

Why does UQ have a Graduate Statement and Graduate Attributes?

UQ has a Graduate Statement and Attributes to:

- Guide students in their learning
- Enable students to articulate their capabilities, employability and career readiness more easily to future employers and the wider community
- Provide a framework for designing and implementing curriculum and student experiences
- Connect curricular, co-curricular and extra-curricular spaces of learning
- Support the University's quality assurance processes.

A new model of connecting the UQ Graduate Statement and Graduate Attributes to student learning experiences

The UQ Graduate Statement and Attributes are not achieved in a single course. Instead, the UQ Graduate is developed in an ongoing process across the entirety of a UQ student's experience with the University.

UQ Graduate Statement and Attributes – These high-level sets of skills, abilities, and attitudes encapsulate the essential and distinctive qualities of a UQ graduate. They also reflect the UQ Values and Mission.

Program Graduate Statement – This statement interprets the UQ Graduate Statement in particular program and disciplinary contexts; it connects the broad qualities of the UQ graduate to discipline-specific expectations, skills and experiences. All elements of the UQ Graduate Statement should be included in some form within the Program Graduate Statement. Additional elements may be added which reflect the specific program context and requirements.

Program Learning Outcomes – These outcomes align to the UQ Graduate Attributes and are informed by the Program Graduate Statement. Program Learning Outcomes articulate the specific and contextually relevant learning that graduates of the program will achieve. Program Learning Outcomes should, wherever possible, incorporate all UQ Graduate Attributes alongside any discipline-specific learning requirements.

Program and Course design – Learning outcomes in courses within programs will reflect and contribute to the realisation of the Program Learning Outcomes. Most courses will only respond to one or two Program Learning Outcomes. The suite of core courses across a program, alongside intended co-curricular and extra-curricular learning experiences, will contribute to the full realisation of the Program Learning Outcomes and therefore the Program Graduate Statement.

To access the UQ Graduate Statement and Graduate Attributes policy and guidelines visit:

[ppl.app.uq.edu.au/
content/3.10.05-graduate-
attributes](https://ppl.app.uq.edu.au/content/3.10.05-graduate-attributes)

For more information or support contact the Institute of Teaching and Learning Innovation [ITALI]

itali.uq.edu.au



CREATE CHANGE



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The UQ Graduate Statement and Graduate Attributes

UQ Graduate Statement

A graduate of The University of Queensland is knowledgeable, curious and connected with the world.

They value the perspectives and cultures of all peoples, acting with integrity, empathy, creativity, and courage.

They understand complexity and challenge expectations to make positive change.

By offering students the opportunity to develop Graduate Attributes, the University is extending an invitation to students to fully engage with university life and learning.

Accomplished scholars

Graduates will have a well-founded knowledge of their field of study and an understanding of how it relates to other disciplines. They will have the ability to engage with different traditions of thought and apply this knowledge in multi-disciplinary and global settings and contexts to enact a positive difference in their world.

Attribute in practice

Students engage in summer research experiences working with academics and research teams, applying their degree-specific knowledge, whilst developing valuable research and professional capabilities. See: <https://employability.uq.edu.au/summer-winter-research>

Respectful leaders

Graduates will act with knowledge of, and respect for, ethics and ethical standards within their professional and disciplinary fields as leaders and emerging leaders. They will have the capability to be relational decision-makers who work towards evolving a more sustainable society, economy, and environment.

Attribute in practice

Master of Dietetics students create a professional ePortfolio where they curate relevant learning artefacts relating to each Dietetics Australia's domains of practice (including ethical and legal practice) and reflect on how the learning process demonstrates their achievement of that standard.

Influential communicators

Graduates will convey ideas and information effectively to a range of audiences for a variety of purposes. They will skilfully use information and work effectively with others to make meaningful, impactful contributions to important conversations and discussions.

Attribute in practice

Students studying [Energy Markets, Law and Policy \(ENGY7117\)](#), participate in a mock media conference addressing a policy announcement, with students creating media statements representing their own group's position and acting as journalists asking questions of the other groups.

Courageous thinkers

Graduates will have the ability to critically question, analyse, interpret, and evaluate their world and experiences to conceive innovative responses to future challenges. They will draw on their courage and creativity to test, debate and shape new ideas, understandings, approaches, and opinions.

Attribute in practice

[Inequality, Society and the Self \(SOCY1070\)](#) students consider the challenges of inequality, poverty and injustice and consider ways they can make a difference in their lives, communities and globally.

Connected citizens

Graduates will be responsible, independent, outward-looking global citizens who possess a sound understanding of their communities. They will be active, collaborative, and constructive participants in society.

Attribute in practice

Students from across disciplines engage in international competitions, drawing on interdisciplinary knowledge to collaborate in teams to solve real economics challenges. See: <https://economics.uq.edu.au/about/events/borderless/exeter-uk>

Culturally capable

Graduates will have an understanding of, and respect for, Australian Aboriginal and Torres Strait Islander and global Indigenous peoples' values, cultures, and knowledge. They will have an appreciation of cultural and social diversity and work with a sense of social and civic responsibility towards a more just and equitable society.

Attribute in practice

[Business Information Systems Analysis and Design \(BISM7255\)](#) students developed Software Apps for the Sharoma Indigenous Corporation, learning not only about information systems design but also through working with Indigenous people about Aboriginal and Torres Strait Islander cultures and histories.

