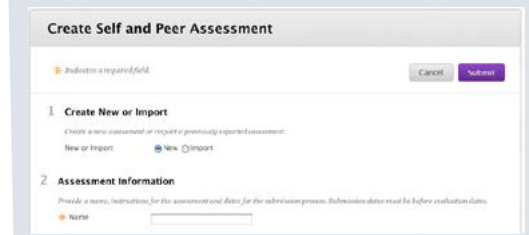# Self and Peer Assessment

## What is it?

Students making judgments and providing feedback about their own or peer's assessment items.

Peer and self-assessment can help students develop evaluation and feedback skills supporting more autonomous learning through developing learning strategies based on their evaluations. Keeping the students focused on improvement rather than judgment alone is crucial for personal development. Time for reflection or private discussion with a critical friend can be important for individuals to help them 'stand back' from their own work or to make sense of other's comments.



## What could you do?

Peer assessment can be undertaken in many ways, including:

- peer assessment of draft essays or project reports
- anonymous or public grading of colleagues' presentations;
- asking students to propose their own grade with justification
- • discussion of peers' work and possible constructive feedback

## Tips

Students need to learn how to assess themselves and others, taking time and practice to learn how to make judgments and provide feedback.

Encourage constructive feedback students can use to improve their work.

Provide ground rules for supportive and useful student-to-student feedback.

Online peer assessments and feedback can be managed anonymously.

Past students talking about their experiences can help students accept and value peer and self assessment.

## What have people done?

http://sydney.edu.au/education_social_work/groupwork/docs/SelfPeerAssessment.pdf

http://mams.rmit.edu.au/71ra0k9io8yzz.pdf

http://www.iml.uts.edu.au/assessment/students/peer.html

http://project-handbook.pbworks.com/w/page/18981702/Teamwork

http://ceit.uq.edu.au/content/pets