within different cultures and contexts	Y		
AUDL7807	Advanced Audiological Management	The practical considerations of audiological service delivery to indigenous, rural and remote populations.		Y	
AUST1000	Contemporary Australia	Examine the links between individual identities and national identities		Y	
AUST2000	Australian Popular Culture	Examines the historical formation and social function of popular culture in Australia with particular emphasis on the period from the 1950s to the present		Y	
BIOL2001	Australia's Terrestrial Environment	Learn about historical factors that have helped shape the distinctive terrestrial environment of Australia	Y		
BIOL2010	Ecology	Examine ecological theory and methodologies using historical and modern examples from studies of many organisms, including plants, animals, and microbes	Y		

BIOL2015	Ecology Field Studies	Field based course that will introduce many facets of the methodology and practice of ecology in a unique Australian environment	Y		
COMU1002	Communicating Across Cultures: Theory and Practice	How people negotiate meaning across cultural boundaries, with special reference to the differing expressions of politeness, cultural sensitivity, negotiation, explicit & covert language, & their relation to local & international cultures.		Y	
COMU1120	Media and Society	Examines how media are used to represent the world and exercise power in society	Y		
COMU2040	Language Awareness and Cross Cultural Competencies for the Global Workplace	Develop the cross-cultural skills you need to thrive in an increasingly globalised workplace	Y		
COMU2150	Media and Identity	Identify the relationship between various media and intersectional forms of identity.	Y		
COMU2170	Intercultural Communication	Demonstrate respect, expert judgment, adaptability and responsibility as an effective and ethical communicator in diverse cultural contexts.		Y	
COMU6050	Honours Seminar	Examine a selection of innovative and influential scholarly approaches to digital mediatisation relevant to advanced scholarship in the fields of film & television, communications, journalism, media, and cultural studies.	Y		
CONS7004	Major Research Project & Seminars	Place the question, hypothesis or area of study in context of what has been done so far	Y		
CONS7029	Conservation in Context	Develop conservation strategies while considering local and indigenous communities.		Y	
COUN7005	Counselling and Mental Health	Focus on various paradigms for conceptualising mental wellbeing and psychopathology		Y	
COUN7006	Advanced Interpersonal Skills	Understand advanced skills and practice in counselling/therapy		Y	
CRIM1000, CRIM2099	Introduction to Criminology, Crime, Race and Gender	Produce assessment that is cogent and structured		Y	
CRIM2300	Comparative Criminology	Study of crime and criminal justice systems across geo-political, historical and cultural contexts.		Y	
DRAM2050	Australian Drama	Traces the development of a distinctive Australian voice in theatre and drama from its origins in late C19th melodrama to the present		Y	
DENT1050	Dental Practice 1	Acquire knowledge required to be able to conduct a comprehensive oral examination in peer clinics.		Y	
DENT3000	Population Oral Health and Professional Practice I	Examination of knowledge about the influence of the history and culture of Australian Aboriginal and Torres Strait Islanders and how this underpins their health and well-being		Y	
DENT7912	Clinical Sciences II	Understand principles of cultural safety.		Y	
ECON2560	Economics of Globalisation and Development	Focuses on key domestic problems and policies such as poverty, inequality, population, migration, urbanisation and environment		Y	



ECON3600	Australian Economic History	Developments after 1788 can be related usefully to changes in the prevailing understanding of the indigenous economy that existed prior to 1788		Y	
EDUC1706	Introduction to Role of Science and Technology Education in Society	Introduction to Role of Science and Technology Education in Society - reference to indigenous ways of scientific thinking and processes	Y		
EDUC1710	A Sociological Orientation Towards Education	Addresses Teacher standards that focus on Indigenous populations		Y	
EDUC1760	Early Years Curriculum and Pedagogical Foundations	Early childhood curriculum and pedagogical foundations includes some reference to Aboriginal and Torres Strait Islander content	Y		
EDUC2090	Indigenous Knowledge & Education, Indigenous Knowledge and Education	Understand and reflect upon Indigenous Australian education as located within broader educational frameworks and contexts.			Y
EDUC2601	Literacies within and across the Curriculum	Literacies within & across the curriculum - 1-2 sessions where indigenous knowledges are integrated	Y		
EDUC2730	Teaching Mathematics in Primary Contexts 1	Teaching mathematics in primary contexts 1 - incorporated within the teaching content	Y		
EDUC3004	Supportive Learning Environments	Develop teaching skills and strategies to establish and maintain safe and supportive, learning-focused classrooms including Indigenous students		Y	
EDUC3011	Youth, Sport and Physical Culture	Students will be able to use social theory to analyse and critique global youth cultures and the connection of these to sport, exercise and movement cultures	Y		
EDUC3703	Teaching Technology and The Arts in the Twenty-First Century	How to implement curriculum across the key learning areas in ways which represent good pedagogy	Y		
EDUC3705	Teaching Science in Primary and Middle Schools	Reference to indigenous ways of scientific thinking and processes	Y		
EDUC3720	Teaching Mathematics in Primary Contexts 2	Teaching mathematics in primary contexts 2 - incorporated within the teaching content	Y		
EDUC4620	Teachers as Researchers	Teaching as researchers: incorporated within the teaching content	Y		
EDUC4636	English: Curriculum Studies	Explore the importance of including Indigenous authored literature in the English classroom so that Aboriginal and Torres Strait Islander peoples are given voice and value in terms of their contributions to literature and language	Y		
EDUC4641	History: Curriculum Studies	Prepares pre-service teachers to teach History in the junior secondary school and Ancient History and Modern History in the senior phase of schooling	Y		
EDUC4714	Primary Professional Experience 5	Understand reporting requirements of relevant stakeholders.	Y		
EDUC6875	Aboriginal and Torres Strait Islander studies: Specialist Teaching Area	Design learning environments that will engage school students in Aboriginal and Torres Strait Islander knowledges and perspectives.		Y	
EDUC7000	Dilemmas of Development: Risks of Youth	Risks of Youth we cover marginalised youth in Week 11. Within that topic we do look at challenges for Indigenous adolescents	Y		
EDUC7007	Tasks & Tests: Individual Assessment	demonstrate a basic knowledge of current perspectives of assessment	Y		
EDUC7210	Teaching and Learning in Inclusive Settings	Reference is made to Aboriginal and Torres Strait understandings of mathematics	Y		
EDUC7212	Educational Research Methods	Educational Research Methods - incorporated within the teaching content	Y		
EDUC7510	Indigenous Knowledge & Education, Indigenous Knowledge and Education	Understand and reflect upon Indigenous Australian education as located within broader educational frameworks and contexts. Master of Education			Y
EDUC7565	Introduction to Teaching Mathematics	Introduction to teaching mathematics - incorporated within the teaching content	Y		

EDUC7575	Teaching Science	Reference to indigenous ways of scientific thinking and processes	Y		
EDUC7580	Teaching Humanities and Social Sciences Curriculum	The course suggests ways teachers might incorporate the Cross-Curriculum Priorities of Aboriginal and Torres Strait Islander Histories and Cultures		Y	
EDUC7601	Literacy within and across the Curriculum	Literacies within & across the curriculum - 1-2 sessions where indigenous knowledges are integrated	Y		
EDUC7602	Numeracy Across the Curriculum	Indigenous perspectives are acknowledged as part of inclusive classroom practice but detail is in other courses	Y		
EDUC7604	Teachers as Educational Innovators and Agents of Change	Explore strategies to support your development as a future educational innovator and agent of change in classrooms and schools	Y		
EDUC7636	English: Curriculum Studies	Explore the importance of including Indigenous authored literature in the English classroom so that Aboriginal and Torres Strait Islander peoples are given voice and value in terms of their contributions to literature and language	Y		
EDUC7641	History: Curriculum Studies	Prepares pre-service teachers to teach History in the secondary school.	Y		
ENGG2000	Humanitarian Engineering	Explain human-centred design, and provide examples.	Y		
ENGL1500	Contemporary Literature: Reading & Writing	Recognise the social and cultural contexts of contemporary literature		Y	
ENGL3100	Australian Literature	Literary writing participates in contemporary debates on issues such as Indigenous cultures and history; ethnicity and nation; and land, environment and identities	Y		
ENVM2008	Cultural Heritage Management	Cultural aspects of environmental management, including site management, fire management, traditional use of parks and natural resources, and interpretation planning.		Y	
ENVM2100, ENVM7100	Sustainable Development	Contextualise the knowledge you have gained.		Y	
ENVM3103	Regulatory Frameworks for Environmental Management & Planning	Considers regulation of mining & petroleum, vegetation management, nature conservation & protected areas, water management, fisheries, environmental harm & pollution, climate change, and cultural heritage.	Y		
ENVM3200	Coastal Processes & Management	Designed to give you the key concepts and background necessary to understand change on the coast over multiple spatial and temporal scales, and apply this understanding to managing the coast effectively	Y		
ENVM3215	People, Fire and Environment	Examine how human activity and/or natural climatic variability has shaped the vegetated landscapes of the planet, particular links to fire and management.		Y	
ENVM7123	Regulatory Frameworks for Environmental Management & Planning	Considers broader regulation of mining & petroleum, vegetation management, nature conservation & protected areas, water management, fisheries, environmental harm & pollution, climate change, and cultural heritage.	Y		
ENVM7200	Coastal Processes & Management	focus on monitoring and understanding the dynamics of complex coastal systems and communicating this understanding effectively	Y		
ENVM7511	Natural Resource Management	Discuss the causes of, and solutions to, natural resource management problems in an economics context	Y		

ENVM7530	People, Fire and Environment	The course covers the strategy, planning and on the ground execution of prescribed burning and controlling wildfire	Y		
GEND2001	Genders & Cultures: Comparative Perspectives on Race and Ethnicity	Provide insights about the complexities of gender, sexuality, class, race and ethnicity, and culture in the context of gender studies		Y	
GEND3001	Gender Futures: Research in Action	Includes in-depth discussion of methodologies and strategies for cross-cultural research	Y		
GEOG1000	Human Settlements	identify issues and problems	Y		
GEOS2105	Geography of Australia	An integrated account of the natural and human systems that characterise the contemporary geography of Australia and identify the big issues facing Australia in the 21st Century	Y		
GEOS3102	Global Change: Problems and Prospects	Highlights key problems of both physical and human dimensions of global change and analyses their origins, patterns and prognoses for the future		Y	
HLTH3007	Research Project	Convey and communicate ideas in a number of different ways (verbal and written).		Y	
HIST1201	The Australian Experience	Broad introductory survey to some of the key issues and themes relating to Australian society and culture across a wide time-frame		Y	
HIST2245	Australians at War	Draws out of the field of historical endeavour, from Indigenous Australian service people to sex lives in war.		Y	not offered in 2021
HIST2247	The Making of Modern Australia: Society & Culture since 1901	Introduce students to some of the leading scholarship and debates in studies of Australian society and culture.		Y	
HIST3002	History of Sport & Physical Activity in Australian Society	situate sport and physical activity in a broad historical context		Y	
HIST3003	Playing on the Big Stage: Histories of the Olympics and Paralympics	Examination of the historical, socio-cultural, political and economic aspects of the modern Olympic Games and the Paralympic Games	Y		
HIST3301	History of Genocide	Attention to the issue of the genocide of Indigenous peoples, including the cases of Australia and the United States.	Y	Y	
HIST6701	Honours Research Thesis	Effectively source and utilise primary and secondary historical sources.		Y	
HMST3191	Indigenous Studies for Sport, Exercise, Physical Education and Nutrition Professions	Creating culturally aware, knowledgeable and sensitive health professionals that have the capacity to competently work with Indigenous people.		Y	
HPRM3000	Health Promotion: Perspectives & Practice	Develop knowledge and understanding of multi-disciplinary approaches to community health promotion	Y		
HPRM3001	Promoting Physical Activity & Health	Work in an interdisciplinary team	Y		
HSER3000	Practicum 2: Working in the Field	Articulate a framework for practice appropriate for a beginning level practitioner, which includes ethical, theoretical, organisational, legal, knowledge and skills components.		Y	
HUMN1500	Perspectives: Practices, Cultures and Creative Communication	Understanding and negotiation of different cultural communities and intellectual spaces		Y	not offered in 2021

HUMN3600	Creating the Future: Work, Worth and Well-Being	Generate evidence that meaningfully contributes to knowledge		Y	
IBUS2309	Cross Cultural Management, Understanding Cultures in International Business	Have knowledge of working with multicultural groups.		Y	
INDH1005	Aboriginal & Torres Strait Islander Health	Demonstrate an understanding of cultural safety and respect for Aboriginal and Torres Strait Islander Peoples in social, professional and other contexts.			Y
INDH2107, INDH7107	Working with Aboriginal and Torres Strait Islander People	Investigate resources of relevance to the field of practice in regard to Aboriginal and Torres Strait Islander experience, including the relationship between historical and contemporary experience.			Y
INDH7002	Aboriginal & Torres Strait Islander Public Health	Demonstrate knowledge of Aboriginal and Torres Strait Islander Peoples history, cultures and identities, and their relevance to health.			Y
JOUR1710	Journalistic Investigation	Draft and submit a Freedom of Information or Right To Information request;	Y		
JOUR3100	Social Justice Storytelling	Provides a platform to gather, write and produce social justice news stories		Y	
LAWS1110	Law in the Criminal Justice System	Apply skills required to communicate effectively within a legal and policy context	Y		
LAWS3703	Ethics and the Legal Profession	Demonstrate advanced knowledge of the law and regulatory processes applicable to the legal profession and practice (with particular reference to Queensland), its structures and its rules of conduct.	Y		
LAWS4111, LAWS3704	Jurisprudence	Engage critically with the above traditions, drawing on relevant legal and philosophical literature.	Y		
LAWS5180	Clinical Legal Education	Work under the direction of an Indigenous lawyer.	Y		
LAWS5216, LAWS4700	Law of Evidence	Apply the relevant rules and principles in hypothetical situations;	Y		
LAWS5217	The Legal Profession	Learn about the law regulating lawyers and how ethical considerations influence the practise of law	Y		
LAWS7021	Public Law	Make an informed opinion on proposed law reforms/developments and articulate the extent to which such proposals depart or accord with existing public law principles.	Y		
LAWS7029	Protecting Intellectual Property and Intangible Assets	recognise legal problems associated with the protection and management of Intellectual Property and Intangible Assets; and apply legal principles to solve such problems;	Y		
LAWS7828	Cultural Heritage Law	Develop knowledge of cultural heritage law, raise awareness of the role law plays in the protection of cultural heritage and develop an ability to solve complex legal problems associated with the protection of cultural heritage		Y	
LAWS7841	Theories in Dispute Resolution	select an appropriate type of process according to the circumstances of a particular case;	Y		
LAWS7851	Mediation and Conflict Management	Describe the role and functions of mediators.	Y		
LAWS7908	Native Title Law and Practice	To understand the interaction between native title laws and indigenous cultural heritage in land.			Y
LAWS7939	Comparative Constitutional Law	Understand the fundamental principles of federal constitutionalism.	Y		

LING2000	Semantics	Examine meaning relative to spatial, temporal and interpersonal contexts	Y		
LING2040	Morphology	Morphological analysis and developing an understanding of how languages vary with respect to what information a word encodes	Y		
LING3015	Language Contact	Course examines the structural and lexical effects of languages in contact, as well as the rise of new languages such as pidgins and creoles.	Y		
LING3025	Study of Aboriginal Language	Examines one Australian Aboriginal language in some detail, comparing it with other Australian languages and with English		Y	
MARS2005	Australia's Marine Environment	Understand the diversity and sustainability of the world's oceans, coasts and estuaries from a foundation of knowledge obtained during your study of Australia's marine systems.	Y		
MEDI7101	Health, Society & Research 1	Examine cultural and historical influences on Australian Indigenous health.		Y	
MEDI7102	Health, Society & Research 2	Explore the scientific basis of medicine and medical knowledge, and how evidence is evaluated and applied in practice.		Y	
MEDI7201	Health, Society & Research 3	Develop core concepts in public health, health systems and research.		Y	
MEDI7212	Integrated Clinical Studies	Research, revise, extend, and integrate key clinical science and public health concepts.		Y	
MEDI7232	Ethics and Professional Practice 4	Describe the legal aspects of patient safety		Y	
MEDI7320	Rural and Remote Medicine	Gain an understanding and experience of how access to services and geographical isolation make this a unique field of medicine.		Y	
MEDI7321	Medicine in Society	Understand and experience the rewards, benefits and challenges of clinical practice among population groups and/or in communities that face access and equity challenges associated with health service delivery		Y	
MGTS7329	Cross Cultural Management	Working with multicultural groups.		Y	
MSTU1001	Introduction to Film and Television Studies	Teach students how to carefully observe, closely analyse, and critically evaluate motion picture artworks	Y		
MSTU2006	Australian Cinema	An overview of Australian screen story-telling, its intermedial links and the industrial, technological, cultural and policy forces that have influenced its history	Y		
MUSC2810	Indigenous Australian Music: Indigenous music-making in Australia	Demonstrate a knowledge of issues underpinning Indigenous Australian performance			Y
MUSC4420	Independent Study in Historical Musicology	Define a research project broadly	Y	N/A in 2021	
MUSC4265	Performance Studies 8	Demonstrate a pre-professional level of artistry, technical fluency and stylistic awareness.	Y		
MUSM7011	Digital Heritage: Theory and Practice	Consider the role of knowledge management and documentation standards in relation to cultural heritage and collections (Standards and Practices).	y		
NUMW2101					
NUMW3103	Professional Practice 2	Examine pathways around transition from student to beginning practitioner.	Y		
NURS6003, MIDW6003	Thesis (full-time study), Thesis (full time)	Demonstrate knowledge of the conventions of thesis preparation.	y		

NURS7113	Introduction to Indigenous History, Culture and Health	Examine the social contexts of health and develop an awareness and understanding of indigenous history, cultural values and diversity.			Y
NURS7007	Nurse Practitioner Professional Development of Provided Care	Identify and propose solutions for practice problems or gaps in quality care in a specialist area of nursing practice.		Y	
NURS7803	Workforce Service and Management in Aged Care	Critically examine the role of the unregulated carer and into the future.	Y		
OCTY1105	Introduction to Occupation	Introduction & overview of concepts of the person, environment & occupation critical to the practice of occupational therapy & the links between participation, occupation and well-being	Y		
OCTY4207/7830	Social Change in Occupational Therapy	Focus on principles of community development, health promotion, health policy & occupational justice issues at global, community, societal, & systems levels.	Y		
OCTY4208, OCTY7840	Occupational Therapy Practice Specialisation	Develop key skills that support employability.	Y		
OCTY1203/7810	Occupational Performance Across the Lifespan, Occupational Performance & Evaluation across the Lifespan	Introduction to occupational performance & exploration of human psychological & social functioning across the lifespan		Y	
PHIL2013	Rise of Modern Philosophy	Understand the historical and philosophical foundations of some of the central debates of contemporary philosophy.		Y	
PHRM2030	Social & Professional Aspects of Pharmacy A	Introductory to the social and professional aspects of pharmacy, especially the role and behaviour of the consumer in the health care system and how this informs pharmacy practice.		Y	
PHRM3032	Social & Professional Aspects of Pharmacy B2	Understanding the Australian health care system (e.g. services, funding, workforce, rural challenges), Indigenous health, National medicines Policy, listing medicines on the Pharmaceutical Benefits Schedule (pharmacoeconomics), professional organisations.		Y	
PHTY1110	Physiotherapy Foundations I: Physiotherapy Profession & Basic Processes	Introduces the profession of physiotherapy. Issues of patients' rights & professional ethics & behaviour.		Y	
PHTY7802	Foundations of Physiotherapy I: Fundamentals of Communication, Movement & Exercise	Explore cultural diversity and begin to understand cultural considerations in physiotherapy practice.		y	
POLS2101	Indigenous Politics & Policy	Examines the complex and challenging political problems and governance dilemmas that pervade relations between Indigenous and Settler peoples.			Y
POLS2211	International Organisations & Political Cooperation	Know the concepts and theoretical positions that apply in regard to cooperation, collective actors and the constitution of common interests	Y		
POLS2224	Culture and World Politics	Cultural diversity is fundamental to the human condition, and an existential condition of world politics	Y		
POLS3208	Conceptions of World Politics	Demonstrate advanced skills in perspective taking and reflection	Y		
POLS3511	The Politics of Peacebuilding	Provide an indepth analysis of the issue/problem identified	Y		
POLS3801	Internship	Understand key historical dynamics and relations between Indigenous peoples and states/mainstream populations.	Y		

POLS7190	Indigenous Politics within and beyond the state	Have a flexible notion of the evolutionary origins of human culture		Y	
PSYC3282	Developmental Perspectives on the Origins of Human Culture	Discuss the basic theories relating to adaptation and cultural background	Y		
PSYC4883, PSYC4341	Special Topics in Clinical Psychology, Advanced Topics in Psychology III	Examines ethical practice and research approaches within the profession of psychology	Y		
PSYC7231	Ethical Practice and Research Approaches	Focus on various paradigms for conceptualising mental wellbeing and psychopathology.		y	
PSYC7291	Cognitive Behaviour Therapies for Adults	Application of evidence based cognitive behaviour therapy techniques and interventions for adults with a broad array of presenting problems	Y		
PSYC7805	Mental Health and Therapy	Acquire core ACT competencies	Y		
PSYC7241	Acceptance and Commitment Therapy	demonstrate originality	Y		
PSYC7414	Organisational Psychology Dissertation Part A	Work with Aboriginal and Torres Strait Islander populations in a culturally appropriate manner	Y		
PSYC8191	Clinical Leadership and Supervision	Work with Aboriginal and Torres Strait Islander populations in a culturally appropriate manner	Y		Currently not offered
PUBH3005	Influencing Health Behaviours	Understanding how best to influence health behaviours known to place populations at risk of disease is key to improving Australians' future health outcomes	Y		
PUBH7000	Public Health Research Methods	Introduction to the different ways the environment influences health and disease.		y	
PUBH7027/7287	Introduction to Environmental Health/Introduction to Environmental Health for Medicine	Introduction to the history, principles, central concepts and theories of health promotion in the context of public health.		y	
PUBH7034/7288	Health Promotion in Public Health/Health Promotion in Public Health for Medicine	Develops professional skills for working in the public health field		Y	
PUBH7120	Public Health Practice	Definiton of Epidemiology involving the study of disease patterns in populations.		Y	
PUBH7600	Introduction to Epidemiology	Provides a theoretical and practical understanding of the building blocks of health systems, their global and national contexts, design and operation.		Y	
PUBH7614	Health Systems	Provides essential foundations in public health through an introduction to the social sciences and an investigation of its contribution to knowledge, understanding and practice in public health.		Y	
PUBH7620	Social Perspectives in Public Health	Biostatistics is the science of describing, summarising and analysing health data and is a necessary prerequisite to the design and conduct of health studies.		Y	
PUBH7630/7290	Introduction to Biostatistics/Introduction to Biostatistics for Medicine	organise information/data collected or generated		Y	
PUBH7957, PUBH7950	Dissertation (full time study), Dissertation (part time study)	Under general supervision, demonstrate appropriate attributes.	Y		

PXMH7038	Application of Specialist Art Therapy Skills in Mental Health Practice B	Write up conclusion/results	Y		
SLAT3001	Cognitive and Social Aspects of Bilingualism	develop a sensitive view of advantages and challenges that come with knowing two or more languages and cultures, and the way identity, power and language interact in bilingual and multilingual spaces	Y		
SOCY1030	Introduction to Health, Illness and Society	Understanding the social and cultural forces that shape health and disease	Y		
SOCY2020	Sociology of the Environment	Designed to demonstrate the importance of considering social and cultural aspects of sport.		Y	
SOCY2220	Cognitive and Social Aspects of Bilingualism	Develop a sensitive view of advantages and challenges that come with knowing two or more languages and cultures, and the way identity, power and language interact in bilingual and multilingual spaces	Y	Currently not offered	
SOCY2280	Sociology of Sport	Explores the way in which social theory and social science can help us understand the 'every day meaning of life' about a particular set of concepts and issues.		Y	
SOCY3020	Medicine, Markets and Health: Sociological Perspectives on Health and Illness	Provide social science perspectives to provide an understanding of the experience of health and illness in contemporary society	Y		
SOSC1011	Social Being: Power, Structures & Agency	Develop intercultural competencies	Y		
SOSC2190	Human Bodies, Culture & Society	Explain social and cultural aspects of human bodies through a discussion of sociological and anthropological perspectives on issues		Y	
SOSC3201	Research, Planning and Design	Research Project working with an Industry Partner relating to Indigenous people	Y		
SOSC3202	Project	Research Project working with an Industry Partner relating to Indigenous people	Y		
SOSC3300	Field Experience in the Social Sciences	Focus on individual and community capacity building, sport as an intervention, and leadership in different cultures.		Y	
SPCG4000	Sports Leadership in Diverse Communities	Interpret and integrate information from the various aspects of the communication behaviours of a child with special needs in order to formulate a diagnosis, and make plans for intervention and case management.		Y	
SPCH3200/7815	Children with Special Needs in Communication/Children with Special Needs in Communication	Demonstrate an understanding of ethical standards for working with Aboriginal and Torres Strait Islander peoples.		Y	
SWSP3022	Moral and Ethical Foundations of Social Work	Develop students' critical reasoning, assessment and intervention skills with individuals, families and groups and caregivers in diverse health contexts.	Y		
SWSP3028	Foundational Social Work Field Practice Course in Child, Youth and Family	Demonstrate capacity for culturally sensitive practice with Aboriginal and Torres Strait Islander people and communities and Culturally and Linguistically Diverse communities.		Y	
SWSP4181/7181	Advanced Social Work Field Practice in Health and Ageing	Demonstrate capacity for culturally sensitive practice with Aboriginal and Torres Strait Islander people and communities and Culturally and Linguistically Diverse communities.		Y	
SWSP3028	Foundational Social Work Field Practice Course in Child, Youth and Family	Demonstrate an understanding of key life transition stages across the lifecourse for Aboriginal and Torres Strait Islander peoples;		Y	



SWSP7044	Lifespan, Culture and Disability	Demonstrate an understanding and appreciation of culturally safe practice with Aboriginal and Torres Strait Islander peoples and communities.		Y	
SWSP7111	Introduction to Key Elements of Social Work	Respect and strive to understand and promote the rights of Aboriginal and Torres Strait Islander peoples and their cultures.		Y	
SWSP7155	Field Placement 1	Display awareness of cultural diversity especially in relation to culturally appropriate practice with service users from Indigenous communities.		Y	
SWSP7177	Direct Practice 1	Recognise different forms of community, especially those based on location and those based on cultural identity, and the implications of these differences for promoting inclusive communities		Y	
SWSP7188, SWSP2088	Direct Practice 2	Understand how to contribute to culturally responsive approaches to working with groups and communities		y	
TIMS7331	Entrepreneurship Incubator	Identify an appropriate thesis topic.	Y		
TOUR7009	Tourism Thesis	Demonstrate understanding of cross-cultural and specifically Australian Indigenous engagement as related to water planning and management		y	
WATR7900	Collaborative Planning	Demonstrate understanding of cross-cultural and specifically Australian indigenous engagement issues as related to water planning and management		Y	
WRIT3000	Writing: Advanced Project	Complete short story (fiction or non-fiction), a complete short film, or a suite of linked poems	Y		