

Evaluating the Flipped Classroom

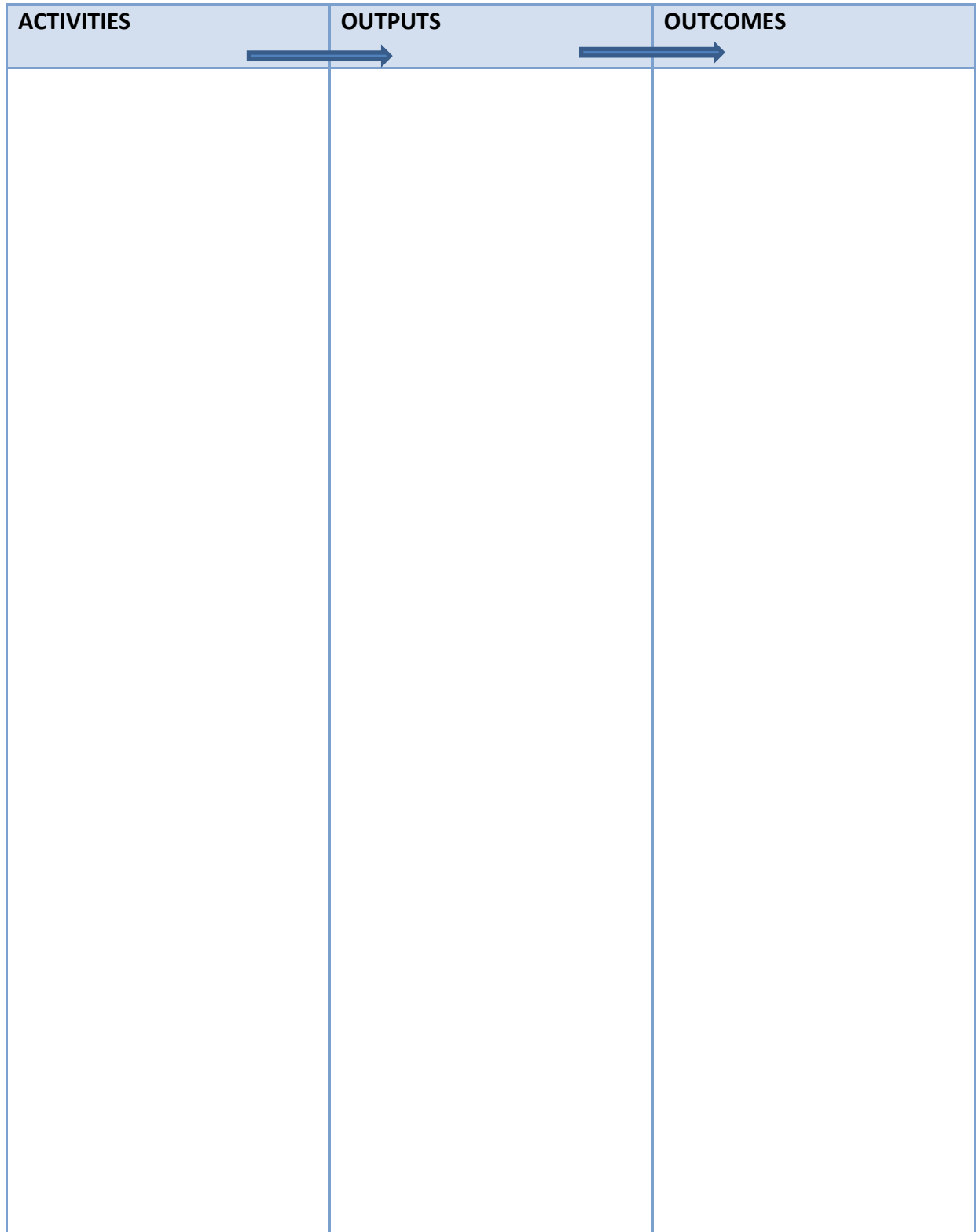
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GOALS

OBJECTIVES

The Logic of the plan

ACTIVITIES	OUTPUTS	OUTCOMES



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graph LR; A[ACTIVITIES] --> B[OUTPUTS]; B --> C[OUTCOMES]
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Monitoring Matrix

Output Evidence			
Nature of evidence	Source of evidence	Frequency and timing of collection	Who will collect evidence

Outcome evidence			
Nature of evidence	Source of evidence	Frequency and timing of collection	Who will collect evidence

Evaluation domains

Appropriateness

Effectiveness

Impact

Efficiency

Sustainability

Empty rectangular box for content.