HEA@UQ

Information Session
Higher Education Academy Fellowship

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Why are we here?

• Introduce yourself

• Why are you interested in a HEA fellowship?

• What do you want to know about applying?
Agenda

- HEA Fellowship
  - Why should I do it?
  - What is it?
- HEA Fellowship pathways at UQ
- HEA@UQ
  - Which category is right for you?
  - ‘Getting Started’ on the EOI process
- Next Steps
Why should I do it?
HEA@UQ Time Commitment

Number of hours required to prepare and submit an application

- < 20 hours: 4.8%
- 21 - 40 hours: 38.1%
- 41 - 60 hours: 23.8%
- 61 - 80 hours: 9.5%
- 81 - 100 hours: 9.5%
- > 100 hours: 14.3%
Why participate in the HEA Fellowship scheme?

- International accreditation
- Badge
- Network
- Demonstrated commitment
- Career progression
Global Professional Recognition

Total number recognised
- 100,000+
  Australasia 1600+

Associate Fellows – 19,000+
Fellows – 70,000+
Senior Fellows – 7000+
Principal Fellows – 800+
What is the HEA Fellowship Scheme?
What is the HEA Fellowship scheme?

- A peer reviewed, professional recognition scheme for university educators, which provides international recognition of individual and institutional commitment to professionalism in teaching and learning in higher education.

- The HEA Fellowship benchmarks self-reported applications against a series of criteria and standards called the Professional Standards Framework (PSF).
Professional Standards Framework

The PSF has two components:

1. **Descriptors** – a set of statements outlining the key characteristics of someone evidencing four broad categories of typical teaching and learning support roles within higher education.

2. **Dimensions** – a set of statements framed around:
   
   I. a series of higher education teaching and learning **Areas of Activity**;
   
   II. an expectation of **Core Knowledge** teachers have about the practice of those activities; and
   
   III. a series of **Professional Values** that frame practice, as illustrated in Figure 1 overleaf.
Areas of Activity

A1  Design and plan learning activities and/or programmes of study
A2  Teach and/or support learning
A3  Assess and give feedback to learners
A4  Develop effective learning environments and approaches to student support and guidance
A5  Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices

Core Knowledge

K1  The subject material
K2  Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme
K3  How students learn, both generally and within their subject/disciplinary area(s)
K4  The use and value of appropriate learning technologies
K5  Methods for evaluating the effectiveness of teaching
K6  The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching

Professional Values

V1  Respect individual learners and diverse learning communities
V2  Promote participation in higher education and equality of opportunity for learners
V3  Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development
V4  Acknowledge the wider context in which higher education operates recognising the implications for professional practice

The UK Professional Standards Framework for teaching and supporting learning in higher education 2011
The PSF Dimensions

Core Knowledge (K)
Needed to carry out those activities appropriately

Areas of Activity (A)
Undertaken by teachers and supporters of learning within higher education

Professional Values (V)
The manner in which teaching professionals should perform and carry out their learning and teaching activities
Fellowship categories (Descriptors)

The PSF dimensions map to four descriptors (fellowship categories)

- **Descriptor 1: Associate Fellow** – limited teaching and learning portfolio
- **Descriptor 2: Fellow** – substantive teaching and learning responsibilities
- **Descriptor 3: Senior Fellow** – responsibility for the organisation, leadership and/or management of specific aspects of teaching and learning
- **Descriptor 4: Principal Fellow** – highly experienced staff, able to provide evidence of a sustained and effective record of impact at a strategic level in relation to teaching and learning, as part of a wider commitment to academic practice
What is HEA@UQ pathway?
HEA@UQ program

- The HEA@UQ program supports academic and professional staff to draw on the PSF to work towards recognition as an Associate Fellow, Fellow or Senior Fellow of the HEA.
HEA Fellowship pathways at UQ

Developmental Activities & Pathways

HEA@UQ
- Workshop 1: Introduction
- Workshop 2: Selecting Case Studies
- Workshop 3: Approaches to Reflective Writing
- Workshop 4: Evidencing your claims
- Workshop 5: Supporting statement and peer reviews
- Workshop 6: Describing Engagement with Professional Development
- Optional - Writing Retreat
- Optional - Writing Workshops

Mentorship provided throughout

Peer Review

Written Portfolio

Assessment

HEA Associate Fellow
HEA Fellow
HEA Senior Fellow

Principal Fellow
- External Mentorship
- Direct Application to HEA
HEA Principal Fellow

Graduate Teaching Associates Program (GTA)
HEA@UQ Timeline

1. Expression of Interest (EOI)  
   ~22nd of February

2. Notification of EOI Outcome  
   ~19 March

3. Introduction Workshop  
   St Lucia 25th March  
   Herston 26th March  
   Gatton 27th March

4. Workshop Series  
   ~April to June

5. Fellowship Applications Due  
   ~5th July

6. Awarded Fellowships Announced  
   ~30th November
Activity

Which category of fellowship is right for you?
Activity

What evidence can you draw on for each of the dimensions of the PSF?

Areas of Activity | Core Knowledge | Professional Values
Submitting an EOI for the HEA@UQ program
HEA@UQ EOI process

1. Check eligibility criteria
2. Select category (Self-assessment)
3. Complete EOI form
4. Seek sign-off by Head of School / Division
5. Submit EOI to hea@uq.edu.au by 22 Feb
6. ITaLI Team review EOI s
7. HEA@UQ Management Board select up to 100 participants
8. Participants notified via email late March
9. HEA@UQ Program commences late March
Activity

Getting started on an Expression of Interest for HEA Fellowship program
Activity: Teaching Context

- Discipline
- Classes (size, level)
- Students/ participants
Activity: Teaching Philosophy

• What does your teaching practice look like?
• Why do you do what you do?
• What has influenced your practice?
• What evidence do you have that shows that it is appropriate?
• What are your values and what do they look like in your practice
Activity: Teaching Strengths and Expertise

• Quality
• Impact
• Evidence
Activity: Educational Leadership

- Roles
- Responsibilities
- Who have you influenced?
- How?
Questions

What else would you like to know?
Next steps

• Have an early conversation with your Head of School / Division to ensure your EOI is supported
• Chat with members of the UQ HEA Fellows Community – https://itali.uq.edu.au/2017-uq-hea-fellowship-recipients
• Queries? Contact ITaLI’s HEA team via HEA@uq.edu.au
• Submit your EOI via HEA@uq.edu.au by 22\textsuperscript{nd} Feb 2019
Thank you

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