

EVIDENCE FOR APPLICATIONS

Key:

- Breadth and depth of data from multiple sources (peer, self, assessment/ outcomes, perception)
- Originating from beyond the course/ program / school/ discipline
- Overtly/explicitly linked to your claims

Examples

Within the course/ program

- SECaT scores – over time, across subjects
- SECaT comments
- Attendance figures, retention, enrolment
- Trends in grade data
- discussion board participation rates and comments (qualitative analysis on reflection work by students)
- student surveys
- Student achievements or outcomes (employment, further study, awards & prizes)
- Solicited or unsolicited student comments – emails, letters
- Innovations details - What you did, what the students did, how did you do it, why you did it, how you know it was good
- Employment trends of graduates including international, post docs,
- quality of students applying (OP, ATAR, 1st preferences)
- teaching/ study materials

Within UQ

- Feedback from employers of graduates,
- Quality of people who agree to teach into the course
- Tutor feedback, clinical supervisors (abilities, enthusiasm etc) peer review
- Informal student feedback – Facebook, polls, clicker
- presentations at conferences/ workshops outside of school
- grants
- awards

Outside of UQ

- Comparison/benchmarking data with other institutions e.g. AUSSE, CEQ, GDS, enrolment data,
- Comments from feeder schools
- Invitations to committees, associations, to speak at events
- Requests for materials, advice, collaboration
- Industry partners and associations, accreditation processes and feedback
- Successful use of your materials or ideas by others (program or school take-up, national)
- Publications – yours and others
- presentations at conferences/ workshops outside of UQ, internationally
- grants and awards