

Students as Partners Network Update

Dear Students as Partners (SaP) Network.

Welcome to the latest 'Students as Partners' (SaP) Network update. This is the 17th update (we started in 2015). We are now a network of 1050+ students and staff from far too many countries to list here.

This latest update has a lot of information. We have organised items by:

1. events
2. research news and new resources
3. ways to get involved in a SaP research project
4. call for help

Do read it all or skip to the topics of interest to you by scrolling below. As always, share this update widely and reach out with any ideas, thoughts, or suggestions.

Warm regards,

Kelly and Nattalia

([SaP Network](#) coordinators + *International Journal for Students as Partners* Australian co-editors)

Events

Save the date -- 22-23 November -- for the 2022 SaP Roundtable

Save the date for this year's SaP Roundtable event hosted online by the University of the Sunshine Coast (USC). The theme is [Sustainability: Developing pathways to transformative change](#). It is time for the SaP network to start considering ways to contribute. Here are some questions to spark your planning:

- How is the SaP model being embedded in your university to ensure student partnership in educational and curriculum development is sustainable and maintained into the future?
- Recognising that universities and students play a critical role in social transformation, what transformative outcomes have you achieved through SaP?

- Thinking of the [United Nations Sustainability Development Goals](#) (UNSDG's), what social impact are your SaP initiatives achieving against these goals in your institution?
- A core principle of the UNSDG's is to 'leave no one behind'. How does this principle inform SaP projects and initiatives you are working on at your university?

Expressions of Interest to present at the Roundtable will open on Monday 4 July, closing on Friday 12 August. Watch this space for more information coming soon.

USC SaP Roundtable Working Group

usc.edu.au/saproundtable2022

studentsaspartners@usc.edu.au

Register now: Student Partnership Network session

Student partnership and student representation shared goals but they are different. Do you worry these two roles get confused at times? That the two roles are sometimes in competition for attention and resources? Why is it important to name the differences between partnership and representation? Join what promises to be a lively discussion from the co-authors of this [recent open access publication](#).

Date: Wednesday 22 June 2022

Time: 1:00pm – 2:30pm AEST

Venue: online

[Read more here](#) - the event is part of the STARS Conference

[Register here](#) - free for students

Note: Staff not attending STARS but keen to attend (but don't want to pay), email Kelly on k.matthews1@uq.edu.au

Students with Disability Leadership Collective

New network for student representatives hosted by Student Voice Australia

The first session of this new network, '**Trouble-making and Trouble-shooting: Meeting the Collective**', will involve team building and goal setting and will ask attendees to identify and examine current issues for students with disability and positive ways forward. The session will be led by Bailey Wemyss, founder and Co-Chair of the Disability and Inclusion Group at the University of the Sunshine Coast, who has also spearheaded this group.

Date: 8 June 2022

Time: 11am-12pm (ACST)

Venue: online

[Register here](#)

Research news and new resources

New Issue of *International Journal for Students as Partners*

Special Section: Partnership in Fostering Socially-Just Pedagogies

The 11th Issue of the *International Journal for Students as Partners (IJSaP)* is now available ([here](#)). It includes 21 manuscripts -- practice-based case studies, reflective essays, research articles, editorial -- written by 58 students and 53 staff/faculty from Australia, Canada, Germany, South Africa, Switzerland, United Kingdom, and United States.

The Special Section is well worth a read if you think of SaP through a social justice or inclusion lens.

Curious about age relations in SaP?

Get involved in a SaP research project

Dr. Kelsey Harvey is a Postdoctoral Fellow with the MacPherson Institute at McMaster University in Canada. She is conducting research on age and student partnership practices. If this sounds interesting, contact Kelsie for further information about the research: Harvek1@mcmaster.ca

Student Partnership from New Zealand

Check out this new resource

It's called, *Whiria Ngā Rau: Progressing from student voice to partnerships*, and was published by the Ministry of Education in partnership with Te Mana Akonga, New Zealand Union of Students' Associations, Tauria Pasifika, and the National Disabled Students' Association.

You can find more information here: <https://www.students.org.nz/whiria-nga-rau>

A Manifesto for Student-Staff Partnerships and Equity

From the 2021 SaP Roundtable

The 2021 SaP Roundtable was an amazing event and the Western Sydney University team curated a series of resources from the Roundtable. Check out the [case studies](#) and this [manifesto](#) created by a group of attendees.

Get involved

Write about SaP for publication

Potential authors (both staff/faculty and students) with an idea for a research article, case study, opinion piece, reflective essay, or review are *strongly encouraged* to send the editors (ijsap@mcmaster.ca) a brief proposal for a [research article](#) (including empirical research articles, theoretical or conceptual articles, and literature reviews), [case study](#), [opinion piece](#), [reflective essay](#), or [review](#) before writing and submitting the article. This will help ensure that the proposed piece fits with the focus of the journal and encourages a conversation between potential authors and the editorial board.

Become a reviewer for *International Journal for Students as Partners*

Staff/faculty and students who have interest and experience in *students as partners* are encouraged to indicate their interest in joining the International Reviewer Panel by completing the [Reviewer Expression of Interest Form](#).

Call for help

Can you share?

Inclusive assessment and partnership

If you know of, or are involved in, partnership practices, projects, resources or publications seeking to co-create more inclusive assessment and feedback through SaP, can you share? There is a team at the University of Queensland piloting a model, and they are keen to learn more. Email Julia at j.groening@uq.edu.au

[Read more about the SaP Network here.](#)

- view past updates
- check-out case studies
- see details for our annual Students as Partners Roundtable
- explore good practice principles

Kelly Matthews

Associate Professor, Higher Education

Architect, UQ Educational Learning Networks

Elected member, UQ Academic Board and Standing Committee

Founding Editor, [International Journal for Students as Partners](#)

Latest article: [*Student voice in higher education*](#)

Latest book: [*Writing about learning and teaching in higher education*](#)

Latest PhD student article: [*Recognising cultural capital through shared meaning-making in cross-cultural partnership practices*](#)

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