



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

Academic Quality Assurance Launch

Professor Joanne Wright, Deputy Vice-Chancellor (Academic)

Friday 27th August 1.00pm-2.30pm via ZOOM

Program and Course Quality Assurance Working Party

Chair	Professor Joanne Wright	Deputy Vice-Chancellor (Academic)
Secretary	Josephine McKendry	Office of the Deputy Vice-Chancellor (Academic)
Members	Professor Doune Macdonald	Pro Vice-Chancellor (Teaching and Learning)
	Professor Peter Adams	President, Academic Board
	Mark Erickson	Academic Registrar
	Dr Clare Hourigan	Director, Planning and Business Intelligence
	Professor Nick Shaw	Associate Dean (Academic), Faculty of Medicine
	Professor Sandy Brauer	Head of School, School of Health and Rehabilitation Sciences
	Sue Chapple	Office of the Deputy Vice-Chancellor (Academic)
	Kristen Pavasovic	Student and Academic Administration Manager, Faculty of EAIT

+ input from:

- AD(A)s
- Academic Policy & Programs (APP)
- Governance and Risk
- Directors of Teaching and Learning Forum

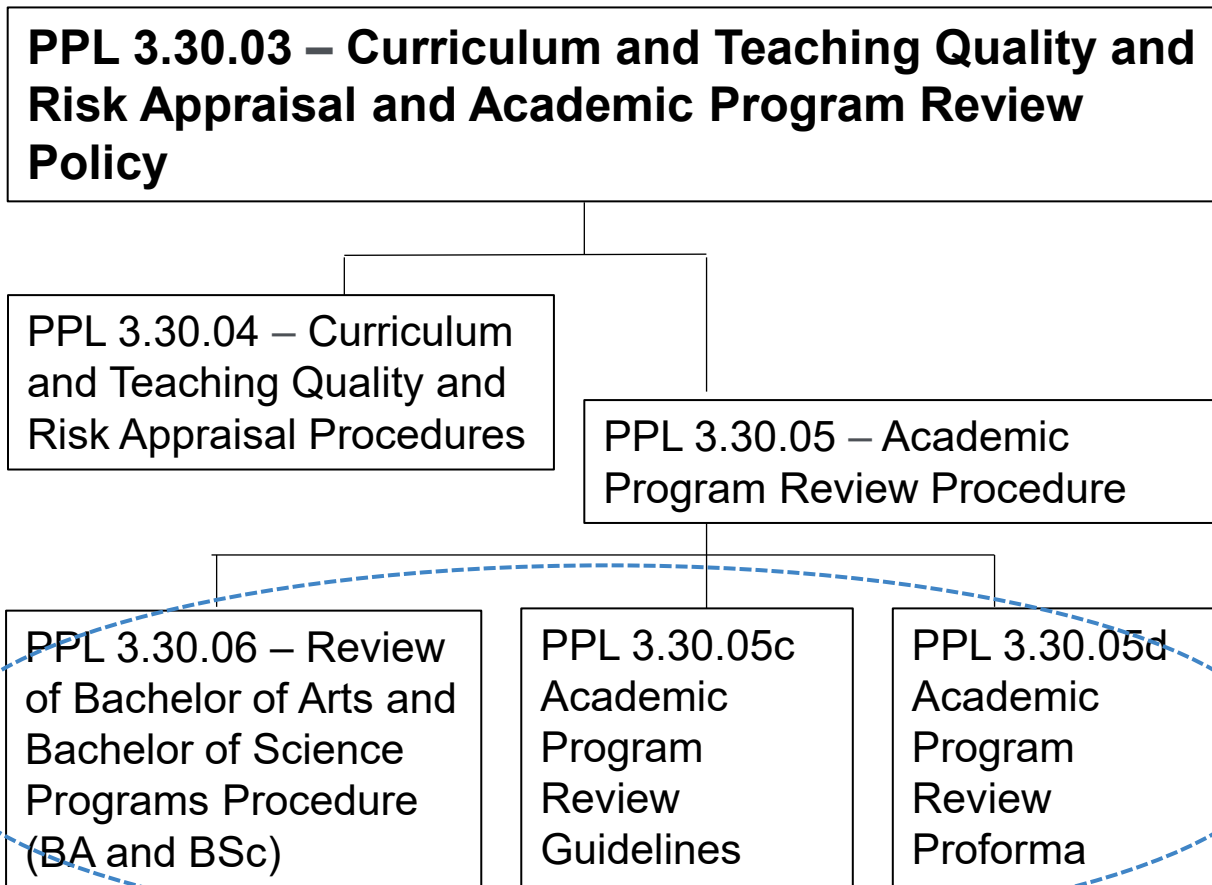
Introduction

- The importance of quality assurance at UQ
- Why does UQ need a new quality assurance process?
- The Program and Course Quality Assurance Working Party

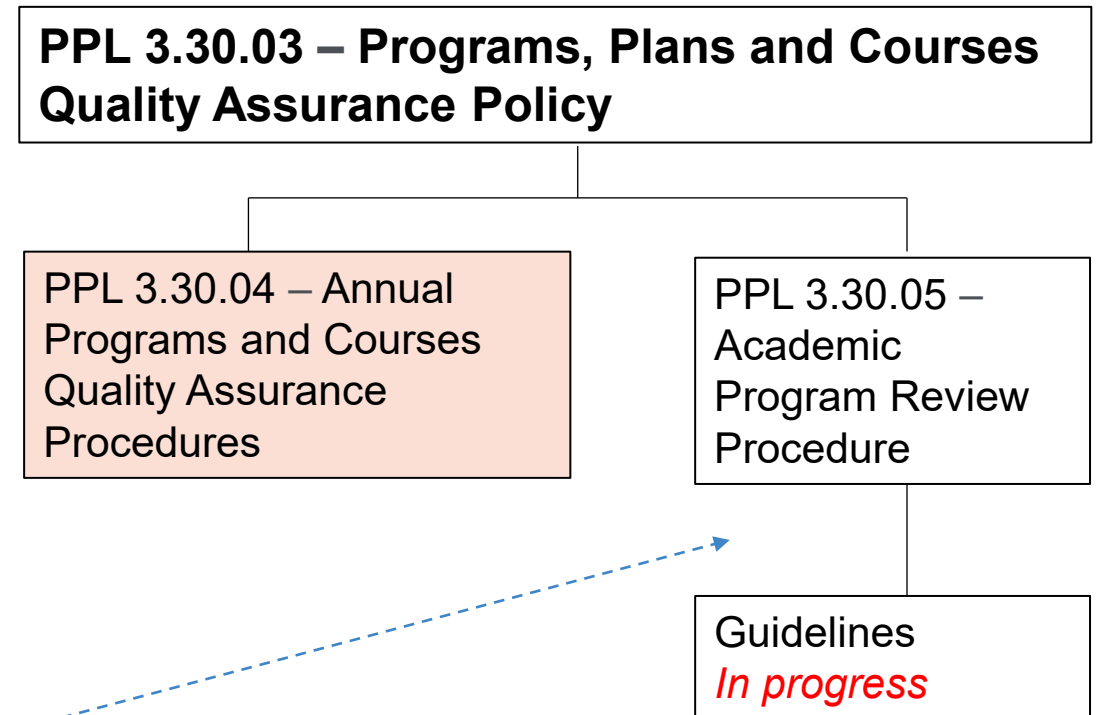


What has changed (Policy)?

OLD Policy Suite




NEW Policy Suite



Absorbed into PPL 3.30.05

What has changed (Reporting)?

	EXISTING	NEW	KEY CHANGES
 <p>Quality Assurance Reporting Mechanisms</p>	<ul style="list-style-type: none"> • CTQRA • PA2 Management Dashboards • Course Insights Dashboards • Quality Indicators for QILT • Go8 Quality Verification System • SETutors • SECaTs 	<ul style="list-style-type: none"> • Prioritisation reports for annual performance of each program and course on each quality indicator to identify outliers • Detailed reports for quality indicators and contextual data for each program and course • Online Response system for responses and proposed actions plans for programs and courses. 	<ul style="list-style-type: none"> • Consolidated reports for Faculties and Schools to undertake annual and cyclical academic quality assurance reviews • One stop shop for Faculties and Schools • Thresholds to assist with interpreting the data

Annual Programs, Plans and Courses Quality Assurance Process

Annual Quality Assurance Process

- The process **builds on PA2 and CTQRA** while simplifying analysis and reporting.
- Annual quality assurance process is carried out within a **2-3 month** time block each year.
- **AD(A)s oversee the process**, recruiting Directors of T&L/Heads of School/Program Convenors where required.
- Responses are recorded in the annual quality assurance response system (**AQARS**).
- ITaLI synthesise responses in to **whole-of-university and faculty reports**, for review by the Provost, DVC(A) and TLC.

August 2021

- Approval and publication of the revised quality assurance policy suite.
- Go-live for the Academic Quality Assurance dashboards in the UQ Reportal, full dataset available for annual review.



Sep–Nov 2021

- Faculties and Schools conduct annual review of programs and courses.
- Faculties and Schools provide comments for courses and programs of concern using Online Response System.



December 2021

- Consolidation of annual AQA online responses
- Reports prepared by ITaLI for Faculty review and approval prior to submission of reports to TLC.



Dashboards demo

Dr Clare Hourigan and Sasha Vaynberg – Planning and Business Intelligence (PBI)

Program Thresholds

Metric	Threshold
Commencements	<30 for UG (excl 1 yr honours) <10 for PG
Average GPA	No uni wide threshold
Progress Rate	No uni wide threshold
UQ Retention Rate (3yr+ programs + MD)	<80% for domestics (min 20 commencements) <90% for internationals (min 10 commencements)
FT Employment	<60% (min 30 respondents)
Quality Ed Experience	<65% (min 30 respondents)
Quality Teaching	<70% (min 30 respondents)
Revenue to Cost Ratio	<80%

Course Thresholds

Metric	Threshold
Course Enrolments Revenue to cost Ratio	ADAs to use data to provide an overall response (outside of the system) around how they are managing courses with small enrolment numbers or courses with revenue that does not cover the costs.
Pass Rate	<70% (min 20 enrolments)
Attrition before Census	No uni wide threshold for 2020 (due to COVID-19)
SECaT Q8	<3.5 (min 6 respondents)

No. Programs and Courses flagged by the thresholds

Programs/PG suites:

Faculty	Count of programs/PG suites
BEL	13
EAIT	10
HABS	21
HASS	21
MED	8
SCI	24
Grand Total	97

Courses:

Faculty	Count of programs/PG suites
BEL	21
EAIT	44
HABS	26
HASS	35
MED	17
SCI	41
Grand Total	184

Further information and resources



Policy Suite

- [PPL 3.30.03 Programs, Plans and Courses Quality Assurance – Policy](#)
- [PPL 3.30.04 Annual Programs, Plans and Courses Quality Assurance – Procedure](#)
- [PPL 3.30.05 Academic Program Review - Procedure](#)



Dashboards

- [UQ Reportal](#) academic quality assurance reports
- Thresholds
- [Online response system](#)



Website

<https://itali.uq.edu.au/evaluation/academic-quality-assurance#2>

- Timelines
- Training guides and videos
- Links to policy suite on the PPL
- Information about the principles of quality assurance processes at UQ



Contact

For AQA process, roles, responsibilities and timeline: Dvca.office@uq.edu.au

For AQA prioritisation and detailed reports in UQ Reportal and online response system: Pbi-support@uq.edu.au

Questions?



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Thank you

CRICOS code 00025B

Academic Program Review Process (to inform 2022)

Academic Program Review Process

- **One UQ Academic Program Review process** that accommodates **all programs** identified in this procedure.
- **Decision-making** is made at the next higher level of academic oversight.
- The process aligns with the **size, viability, and complexity** of the program.
- Any **conflict of interest is considered** and addressed.
- APR process is a **complementary review to an external accreditation** process (where applicable).
- Where the program forms part of a **dual degree**, any changes resulting from the APR will apply to that component of the dual program.

