

## Students as Partners Network Update

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Thu 20-Oct-22 2:56 PM

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Welcome to the latest 'Students as Partners' (SaP) Network Update. This is the 18th Update. We are now a network of just over 1100 people. This year we welcomed students and staff from institutions in Ireland, China, Pakistan, Japan, South Africa, Sweden, Canada, New Zealand, US, Chile, and Australia along with staff from Adobe and Online Education Services.

This latest Update is focused on upcoming events, opportunities to get involved, and scholarship to engage with - big news is registration is now open for the 2022 SaP Roundtable! Items include:

1. Register for the 2022 SaP Roundtable
2. Read issue 6.2 of *International Journal for Students as Partners* (IJSaP) published
3. Call for papers, *Students as Partners in Sustainable Social Action* Conference
4. Write a book review or opinion piece for IJSaP
5. Sign up to be peer reviewer
6. Some of the latest publications
7. Stay connected on twitter

Read more below and share this Update widely.

Warm regards,

Kelly Matthews and Nattalia Godbold (IJSaP co-editors + SaP Network Coordinators)

### 1. SaP Roundtable 2022

The University of the Sunshine Coast are thrilled to be hosting the annual ***Students as Partners Roundtable*** on behalf of the Australian SaP Network this year. From **22-23 November**, the Roundtable will take you on a journey of exploring and understanding sustainability as a pathway to transformative change in teaching and learning.

**[VIEW THE CONFERENCE PROGRAM AND REGISTER NOW](#)**

The Roundtable will be hosted online on the Airmeet platform chosen so we can engage with students and staff from all around the world to share, discover, network and harness. Our program features:

- a keynote address exploring a sustainable approach to student-staff partnerships

- over 20 case studies to choose from across Australia and international that will engage, challenge, stimulate and motivate
- an interactive panel discussion exploring how we can 'leave no one behind'
- unique connection opportunities to meet in the networking lounge
- a throwback from where it all began for the SaP network, with time spent at our virtual roundtables discussing topics of interest to you
- prizes and fun for delegates who are most engaged with the presentations and each other.

We can't wait to embrace the vast knowledge held within our SaP network – to learn from and with each other, and continue to challenge our way of thinking by hearing experiences from some of the best student-staff partnerships across the world.

**UniSC SaP National Roundtable Organising Committee** ([a group of 6 UniSC students and 6 UniSC staff, learn more about us here](#))

studentsaspartners@usc.edu.au

[www.usc.edu.au/saproundtable2022](http://www.usc.edu.au/saproundtable2022)

## **2. New issue of *International Journal for Students as Partners***

[The 12th Issue of the \*International Journal for Students as Partners \(IJSaP\)\*](#) is now available. In the issue, you will find the third iteration of 'Voices from the Field', which focuses on: '***The art of partnership: Expanding representations and interpretations***'. It aims to contribute to decolonizing efforts that move beyond the primacy of the written word in representing pedagogical partnership work. In addition to the introduction by the editors, it features 14 contributions of artistic/visual images/videos that represent, describe, or explain the authors' experiences of partnership and up to 200 words of context/additional explanation. You will also find 14 other manuscripts - 1 editorial, 3 research articles, 3 case studies, 6 reflective essays and an opinion piece. Altogether 22 students and 35 staff/faculty from Australia, Canada, Ireland, Hong Kong, Netherlands, New Zealand, the United Kingdom, and the United States, have contributed to this issue.

## **3. Call for papers, *Students as Partners in Sustainable Social Action Conference***

The United Nations High Commissioner for Refugees and Wilfrid Laurier University invite paper proposals for the conference: *Equipping Student Leaders as Partners for Sustainable Humanitarian Action* to be held between March 30 and April 1, 2023, in Waterloo, Ontario, Canada. Established academics and emerging student researchers are encouraged to submit paper proposals related to empirical research, conceptual articles, literature reviews, case studies, or reflective essays focused on the process and nature of student-faculty (academic) partnerships. Papers that reflect collaboration between students and faculty are encouraged. Further information about the conference concept is available at [www.studentsaspartners.com](http://www.studentsaspartners.com).

Proposals must be submitted through the website by October 30, 2022.

Papers selected for presentation at the conference will be considered for publication in a Special Section of the *International Journal for Students as Partners (IJSaP)* subject to further revision in light of feedback provided through the conference.

#### **4. Call for book reviews and opinion pieces: *International Journal for Students as Partners***

Is there a book or resource you have read that has helped you with your own SaP practices? Do you have an experience you wish to share in an opinion piece? The *International Journal for Students as Partners (IJSaP)* is a supportive place to contribute to the ongoing discussion of SaP by publishing a book review or opinion piece. Student contributions are welcomed and encouraged along with staff and student-staff co-authored submissions.

- **Opinion piece:** An opinion piece is a short and thought-provoking article, stating a position and supported by a persuasive argument (no more than 900 words).
- **Reviews:** Include reviews of a book, conference/symposium, or resources that both summarise and provide insight specific to Students as Partners (no more than 800 words).

For more information, [visit the IJSaP website](#) or you can email Kelly at [k.matthews1@uq.edu.au](mailto:k.matthews1@uq.edu.au).

#### **5. Becoming a reviewer for IJSaP**

Become a reviewer for IJSaP and support the scholarly community. New reviewers and student reviewers are welcomed. The journal has an easy and engaging online module for new reviewers. [Read more and sign-up here.](#)

#### **6. SaP publications**

When it comes to engaging students as partners and the broader commitment to student voice in higher education, theory is catching up to practice. There is a growing body of scholarship from practitioners and research – including students and emerging scholars – who are contributing to collective understanding of partnership practices. [Here is a 2022 list of some publications](#) (filter using google scholar).

#### **7. Staying connected on Twitter**

For twitter folk, check these out: #westernsap #21C\_westernsydney #studentsaspartners @InterJournalSaP #SaPChat

The SaP Network is part of a growing ecosystem of networks, organisations, and groups who share a commitment to forms of student voice and partnership in higher education including [Student Voice Australia](#), [UK-based RAISE](#), [US-based Teaching & Learning Together in HE](#), and [International Society for the Scholarship of Teaching & Learning](#) (with student bursaries and SaP track in upcoming annual conference) to name a few. Reach out to Kelly ([k.matthews1@uq.edu.au](mailto:k.matthews1@uq.edu.au)) to link your network with the SaP Network.