Applying for a UQ Teaching and Learning Award

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ITaLI
Who’s here and why?
Overview of UQ Teaching and Learning Awards

- Schemes
- Eligibility
- Categories
- Assessment Criteria
- Application Process
Schemes

**Citations for Outstanding Contributions to Student Learning (COCSL)**
Recognise and reward individuals or teams who make a significant contribution to student learning in a specific area of responsibility over a sustained period, who are widely acknowledged for their achievements with a Faculty or the wider University Community, and who have received strong endorsement within their area.

**Awards for Programs that Enhance Learning (APEL)**
Recognise and reward learning and teaching support projects, teams and services that make an outstanding contribution to the quality of student learning and the quality of student experience in higher education.

**Awards for Teaching Excellence (ATE)**
Give recognition to individuals and teams renowned for excellence in teaching and who have made a broad and deep contribution to enhancing the quality of learning and teaching at the University of Queensland.
Eligibility

General and Previous Recipients – Citations (COCSL)

- Open to Academic staff, Professional staff, Sessional staff and institutional associates

- Individual and Team applications accepted

- **Must** relate to contributions to student learning at UQ that have been sustained for a period of at least **three years**

- Applicants can only be involved in a **single** Award Application in any one year.

<table>
<thead>
<tr>
<th>University and AAUT Citations Recipients</th>
<th>Exceptions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Past Citations Recipients are <strong>ineligible</strong> to reapply for three years.</td>
<td>Unless part of a team application and the winner is not the lead applicant.</td>
</tr>
<tr>
<td>After three years, application should demonstrate <strong>significantly different achievements</strong></td>
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**University and AAUT ATE & APEL Recipients**

- Recipients of ATE and APEL awards may only apply if part of a team application.

- They **cannot** be the lead applicant.

- The citation application must demonstrate **significantly different achievements**.

Refer to the Application Information and Instructions
Eligibility

General and Previous Recipients – APEL

- Open to projects, teams and services that enhance student learning at UQ
- Application should be broader than one or two courses or a service or team that involves a small number of students
- **Must** relate to projects, teams or services that have been sustained for a period of at least three years at UQ

### University and AAUT Citations Recipients

Citations Recipients are **eligible** to apply for an APEL.

### University and AAUT APEL Recipients

Projects, Teams or Services who have received an APEL are **ineligible** to re-apply.

### Exceptions

A recipient of an AAUT APEL can apply if they **have not** been awarded a University APEL.

Recipients of an APEL can only reapply if they form part of a team, and are not the lead applicant and the project, team or service does not substantially replicate the original award.

**Refer to the Application Information and Instructions**
Eligibility

General and Previous Recipients – ATE

- Open to Academic staff with teaching or teaching and research appointments
- Individual and team applications accepted
- Applicants must ordinarily have a minimum of three years of academic teaching-related employment at UQ.

<table>
<thead>
<tr>
<th>Eligibility</th>
<th>University and AAUT Citations Recipients</th>
<th>University and AAUT ATE Recipients</th>
<th>Exceptions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Citations Recipients are <strong>eligible</strong> to apply for an ATE.</td>
<td>ATE Recipients are <strong>ineligible</strong> to reapply.</td>
<td>Previous ATE recipients can apply for an award if they form part of a team application and are not the lead applicant and team application <strong>does not substantially replicate the original award</strong>. Members of teams that have received awards are eligible to reapply; the application <strong>does not substantially replicate the original award</strong>. A recipient of an AAUT ATE can apply if they <strong>have not</strong> been awarded a University ATE.</td>
</tr>
</tbody>
</table>

Refer to Application Information and Instructions
Categories

**COCSL**
- Early Career

**APEL**
- Widening participation
- Educational partnerships and collaborations with organisations
- Innovation and flexibility in curricula, learning and teaching
- Postgraduate Education
- Student experiences and services supporting learning, development, and growth in higher education
- Global citizenship and internationalisation

**ATE**
- Biological Sciences, Health and Related Studies
- Early Career
- Humanities and the Arts
- Law, Economics, Business and Related Studies
- Indigenous Education
- Physical Sciences and Related Studies
- Social and Behavioural Sciences
- High impact intervention for progression, retention and attainment

Please refer to the Application Information and Instructions for full category details
Select one of the following criteria, determined by the nature of your contribution to student learning:

1. Approaches to teaching and the support of learning that influence, motivate and inspire students to learn

2. Development of curricula, resources and services that reflect a command of the field

3. Evaluation practices that bring about improvements in teaching and learning

4. Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience

EOIs will be assessed by the Shortlisting Committee against the chosen assessment criterion and the extent to which it shows evidence of **evaluation, innovation, leadership and scholarship** that the applicant’s contribution has:

- Influenced student learning, student engagement or the overall student experience;
- Been sustained for a period of no less than three years (two years for early career); and
- Gained recognition from fellow staff, the University, and/or the broader community
Address all **four** of the following criteria equally:

1. **Distinctiveness, coherence and clarity of purpose**
   Extent to which the project, team or service has clear objectives and systematic approaches to coordination, implementation and evaluation;

2. **Influence on student learning and the student experience**
   Extent to which the project, team or service targets identified needs and directly or indirectly, enhances student learning, student engagement and/or the overall student experience of higher education;

3. **Breadth of impact**
   Extent to which the project, team or service has led to widespread benefits for students, staff, the institution, and/or other institutions, consistent with the purpose of the project, team or service; and

4. **Addressing equity and diversity**
   Extent to which the project, team or service promotes and supports equity and inclusiveness by improving access, participation and outcomes for diverse student groups.

In assessing EOIs against the four criteria, the Shortlisting Committee will take into account:

- Evidence of the effectiveness of the project, team or service in formal and informal evaluation;
- The degree of creativity, imagination or innovation; and
- Evidence of sustained effectiveness of the project, team or service for no less than three years.
Assessment Criteria

ATE

Address all **four** of the following criteria equally:

1. Approaches to teaching and the support of learning that influence, motivate and inspire students to learn
2. Development of curricula, resources and services that reflect a command of the field
3. Evaluation practices that bring about improvements in teaching and learning
4. Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience

In assessing EOIIs against the four criteria, the Shortlisting Committee will take into account:

- Extent to which the claims for excellence are supported by formal and informal evaluation;
- Extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments; and
- Information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the applicant.
Application Process

Expression of interest – Due 1 May 2019

• Applicants submit EOI via online form uploading a written statement template via the ITaLI Website

Shortlisting process

• Shortlisting Committees shortlist EOIs
• ATE and APEL EOIs considered to be more closely aligned with the criteria for a Citation will be referred to the COCSL Committee for consideration in the same year

Full application – Due 19 July 2019

• Shortlisted applicants invited to the Writing a UQ Teaching and Learning Award Application Workshop and UQ Award Writing Session
• Shortlisted ATE and APEL applicants filmed
• Full application submitted using Word template

Selection process

• Selection Committees recommend commendation and award recipients to Teaching and Learning Committee

Awards ceremony – 28 October 2019

• Commendations and awards presented at the Awards Ceremony during Teaching and Learning Week
Submitting an Expression of Interest
Expression of interest components

**COCSL**
A. Applicant details ([online form](#))
B. Chosen criterion ([online form](#))
C. Written statement
   • Proposed citation (25 words) ([online form](#))
   • Summary of the particular contribution and its context (200 words - [Word Template upload](#))
   • Summary of evidence to address the chosen criterion (one A4 page – [Word Template upload](#))

**APEL**
A. Applicant details ([online form](#))
B. Category ([online form](#))
C. Written statement ([Word Template uploaded online](#))
   • Proposed synopsis (150-200 words)
   • Overview of the project, team or service and its context (200 words)
   • Summary of evidence to address the assessment criteria (one A4 page)

**ATE**
A. Applicant details ([online form](#))
B. Category ([online form](#))
C. Written statement ([Word Template uploaded online](#))
   • Proposed synopsis (150-200 words)
   • Overview of the applicant’s teaching and its context (200 words)
   • Summary of evidence to address the assessment criteria (one A4 page)

Expressions of Interest in all schemes are due 5.00pm, 1 May 2019

Please refer to the [Application Information and Instructions](#) for full details.
Pitch
Contribution
Evidence of success
## Theory of Change Evaluation Framework

<table>
<thead>
<tr>
<th>Current situation</th>
<th>Enabling Factors / Resources</th>
<th>Processes / Activities / Outputs</th>
<th>Desired Outcomes</th>
<th>Longer-term impact / outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What is the current situation? Describe the rationale and list the drivers for change.</strong></td>
<td><strong>What is needed to do the activities leading to the desired outcomes for the project?</strong></td>
<td><strong>What activities are required to achieve the desired outcomes?</strong></td>
<td><strong>What will the outcomes (not outputs) of the project be for different stakeholders?</strong></td>
<td><strong>What long-term changes will your project achieve?</strong></td>
</tr>
</tbody>
</table>

**Sources of evidence that meet desired outcomes:**
Audience
Questions and Comments?