Institute for Teaching and Learning Innovation (ITaLI)
2021–2025* Focus Areas on a Page

**ABOUT ITaLI**

**What we do**

We support schools and faculties in providing productive and valued teaching and learning experiences, environments and outcomes that are aligned to the strategic priorities of the University.

**Why we do it**

To advance UQ’s excellence and innovation in teaching and learning.

**How we do it**

Through four focus areas that advance, inform and support the teaching and learning aspirations of UQ’s schools, faculties and students.

---

### FOCUS AREA 1

**FOCUS AREA 1**

Enriching learning experiences and authentic assessment

1. Providing the tools, resources and infrastructure to maintain and promote quality in teaching and learning
2. Partnering for interdisciplinary/disciplinary innovation to meet the needs of current and future students
3. Broadening access to trustworthy assessment practices for learning.

### FOCUS AREA 2

Supporting the development of outstanding education practices

1. Facilitating networks, environments and relationships for transformed educational practice
2. Supporting mastery of contemporary and forward-thinking educational practices
3. Delivering quality reward, recognition and fellowship programs and support.

### FOCUS AREA 3

Partnering in the creation, design and selection of technologies and learning spaces

1. Ensuring that learning and teaching technology is appropriate to the needs of UQ teachers and students
2. Informing an integrative approach to virtual and physical learning space (re)design
3. Experimenting, validating and disseminating educational technologies.

### FOCUS AREA 4

Researching and disseminating knowledge on emerging pedagogies, priorities and practices of higher education

1. Broadening UQ’s reach, impact and contribution to higher education research and community
2. Fostering educational innovation and advancing priorities and practice.

---

### OUR ENABLERS

**Governance**

Governance that enables collaboration within ITaLI and across the DVCA portfolio and the University.

**Operational effectiveness**

Operational procedures, protocols and infrastructure that support our service focus and align to the needs of UQ.

**Partnerships**

Partnerships to support the strategic teaching and learning ambitions of schools and faculties.

**People and culture**

A culture that is supportive, collaborative and inclusive.

---

* Subject to change to align with the new UQ Strategic Plan due to be published in 2021.