

Transformation continuum

REMINDER

- You don't need to change everything all at once
- Small changes can often have the biggest impact

Rewrite learning outcomes using action verbs



Communicate to students the assessment task and relevance of assessment

Google your questions

Reduce the number of lower order cognitive questions

Provide students additional revision materials

Create pools of questions that can be randomly drawn from

Ask a colleague to review your exam questions

Add to essay type questions the approximate word length that is expected

Develop practice questions that allow students to self-assess

..and to become familiar with the delivery platform

Provide general feedback to whole class after assessment

Use tutorial time to discuss assessment criteria/standards and what a 'good' response would look like

Incorporate scenarios where students analyse the issues or problem presented

Provide students data to interpret and analyse the effects or implications

Provide incomplete data or diagrams where students are required to identify trends/patterns, perform calculations. Ask students to justify their answer.



Provide students individual feedback