Academic Quality Assurance: Annual process

Program and course thresholds 2022

For 2022 Annual Academic Quality Assurance process the following University-wide minimum thresholds (set in 2021) are applied **to 2021 data**. The Associate Deans (Academic) can impose higher thresholds in the context of their faculty.

Program thresholds

Domain	Indicator	Threshold
Performance	Average GPA	Not set centrally – Faculties to look for outliers at either end of the GPA distribution
	Progress rate	Not set centrally – Faculties to look for outliers at lower end of progression rate distribution
Retention	% retained at UQ after 1st year, domestic cohort (UQ 3yr+ programs + MD)	<80% (at least 20 commencements) Faculties should also consider outliers in the context of their faculty
	% retained at UQ after 1st year, international cohort (UQ 3yr+ programs + MD)	<90% (at least 10 commencements) Faculties should also consider outliers in the context of their faculty
Graduate outcomes	% in fulltime employment, domestic cohort	<60% (at least 30 respondents) Faculties should also consider outliers in the context of their faculty
	% in further full-time studies, domestic cohort	Not set centrally
Satisfaction	% satisfied with quality of overall educational experience	<65% (at least 30 respondents) Faculties should also consider outliers in the context of their experience faculty
	% satisfied with overall teaching quality	<70% (at least 30 respondents) Faculties should also consider outliers in the context of their faculty

Demand	No. commencements, UG excl. 1-year hons	<30 commencements
	No. commencements, PGCW	<10 commencements
	No. enrolments, UG 1-year honours	Not set centrally – Faculties to determine if enrolment numbers are satisfactory
Sustainability	Program revenue-to-cost ratio	<80%

Course thresholds

Domain	Indicator	Threshold
Performance	Pass rate	<70% (at least 20 enrolments) Faculties should also consider outliers in the context of their faculty
Attrition	% withdrawn before census	No threshold set for 2020 data due to COVID Faculties may wish the review the data and identify courses with an ongoing issue around attrition
Satisfaction	Mean response for SECaT question 8	<3.5 (at least 6 respondents) Faculties may wish to set a higher threshold and/or consider courses that are above the threshold for Q8 but below 3.5 on other questions
Demand	Enrolments	Not set centrally
Sustainability	Course revenue-to-cost ratio	Faculties to use data to provide an overall response (a memorandum outside of the online response system) around how they are managing courses with small enrolment numbers or courses with revenue that does not cover the costs