

UQ AWARDS FOR EXCELLENCE 2018

Award for Teaching Excellence

Dr Kay Colthorpe
School of Biomedical Sciences

Commendation for Teaching Excellence

Associate Professor Kate O'Brien
School of Chemical Engineering

2018 UQ Teaching Fellows

Condy Canuto
Poche Centre for Indigenous Health and Aboriginal and Torres Strait Islander Unit

Dr Nicholas Carah
School of Communication and Arts

Dr Justin Ridge
School of Chemistry and Molecular Biosciences

Dr Alastair Tombs
UQ Business School

Associate Professor Vincent Wheatley
School of Mechanical and Mining Engineering

Dr Owain Williams
School of Public Health

Citations for Contributions to Student Learning

Clinical Science Lead Educators

Dr Louise Green (*lead*), Dr Janet Clarkson, Dr Sharon Darlington, Dr Mary Kelleher, Dr Cherril Ryan, Dr Tammy Smith (Faculty of Medicine)

Dr Christopher Leonardi
School of Mechanical and Mining Engineering

The Everest Team

Dr Geoffrey Greenfield (*lead*), Ms Elizabeth Nicholls, Dr Gemma Irving, Associate Professor April Wright, Ross Strong, Dr Cle-Anne Gabriel (UQ Business School)

Commendation for Citations for Contributions to Student Learning

Tutor Trainers in Economics Team
Dr Bruce Littleboy, Carl Sherwood, Associate Professor KK Tang, Dr Frederique Bracoud, Dr Bryan Morgan (School of Economics)

Award for Programs that Enhance Learning

UQ Drama: *Building Pathways to Creative Careers*
Dr Stephen Carleton (*lead*), Dr Bernadette Cochrane, Dr Chris Hay, Associate Professor Rob Pensalfini (School of Communication and Arts)

HOW CAN WE SUPPORT YOUR TEACHING?

Institute for Teaching and Learning Innovation (ITaLI)

Learning Innovation Building (17)
St Lucia campus

E: itali@uq.edu.au
T: +61 7 336 52788



UQ HEA FELLOWSHIP 2018

2018 Higher Education Academy Principal Fellows

Professor Karen Healy
School of Nursing, Midwifery and Social Work

Professor Paul Mills
School of Veterinary Science

Professor Polly Parker
Faculty of Business, Economics and Law

Associate Professor Susan Rowland
Faculty of Science

Dr Christine Slade
Institute for Teaching and Learning Innovation

2018 Higher Education Academy Fellows

Dr Andrew Allsebrook
School of Chemistry and Molecular Biosciences

Professor Andrejs Atrens
School of Mechanical and Mining Engineering

Susannah Brady
School of Nursing, Midwifery and Social Work

Hasibul Chowdhury
UQ Business School

Dr Peter Crosthwaite
School of Languages and Cultures

Dr John Drayton
School of Nursing, Midwifery and Social Work

Dr Jo Durham
Faculty of Medicine

Associate Professor Diann Eley
Office of Medical Education

Evan Matthews
UQ Business School

Dr David Mills
UQ Business School

Dr Linda Ng
School of Nursing, Midwifery and Social Work

Peter Rutherford
Institute for Teaching and Learning Innovation

2018 Higher Education Academy Associate Fellows

Dr Marisol Alonso Vazquez
UQ Business School

Robyn Choi
School of Health and Rehabilitation Sciences

Sarah Evans
UQ Library

Matthew Henry
Australian Institute for Bioengineering and Nanotechnology

Muath Shraim
School of Health and Rehabilitation Sciences

Charlotte Young
Institute for Teaching and Learning Innovation

In addition, a further 39 Associate Fellows have been acknowledged following completion of the Graduate Teaching Associates Program.

2018 Higher Education Academy Senior Fellows

Dr Emma Bartle
School of Dentistry

Associate Professor Pierre Benckendorff
UQ Business School

Associate Professor Sally Butler
School of Communication and Arts

Dr Kay Colthorpe
School of Biomedical Sciences

Dr Leanne Coombe
Faculty of Medicine

Associate Professor Jodie Copley
School of Health and Rehabilitation Sciences

Dr Rhonda Faragher
School of Education

Dr Anne Hill
School of Health and Rehabilitation Sciences

Russell Hinchey
TC Beirne School of Law

Associate Professor Pedro Isaías
Institute for Teaching and Learning Innovation

Dr Noriko Iwashita
School of Languages and Cultures

Michael Jennings
School of Mathematics and Physics

Dr Karyn Johnson
School of Biological Sciences

Dr Hassan Khosravi
Institute for Teaching and Learning Innovation

Associate Professor Mehmet Kizil
School of Mechanical and Mining Engineering

Dr Louise Kuchel
School of Biological Sciences

Dr Karen Luetsch
School of Pharmacy

Dr Norman Ng
Faculty of Health and Behavioural Sciences

Andrea Reid
Faculty of Health and Behavioural Sciences

Associate Professor Lisa Ruhanen
UQ Business School

Dr Daniel Schull
School of Veterinary Science

Associate Professor KK Tang
School of Economics

Jessica Tsai
Faculty of Health and Behavioural Sciences

Dr Jack Wang
School of Chemistry and Molecular Biosciences

Amy Wong
Institute for Teaching and Learning Innovation

Teaching and Learning
2018

CO-CREATE



NATIONAL ACHIEVERS 2017/18

2017 Australian Awards for University Teaching (AAUT) Awards for Teaching Excellence



Carl Sherwood
School of Economics
For Law, Economics, Business and related studies



Associate Professor Vincent Wheatley
School of Mechanical and Mining Engineering
For Physical Sciences and related studies

2017 Australian Awards for University Teaching (AAUT) Awards for Programs that Enhance Learning



UQ First Year Chemistry
Associate Professor Joanne Blanchfield, Dr Denise Adams, Dr Andrew Allsebrook, Dr Bruce D'Arcy, Professor Mary Garson, Dr Efpraxia Kartsonaki, Associate Professor Gwendolyn Lawrie, Professor James De Voss, Associate Professor Mark Riley, Dr Philip Sharpe (UQ Faculty of Science)
For innovation and flexibility in curricula, learning and teaching

2017 Business Higher Education Round Table (BHERT) Award winner

The Biomedical Education, Skills and Training (BEST) Network
Outstanding Collaboration in Higher Education and Training category

The University of Queensland, Smart Sparrow, UNSW Sydney, The University of Melbourne, James Cook University



2018 Universitas 21 Health Sciences Teaching Excellence Award

Dr Emma Bartle
School of Dentistry

Finalist for the 2018 edX Prize

School of Psychology

Team: Associate Professor Blake McKimmie, Professor Barbara Masser, Professor Mark Horswill

For The psychology of criminal justice Massive Open Online Courses (MOOCs)

2018 Business Higher Education Round Table Award finalist

Outstanding Collaboration in Higher Education and Training category:

Indigenous health education and workforce development

Team: The University of Queensland and Institute for Urban Indigenous Health; Faculties of Health and Behavioural Sciences, and Medicine; UQ Poche Centre; Aboriginal and Torres Strait Islander Studies Unit

Shortlisted for Reimagine Education 2017

CRIME101x: Using online learning and narrative to enhance on campus teaching

Team: Associate Professor Blake McKimmie (*lead*), Professor Barbara Masser, Professor Mark Horswill (School of Psychology)

Transforming engineering education through immersive and interactive virtual reality technology

Team: Associate Professor Mehmet Kizil (*lead*), Professor Peter Knights, Professor Ian Cameron, Associate Professor Saliad Aminossadati, Dr Micah Nehring, Dr Jurij Karlovsek

UQ STUDENT STRATEGY

Between 2014 and 2016, we had input from more than 9000 students, staff, employers and alumni about how the student experience could be improved at The University of Queensland. Their responses inspired the creation of the UQ Student Strategy.

The UQ Student Strategy is dedicated to changing the way higher education is

imagined and experienced at UQ. Our vision is a transformative student experience that inspires a new generation to ask the questions that create change.

The UQ Student Strategy comprises four goals which guide the development and implementation of innovative teaching and learning initiatives:

- Game-changing graduates
- Student-centred flexibility
- Dynamic people and partnerships
- An integrated learning environment.

The initiatives featured on the following pages are examples of the transformative work currently underway across UQ to realise the Student Strategy vision.

INNOVATIONS 2018

UQ2U blended learning

The UQ2U program supports UQ academics in the redevelopment of their courses to create high-value, high-quality active learning experiences, through a blend of on-campus and online learning. UQ2U courses offer students greater flexibility to personalise their learning and to enhance their employability.

The design and implementation of UQ2U courses moves UQ towards its strategic goals and creates learning and teaching experiences in a rigorous, scholarly and evidence-based manner. With an aim to transform more than 60 large courses, 20 per cent of the aggregate UQ student cohort will engage in and benefit

from this blended learning format by 2021. The diversity of UQ2U courses will provide exemplars of practice for UQ's coursework teaching across disciplines. Learning analytics, staff professional development and student activities are being developed to support this initiative.



BLENDED LEARNING in action:
providing active learning experiences on campus and online



UQ IS CHANGING THE WAY HIGHER EDUCATION IS IMAGINED AND EXPERIENCED

Find out more at teaching-learning.uq.edu.au

Students as Partners

In 2018, UQ launched the largest and most comprehensive Students as Partners program in Australia, placing us among the leading universities in the world for student involvement.

The UQ Student-Staff Partnerships initiative seeks to empower the co-creation of the UQ student experience through collaboration on curriculum and engagement projects, and through the provision of student representation opportunities.

In 2018 alone, more than 330 Student Partners have collaborated with academic and professional staff from across the University to redesign curriculum content, co-develop University strategies, and influence broader student experience projects.

Student Partners have endorsed the partnership approach with comments such as "an invaluable experience" and "allow[ed] me to be an active part of improving a course."

Student-Staff Partnerships help foster a culture in which students and staff draw on their unique experiences and expertise to effect positive change.

In 2019 and 2020 respectively, the UQ Student-Staff Partnership initiatives will grow further to enable 600 and 800 Student Partners to collaborate on curriculum and student engagement projects across the University. With this growth in mind, by 2020, one in 64 students at UQ will have access to a partnership opportunity.

UQ employability

The UQ Student Employability Centre (UQSEC), in partnership with faculties, is developing a team of employability experts who will deliver services to address the employability needs of discipline-specific student cohorts. The expanded employability services will attract an additional 24,000 student engagements per year, and the increased number of career advisers will improve the ratio of career advisers per student from 1:14,000 to approximately 1:4000.

Entrepreneurship and innovation

After an extensive consultation process involving hundreds of students and partners, a UQ Entrepreneurship Strategy is being developed to strengthen and celebrate entrepreneurship across the University. Building on our existing strengths, key strategic objectives include embedding entrepreneurial teaching and learning opportunities across UQ, inspiring and empowering ideas to impact, and developing enterprising partnerships. More than 2500 UQ students and nearly 2000 future students will participate in Idea Hub and iLab activities in 2018.

Global mobility

Students are being provided with increased access to short-term global opportunities to enhance their employability through experiential learning. Up to an additional 1800 students will have access to a global mobility experience in 2019.

Higher Education Academy (HEA) Fellowship

In 2018, UQ received institutional accreditation to the Higher Education Academy (HEA) Fellowship Scheme, which enables the University to conduct and manage internal HEA Fellowship applications for the benefit of all staff working in Teaching and Learning at UQ. 'HEA@UQ' is an internationally accredited recognition program that supports those with teaching and learning experience and expertise to gain recognition as an Associate Fellow, Fellow or Senior Fellow of the Higher Education Academy (HEA) UK. UQ staff with a sustained record of impact in teaching and learning at a strategic institutional or national level are also supported through a mentored process for recognition as a Principal Fellow of the HEA. The initiative provides staff with new and meaningful professional development opportunities to support their teaching and facilitate career progression.