



What do students want in 2022?

Ready to Teach Week #R2TWeek | Semester 2 2022

Acknowledgement of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.



Ready to Teach Week 2022

Opportunity to prepare for semester, together.



**THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA**

Ready to Teach Week, Sem 2 2022
itali.uq.edu.au/ready-to-teach
 Program as at 16 June 2022

[View the program and register online >](#)



	MON 11 JULY	TUE 12 JULY	WED 13 JULY	THU 14 JULY	FRI 15 JULY
9–10 am	<p>ZOOM ONLY</p> <p>Opening event What do students want in 2022?</p>		<p>ZOOM ONLY</p> <p>Methods of effective teaching and learning in a large student cohort</p>	<p>ZOOM ONLY</p> <p>Tips to incorporate technology into your teaching</p>	
10–11am	<p>HYBRID (ZOOM AND IN-PERSON)</p> <p>Vice-Chancellor's All Staff Forum</p>	<p>ZOOM ONLY</p> <p>Academic wellbeing: be proactive not reactive!</p>	<p>ZOOM ONLY</p> <p>TEACHING@UQ</p>	<p>ZOOM ONLY</p> <p>Good WIL hunting: finding the hidden employability in your course</p>	<p>ZOOM ONLY</p> <p>What's new in eLearning?</p>
11am–12pm		<p>ZOOM ONLY</p> <p>SECaTs: taking an active role in your data collection and analysis</p>		<p>ZOOM ONLY</p> <p>Developing reflexivity in teaching and learning: a Community of Practice</p>	<p>ZOOM ONLY</p> <p>Collaborative learning tools</p>
					<p>ZOOM ONLY</p> <p>The Chase</p>



Data & Discussion

Please join the discussion in chat

Dr Mark Fischle
Senior Data Analyst
Evaluations, ITaLI

Dom
T&L Manager
ITaLI

Student Panel

What do students want in 2022?

Analysis of students' SECaT comments on technology and teaching apps

My vantage point

- Unique access to student evaluation data, across course offerings and over time
- Analysis of students' (combined SECaT) comments re. technology (esp. teaching apps) in the classroom
 - What was the student experience with technology?
 - What can we learn from their experience?

“

The students watching the lecture recording could rarely see what was being written on the whiteboard, as there was no way to zoom in on that part or 'pin' his video instead of the lecture slides. If a different program was used to upload the videos (i.e. not as a zoom recording but as an ECHO 360 recording) the issue would be resolved.



Data & Discussion

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T&L Manager
ITaLI

Student Panel
Emeline (EAIT)
Julia (Science)
Alexander (HaSS)

Key themes - 1

Streamline the implementation of technology to improve the student experience.

Students called for standardization in how apps will be used.

- Students prefer uniformity both within, and across, courses
- Some even suggested consolidation (one platform for all).

What's driving this?

- Some students are overwhelmed by the different apps and implementations by which course content is being delivered.

“

Every course in UQ is set out differently in Blackboard, and in this course its very difficult to find which lecture is where some are in the folders, others in 'lectures' and zoom links to lectures are in different places as well. It would be great to get uniformity at least in the course, but hopefully in all courses at UQ.

Key themes - 2

Extend the use of technology for even greater impact.

Students suggested further use of the 'real-time' capabilities of this technology. Teaching teams might:

- Monitor discussion board posts in real-time during lectures
- Hold virtual office hours
- Reserve time for responding to discussion posts, leading up to assessment due dates.

Approach aligns well with Socratic method.

“

Having a tutor in the zoom chat during the lecture to answer student questions is really helpful and important... It is too much to ask for the lecture to be both monitoring the chat for questions and teaching the lectures. Having tutors monitoring the lectures during lectures is currently happening in the math and physics department.

Key themes - 3

Adapt technology to suit students with varying needs.

“

Comments make clear not all students are alike. Not everyone is comfortable with:

- Turning their camera/microphone on
- Openly posting
- Raising their hand in class.

Teaching teams might offer as solutions:

- Option of leaving camera / microphone off
- Anonymous posts on discussion boards.

Offer different forms of participation or risk disengagement.

A different forum for asking content questions - discussion board is very out of date and not many people use it anymore. It can be anxiety provoking to post questions publicly. An anonymous platform like Padlet would be better.

Coming soon...

Today

Accessible learning support for students and staff

12:00pm–12:30pm

Boosting belonging: student and staff perspectives

1:00pm–2:30pm

An update on UQ's Academic Integrity work

2:30pm–4:00pm

Q+A expert panel: what have you always wanted to know about applying for a T&L award?

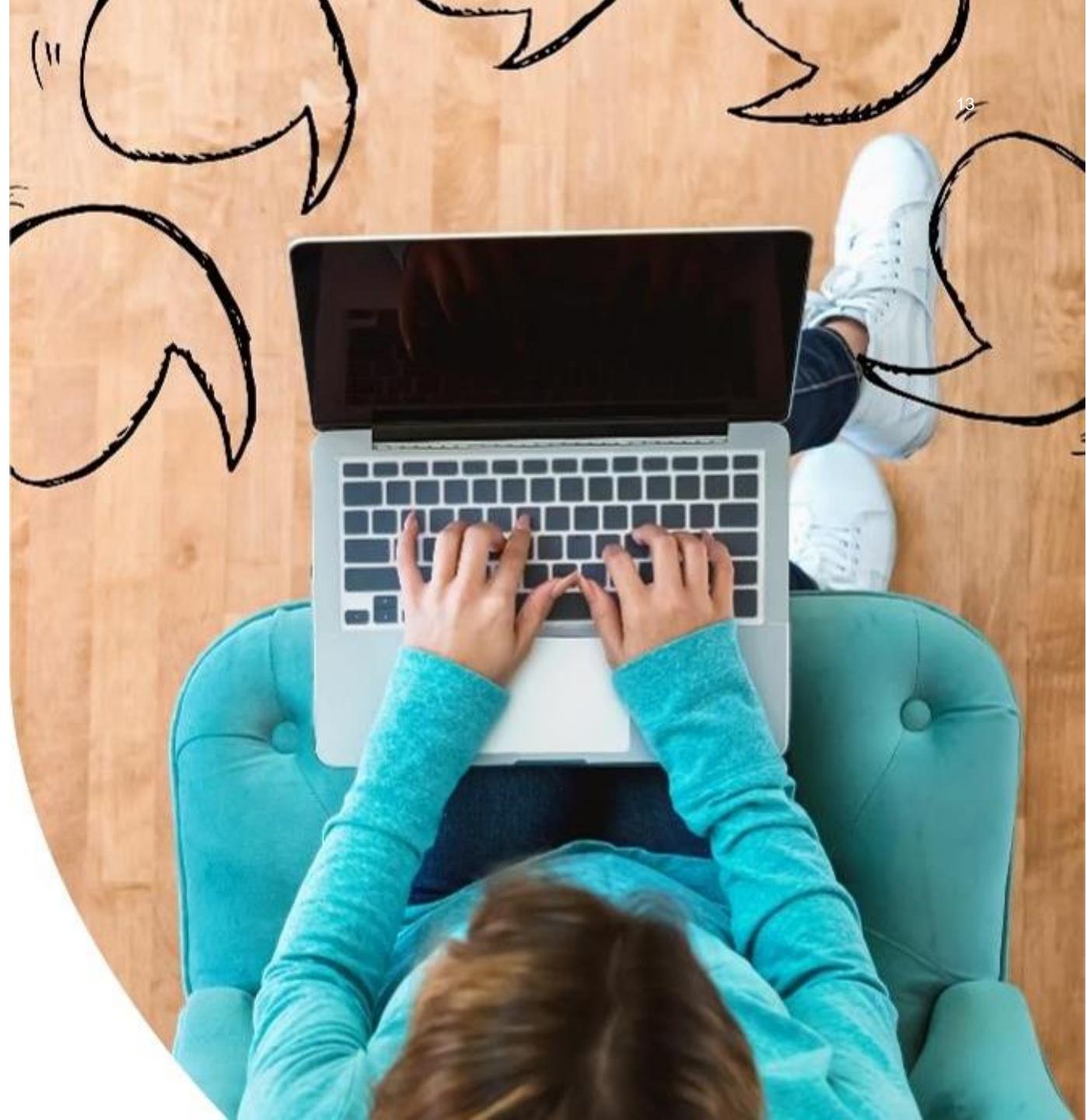
Wednesday 1- 2:30pm

https://padletuq.padlet.org/c_frost11/qanda2022



Resources and feedback

- Session recordings/resources will be available on the ITaLI website upon conclusion of Ready to Teach Week.
- All attendees will receive an email with the link to these resources and a request to complete a short survey on their Ready to Teach Week experience.



Thank you

Dom McGrath

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Institute for Teaching and Learning Innovation (ITaLI)



@uqITaLI



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