B'board - Personalised Learning

Active

A

2

D

1-4:30
12-4:30

9

F+F
2 day

F+jF
2 day

Peer
Online

Assessment
B'board

Flexible

delivery

online module

access to faculty/school

Monitoring PD chair

Networking/other


16 hrs F+F


Ex/2

in-class

4

Peer reviewed

teaching resources

assessment

B'board

tGL Chart

1/2 day

F+F

3

Peer indiscipline

Social

Workshops

Flexible delivery

Workshops

reflective practice


X T&L
X UQ
X N Research
Semester model
(in collaboration between Faculties & ITaLI)

Linked to key teaching staff and to peer mentoring and networks

Before semester | During semester | After semester
---|---|---
Orientation | Support | Reflection
Semester model

**Orientation**
- 3.5 hrs training + lunch
- Homework – needs analysis
- 3.5 hrs training + lunch

**Mid-semester**
- 3 hrs training + lunch

**Consolidation & Reflection**
- 3 hours + lunch

- **Observe peers teaching**
  - Classroom, assessment, ECP, BB site
  - inside & outside discipline

- **Observation of teaching by peers**
  - Classroom, assessment, ECP, BB site

**Flexibly delivered workshops & training**
- UQ Staff Development, ITaLI online modules,
- Faculty & School professional development

Peer mentoring & networks
Opportunities?

Challenges?