

## Technology Enabled Learning Showcase

**Date:** Thursday 19 Feb 2015, 9am-12.30pm, LIB, Level 4

**Audience:** 25-30 UQ academics and staff with TEL grants funded in 2014 round.

**Presenter:** Julie Duck presented, 20 minutes.

**Activity:** Feedback was sought and provided on three questions:

1. What do new academic need in an introductory to teaching and learning program at UQ?

**answers:** essential role of feedback in the learning process; constructive alignment principles in course design; linked to on-going mentorship with peer observation of teaching; functional use of technologies that new academics face; ways to evidence teaching beyond SECaT; positive view of student with acceptance that disciplinary language is new to them related to lots of feedback; focus on pedagogic knowledge with some link into pedagogic content knowledge; appreciation of on-going nature of gaining teaching and learning expertise and professionalism.

2. What about technology in the program?

**answers:** no need, should be pedagogy first and then technology is tool that is predicated on technology. Link into technology learning folk who can assist but should not be big piece of the program; perhaps include e-portfolio type thing so academics can document and have something to feed into HR portfolio.

3. What about UQ strategic plan with vision for online innovators?

**answers:** no, does not matter in the case of an introduction to TL program for new academics. The technology-enabled bit comes in later professional development activities.