



	MON 11 JULY	TUE 12 JULY	WED 13 JULY	THU 14 JULY	FRI 15 JULY
9-10am	<b>ZOOM ONLY</b> Opening event What do students want in 2022?			<b>ZOOM ONLY</b> Tips to incorporate technology into your teaching	
10-11am	<b>HYBRID (ZOOM AND IN-PERSON)</b> Vice-Chancellor's All Staff Forum	<b>ZOOM ONLY</b> Academic wellbeing: be proactive not reactive!	<b>HYBRID (ZOOM AND IN-PERSON)</b> TEACHING@UQ		<b>ZOOM ONLY</b> What's new in eLearning?
11am-12pm		<b>ZOOM ONLY</b> SECaTs: taking an active role in your data collection and analysis	<b>ZOOM ONLY</b> Good WIL hunting: finding the hidden employability in your course	<b>HYBRID (ZOOM AND IN-PERSON)</b> Developing reflexivity in teaching and learning: a Community of Practice	<b>ZOOM ONLY</b> The Chase
12-1pm	<b>ZOOM ONLY</b> Accessible learning support – for students and staff	<b>ZOOM ONLY</b> How the Library can help you create better resources for all students	<b>ZOOM ONLY</b> Integrated teaching – interdisciplinary collaboration in teaching program	<b>ZOOM ONLY</b> Developing your students' entrepreneurial mindsets: key skills for success	
1-2pm	<b>ZOOM ONLY</b> Boosting belonging: student and staff perspectives	<b>ZOOM ONLY</b> How to supercharge Zoom for maximum student engagement and retention	<b>ZOOM ONLY</b> Q+A expert panel: what have you always wanted to know about applying for a T&L award?		
2-3pm			<b>ZOOM ONLY</b> Health communication essentials – new online modules	<b>ZOOM ONLY</b> TEACHING@UQ Session 2	<b>ZOOM ONLY</b> Turnitin Gradescope
3-4pm	<b>ZOOM ONLY</b> An update on UQ's Academic Integrity work	<b>ZOOM ONLY</b> What are your students actually doing? Tracking ongoing engagement using Course Insights			