

# HEA@UQ Yearbook: 2022



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## Acknowledgement of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which UQ operates. We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

The lands on which we teach, we learn, and we support the learning of others are lands which for thousands of years have been sites of teaching and of learning for Aboriginal people.

We recognise their valuable, ongoing contributions to Australian and global society.

## Foreword

It seems like only yesterday that a small group of earnest and well-intentioned people got together to try to work out what this Higher Education Academy (HEA) and Professional Standards Framework (PSF) was all about... Many, many hours of exploration, sharing and thinking later, we proposed an argument for formal recognition and accreditation of teaching expertise and applied for support from the DVC(A) portfolio. This support eventually found its way into the 2016 – 2020 UQ Student Strategy, elevating recognition of teaching expertise and the value of teaching as a strategic imperative of the University.

In early 2017, our first cohort of 24 UQ staff were recognised as HEA Fellows. And now, 5 years later, including aspiring and recognised Fellows, the HEA Fellowship community at UQ is close to 600! I'd like to offer a warm welcome to all who have recently been recognised as Fellows to the HEA Community at UQ.

Over the last few years, members of the HEA Community have pivoted and flipped, digitised and internationalised teaching and learning at UQ. We have supported each other in this transformation: sharing our practices and experiences through HEA Fora, THE publications and professional learning events at UQ and elsewhere. We are national and institutional teaching award winners, leaders of UQ Teaching Innovation Grant projects, School Directors of Teaching and Learning, Associate and Deputy Associate Deans Academic, ITaLI Principal Practitioners and Affiliate Academics, tutors and course coordinators, students and professors, teachers and learning designers. We have contributed to transforming UQ at strategic institutional levels through working parties and committee work; and through grassroots, bottom-up activities such as the Hybrid Teaching Project and Indigenising Curriculum workshops. We have shifted support for applicants from external mentoring approaches to blended approaches that includes mentorship, peer review and in-School team support. We have seen institutional recognition of HEA Fellowship status included as a metric in new dashboards and Annual Performance and Development (APD) frameworks.

Many of the original cohort have moved onto new pastures – some into strategic positions within UQ, others to other Universities and sectors. Many remain in touch, connected by a common language, similar philosophy, and a passion for teaching. Thanks to these multi-national connections, there are opportunities for UQ's Fellows to forge international and national mentoring arrangements and teaching collaborations.

In 2023, we will be applying for re-accreditation of the HEA@UQ program and accreditation for a range of new developmental programs that will link to shorter form credentials and a graduate certificate – more formal recognition of the development of teaching expertise in higher education.

Much of this expansion is thanks to the tireless work and dedication of the HEA@UQ review panels. Without their voluntary contribution and dedication to this endeavour, we would not be able to recognise UQ Fellows. The same is true of the HEA@UQ Management Board; this group of people continue to shape the form and format of the HEA program into the future. But most importantly, the program would not be possible without Michelle Quinn's dedication and effort, her keen eye for detail and endless support for all of those involved and Yvette Lynch's ongoing support and enthusiasm. I would like to offer a huge thank you to all of those involved who make this program possible and to all of you who make the HEA community a place where people feel welcome to share and to learn.

All the best for 2023,

Deanne

**Associate Professor Deanne Gannaway**  
**Institute for Teaching and Learning Innovation**

## A Personal Reflection on HEA Fellowship

### Danielle Cave AFHEA

At the end of high school, I faced the difficult decision of what career pathway to follow. The final choice was between a career in secondary education and a career in nutrition and dietetics. I chose the latter pathway, but still found my way back to education.

I completed the Graduate Teaching Associates (GTA) program and became an Associate Fellow of the Higher Education Academy (AFHEA) in 2019. At the time, I was working as a casual academic and wanted to learn more about higher education, as well as receive recognition for continuing to improve my teaching practice.

Obtaining a HEA Fellowship at UQ was much more than the title or recognition. It meant being part of a community of like-minded people. During my five years at UQ, I have been an aspiring fellow, Associate Fellow, mentor and member of the HEA@UQ Community Leadership group. As I work towards my Fellow application, I am reminded of all the inspiring members of the UQ community and beyond that have shaped my approach to teaching.

My next adventure in education may not be at UQ, but I am still part of a global network of more than 150,000 Fellows. The post-nominals of AFHEA are proudly included in my email signature and I look forward to updating the letters as I continue my career in higher education.



## The HEA Community @ UQ

UQ's community of Fellows to grow. As of the 29 November, there are 442 Higher Education Academy fellows and 139 aspiring fellows in our community.

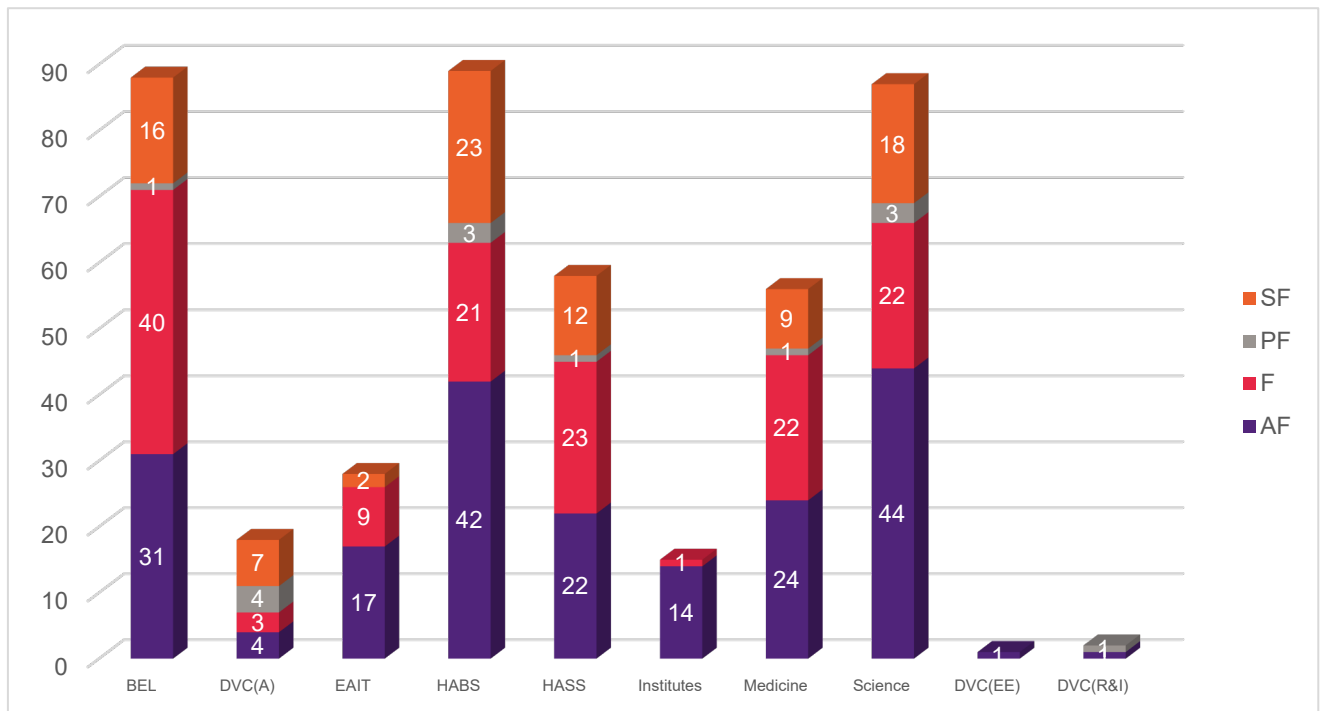


Figure 1 – HEA Fellows by Faculty or Area on 29 November 2022

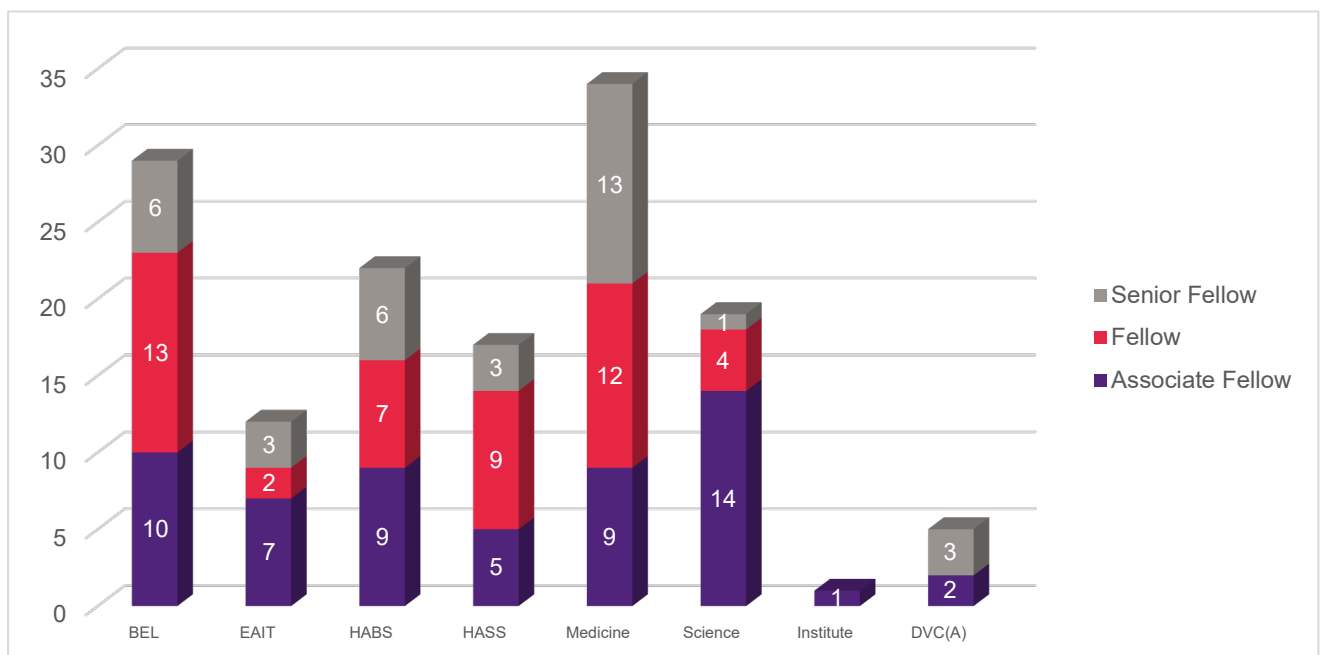


Figure 2 – Aspiring HEA Fellows by Faculty or Area on 29 November 2022

## Principal Fellows



**Professor Karen Benson**

Director  
Institute for Teaching and Learning Innovation  
Professor of Finance, School of Business, Faculty  
of Business, Economics and Law  
Chair, HEA@UQ Management Board  
2022

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## Senior Fellows



**Mrs Belinda Benes**

Senior Manager, Program Delivery  
Institute for Teaching and Learning  
Innovation  
2022

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I am interested in supporting innovation in teaching and learning and enhancing the student experience through the use of digital technologies and research-based pedagogies.



**Associate Professor Ian Hardy**

School of Education  
Faculty of Humanities and Social  
Sciences  
2022

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I have a strong interest in facilitating the academic development of tutors, teaching assistants, and junior members of staff through providing opportunities for individual and collective growth and development within the courses I co-ordinate. I am also committed to the development of HDRs as future academics and professionals more generally.



**Associate Professor Judith Mair**

Associate Professor  
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I have a strong interest in research-led teaching. I aim to bring the latest academic developments in my field, along with current industry problems and issues, into the classroom, and co-create knowledge and practical solutions with my students.



**Associate Professor Katie Makar**

Associate Professor  
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## Fellows

**Dr Isaac Akefe**

Lecturer  
Academy for Medical Education  
Faculty of Medicine  
2022

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I am passionate about teaching and promoting research, particularly in how we can support the training of clinician-researchers to promote the transformation of biomedical research findings from the benchtop to bedside.

**Associate Professor  
Francois-René Bertin**

Equine Internal Medicine Specialist  
School  
Faculty of Science  
2022

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I am particularly interested in authentic teaching and the development of learning experiences that make undergraduates and HDR students' life-long independent learners, ready for their professional career.

**Dr Frederique Bracoud**

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My main interest is the problem of finding pedagogically responsible methods for teaching large first year mathematics courses (such as calculus) that are also highly appealing for students.

**Ms Lauren Cox**

Associate Lecturer in Physiotherapy  
Course Coordinator Integrative Professional Practice  
Project Coordinator, Handbook of Academic Mental Health  
School of Health and Rehabilitation Sciences, Faculty of Health and Behavioural Sciences  
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I am an experienced physiotherapist with a drive to empower our future workforce and bridge the gap between the student and new graduate experience. Over the past 10 years, I have delivered education across the breadth of pre-clinical and clinical student experience including: i) course coordinating at UQ (ii) teaching in practicals, tutorials, and lectures, iii) specialised simulation education state-wide iv) eLearning resource development and v) clinical education. At UQ, I am a clinical lecturer in Physiotherapy where I actively contribute to paediatric (children-specific), cardiorespiratory (heart, lung and post-surgery), integrative courses and simulation.

As a HEA fellow, I am eager to develop strategies that improve the sustainability of our academic workforce through initiatives in the mental health space - allowing us to continue the work we are so passionate about.

**Mrs Rafaan Daliri-Ngametua**

HDR Scholar  
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Information Technology Services  
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**Dr Luli Faber**

Teaching Focused Lecturer  
School of Biomedical Sciences  
Faculty of Medicine  
2022

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I teach biomedical science to students at all undergraduate and postgraduate levels, including those enrolled in science, allied health and medicine programs. My area of interest is in how emotions, emotion regulation and motivation influence learning, and how they can be harnessed to improve student experiences and learning outcomes.

**Dr Sepanta Hosseinpour**

Clinical Lecturer  
School of Dentistry  
Faculty of Health and Behavioural  
Sciences  
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**Dr Imanda Jayawardena**

Student Experience Officer (Science)  
School of Chemistry and Molecular  
Biosciences  
Faculty of Science  
2022

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I am a biomaterials chemist and a chemical engineer. I am also a passionate chemistry academic. My current research disciplines and areas of interests encompass biomaterials, physical chemistry, chemical engineering, diagnostic devices, immunochemistry, proteomics, public health and microscopic imaging techniques. As such, I have been involved in teaching courses within said disciplines. I was recently involved in conducting education-focused research that investigates correlations between acquiring student employability literacies and university teaching specific and non-specific to employability.

**Associate Professor  
Elizabeth Krenske**

Associate Professor  
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I am interested in curriculum and program design, facilitating students' engagement in academic support initiatives, and building students' research capabilities in the sciences.



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I am interested in how research findings from the science of learning can be used to understand underlying cognitive and emotional factors which influence learning within multiple learning contexts and disciplines and how these findings can be used to enhance learning design, teaching practice, and student experience.



**Mr Karan Pandey**  
Casual Academic  
UQ Business School  
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Lecturer – Strategy and  
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I am interested in team-based learning and experiential learning



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Learning Design Officer  
Institute for Teaching and Learning  
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My areas of interest include designing and delivering practical-based content, promoting professional practice opportunities, and creating a safe learning environment for students.



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I have a great passion for working on transition pedagogy to improve first-year student learning experiences while building employability at an early stage.



**Dr Claudia Vasquez Fernandez**  
Academic Programs Manager  
UQ Institute of Modern Languages  
Seasonal Lecturer in Applied  
Linguistics  
School of Languages and Cultures  
Faculty of Humanities and Social  
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I have over 20 years of experience in second language (L2) education and assessment in the HE education sector in Australia and abroad, naturally my areas of T&L and HEA research interest are in the fields of instructed second language acquisition, language testing and assessment and technology-mediated learning to foster learning engagement and positive outcomes in HE environments. Accordingly, as Academic Programs manager at IML, I design and lead the implementation of effective technology mediated L2 teaching, learning and assessment practices to foster development of language proficiency and competence in L2 learners.



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## Associate Fellows



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**Mr Elijah Bankole**  
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HDR Scholar & Casual Academic  
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**Mr Tom Callaghan**  
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I tutor third year and Masters-level students in the field of animal and plant biosecurity. I also co-supervised student projects in evidence-based veterinary medicine. I have a strong research interest in zoonotic diseases and enjoys working with students to prepare them for solving complex, real-world issues in their future careers.



**Ms Emilie Croisier**  
Clinical Dietician and Clinical  
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In my role as a clinical educator, I have an interest in teaching and supporting students in the Masters of Dietetics student-led clinic and have an interest in facilitating interprofessional education.



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PhD Student & Student and  
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Research Officer  
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**Dr Niclas Lundsgaard**  
Research Assistant  
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**Ms Yvette Lynch**  
Educational Developer  
Institute for Teaching and Learning  
Innovation  
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I have a strong interest in supporting academic development through professional learning and building relationships across the University to support teaching and learning.



**Miss Clare Mangoyana**  
Associate Lecturer  
School of Dentistry  
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**Dr Helen Mayfield**  
Research Fellow/  
Senior Research Officer  
School of Public Health  
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2022

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**Ms Kirsten McKerrell**  
Casual Demonstrator  
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Faculty of Health and Behavioural  
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**Miss Ariane Mora**  
HDR Scholar  
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**Ms Eleanor Moses**  
PhD Candidate and Academic Tutor  
School of Psychology  
Faculty of Health and Behavioural  
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2022

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My teaching and learning interests are in the fields of cognitive neuropsychology. I am passionate about creating a collaborative and engaging learning environment that encourages students.



**Mr Philip Mshelbwala**  
Casual Academic and Casual  
Research Assistant  
School of Veterinary Science  
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**Miss Chariclia Paradissis**

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**Miss Evelyn Russo**

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**Mr Miljan Stupar**

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**Dr Bryan Tay**

Teaching Laboratory Scientist  
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Faculty of Science  
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I am passionate about training students to be confident and competent in the laboratory, and about developing innovative and effective methods of teaching practical skills.



**Svetlina Vasileva**

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**Yanfei Xie**

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