Teaching and Learning 2018
Sharing insights and experiences of blended courses

WORKSHOP HOSTED BY BEL BLENDED LEARNING CoP
Session Outline

- Welcome
- Learning Outcomes + Introduction
- Padlet Introduction
- Scenario Problems
- Scenario Solutions
- Panel Discussion

Prof Polly Parker
Neville Smith
A/Prof Pierre Benckendorff
Dr Stuart Middleton
Dr Kate Power
Aliisa Mylonas
Introduction
LEARNING OUTCOMES AND DATA
Session Learning Outcomes

- Identify benefits and pitfalls for blending (both student/lecturer)
- Share ideas and practical strategies on approaching blending current/future courses
- Identify support needed from staff, schools, or faculties and growing pool of experience/capabilities/mentors willing to assist
- Develop a priority list of processes involved in developing a blended course
<table>
<thead>
<tr>
<th>Main barriers to stop involvement adopting blended learning</th>
<th>(Average rank:)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Difficult to see value of blended learning in a class online learning is not effective</td>
<td>2.29</td>
</tr>
<tr>
<td>Putting material online drives students away from the classroom</td>
<td>2.79</td>
</tr>
<tr>
<td>If too much content is put online, teaching hours will be reduced</td>
<td>3.58</td>
</tr>
<tr>
<td>Don’t have time/money/energy to learn about Blended learning</td>
<td>4.13</td>
</tr>
<tr>
<td>Just don’t want to be part of a big project (egUQ2U)</td>
<td>4.83</td>
</tr>
<tr>
<td>Have blended in past huge effort no reward</td>
<td>5.08</td>
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</tbody>
</table>
Experience with blended learning …

BEL Faculty Blended Learning Audit. Online survey in September/October. Total of 101 responses

BEL Faculty Blended Learning Audit:
- Love embracing new technologies: 29%
- Just starting to explore: 17%
- Like to work with others: 24%
- I am comfortable designing my own resources: 26%
- Other: 4%

Edge edX Online survey. Total of 25 responses

Edge edX:
- Love embracing new technologies: 24%
- Just starting to explore: 20%
- Like to work with others: 28%
- I am comfortable designing my own resources: 8%
- Other: 0%

Sharing insights and experiences of blended courses | 29 Oct 2018
Essential Traits for Effective Blended Courses

ENGAGING
INTERACTIVE
FLEXIBLE
ACTIVE LEARNING
STUDENT CENTRED
FUN
EASY TO USE
STRUCTURE
BITE SIZE CHUNKS

 Incremental
Support students
What do you hope to gain from today’s session?

bit.ly/blendedhope
Course Scenarios
PROBLEMS AND BLENDING IDEAS
1. Identify the problems in your course scenario.
2. How can blended learning address these problems? Ideas?

bit.ly/blendproblems
Course Scenarios
DESIGNING SOLUTIONS
What combination of blending learning approaches would you use to improve the course?

bit.ly/blendsolutions
You have been asked to blend your course by next year!

What are the opportunities and challenges?
What challenges do you face?

bit.ly/blendchallenge
PANEL DISCUSSION
Thank you
BEL Community of Practice
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