

UQ/ITaLI Summer Research Project 2021 - 2022

Project title:	Assessment in Micro Credentials, Badges and Other Shorter Form Credentials: A resource for educators and students
Project duration:	The project length is 6 weeks at 20 hours per week.
Description:	<p>Shorter form credentials (such as micro credentials and badges) are appealing to students who want to build on their qualifications for employability or graduates who seek to upskill work-related expertise without having to study over an extended period for another degree. While massive online courses (MOOCs) and MicroMasters have been running for several years, there are more opportunities now for universities to create other types of shorter form credentials, across a broad range of discipline areas.</p> <p>The question arises as to how students are assessed in these short courses, ensuring the tasks are equitable and of an academic standard suitable to the level of study. This is an under researched area in the literature but one that is vital to the successful delivery of shorter form credentials.</p> <p>As a result, the aim of this research project is to identify the ways that assessment is being used in shorter form credentials, the rationale for using different assessment pathways, and the foundational pedagogical principles that support assessment design and implementation.</p> <p>The student researcher will undertake a desktop search to find existing literature, both scholarly and reports, on assessment in shorter term credentials. Using a set list of criteria developed by the supervisor and research student, the student will then analyse the collected information and develop a resource for teaching staff and students to further understand how shorter form credentials can be assessed.</p>
Expected outcomes and deliverables:	The student scholar will gain skills in research design, data collection and analysis, and writing up the findings under the guidance of an experienced supervisor. There is potential to give a presentation at the end of the project to an interested audience.
Suitable for:	This project is open to applications from UQ enrolled students who are in their 2-4 th years of study. They need to have an interest in social research that have practical applications.

Supervisor:

Dr Christine Slade, Senior Lecturer in Higher Education, Institute for Teaching and Learning Innovation.

Further info:

Please contact Dr Slade by email at c.slade@uq.edu.au if you have any questions about the project.