EVIDENCE FOR APPLICATIONS

Key:

• Breadth and depth of data from multiple sources (peer, self, assessment/ outcomes, perception)
• Originating from beyond the course/ program / school/ discipline
• Overtly/explicitly linked to your claims

Examples

Within the course/ program

• SECaT scores – over time, across subjects
• SECaT comments
• Attendance figures, retention, enrolment
• Trends in grade data
• discussion board participation rates and comments (qualitative analysis on reflection work by students)
• student surveys
• Student achievements or outcomes (employment, further study, awards & prizes)
• Solicited or unsolicited student comments – emails, letters
• Innovations details - What you did, what the students did, how did you it, why you did it, how you know it was good
• Employment trends of graduates including international, post docs,
• quality of students applying (OP, ATAR, 1st preferences)
• teaching/ study materials

Within UQ

• Feedback from employers of graduates,
• Quality of people who agree to teach into the course
• Tutor feedback, clinical supervisors (abilities, enthusiasm etc) peer review
• Informal student feedback – Facebook, polls, clicker
• presentations at conferences/ workshops outside of school
• grants
• awards

Outside of UQ

• Comparison/benchmarking data with other institutions e.g. AUSSE, CEQ, GDS, enrolment data,
• Comments from feeder schools
• Invitations to committees, associations, to speak at events
• Requests for materials, advice, collaboration
• Industry partners and associations, accreditation processes and feedback
• Successful use of your materials or ideas by others (program or school take-up, national)
• Publications – yours and others
• presentations at conferences/ workshops outside of UQ, internationally
• grants and awards