

Appendix D: Forms

[For you to tailor to your needs.]

D-1 Individual Structured Reflection

| 1 | m | 0 | | |
|---|---|---|---|--|
| - | | - | - | |
| | | | | |

_ Team:_____

Date:____

1. Circle the rating that best describes your team for each of the three items below:

a. How productive was the group overall?

| Accomplished some but not all of the project's requirements | Met project requirements but could have done much better | Accomplished all goals that we set for ourselves | Went way beyond what we had to do exceeding even our own goals |
|---|---|--|---|
|---|---|--|---|

b. Which of the following best describes the level of conflict at group meetings?

| No conflict, everyone seemed to agree on what to do | There were disagreements, but they were easily resolved | Disagreements were resolved with considerable difficulty | Open warfare: still unresolved |
|---|--|--|--------------------------------|
| | resolved | | |

2. Rate yourself and each team member (1 Disagree, 2 Tend to disagree, 3 Tend to agree, 4 Agree)

| Team member's name | SELF | | |
|---|------|--|--|
| Took a leadership role | | | |
| Helped team overcome differences | | | |
| Fully engaged in discussions during meetings | | | |
| Often excessively dominated team discussions | | | |
| Contributed useful ideas | | | |
| Kept open mind/ willing to consider other ideas | | | |
| Encouraged team to complete project on time | | | |
| Delivered work when promised/ needed | | | |
| Had difficulty negotiating with team members | | | |
| | | | |
| Distribute 100 points for overall contribution to the team's effort (include work, communication, problem solving etc.) | | | |

3. Review items 1 and 2 and write a brief description of any problems or conflicts you encountered in working with this group and how they were resolved. (Continue over the page if necessary.)



D-2 Individual Peer Assessment (Manual Form)

| Name: | Team: | Date: |
|-------|-------|-------|
| | | |

Assign scores that reflect how you really feel about the extent to which the other members of your team contributed to your team's performance. This is your only opportunity to reward the members of your team who worked hard on your behalf. If you give everyone the same score you will be hurting those who did most and helping those who did the least.

- 1. List the name of each team member.
- 2. Evaluate the contributions of each person to the deliverable by distributing 100 points among them for each of the categories.
 - Communication/ Collaboration = attendance and participation at meetings, email/ SMS/ discussion board response
 - Contribution to overall project = workload including: scoping, research, design, testing, analysis, reporting, editing, final submission production
 - Timeliness = ability to meet agreed contribution times
 - Performance = standard and completeness of work
- 3. Include a comment for each person to justify your scores.

| NAME | Communication/ Collaboration | Contribution to overall project | Timeliness | Performance | Total | COMMENT |
|----------|---------------------------------|------------------------------------|------------|-------------|-------|---------|
| Yourself | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| TOTAL | 100 | 100 | 100 | 100 | | |



D-3 Student Feedback

Replace items in italics with your activities, and tailor form to suit.

Complete this form after submission of the final team project; it has been designed to get your feedback on the processes that have been used this semester to ensure that your team was successful.

Team name: _____

1. Team training and forming

| In terms of training and team formation, the exercise was: | No use | Some use | Useful | Essential |
|--|-----------|-------------|--------|-----------|
| Exercise 1 (Week X) | | | | |
| Exercise 2 (Week X) | | | | |
| | | | | |
| | | | | |
| | | | | |
| Comments: | | | | |

2. Team processes

| The following were used to facilitate the team: | Never | Somewhat | Often | Always |
|---|-------|----------|-------|--------|
| Meeting agendas | | | | - |
| Meeting minutes | | | | |
| Gantt charts | | | | |
| Online group page | | | | |

Other systems used to facilitate the team: _____

3. Mentor meetings - timing

| The meeting was: | Wrongly timed | Little use at this time | Some use at this time | Perfectly timed |
|---------------------------------|------------------|-------------------------|-----------------------|-----------------|
| Meeting 1 (Week X) | | | | - |
| Meeting 2 (Week X) | | | | |
| Meeting 3 (Week X) | | | | |
| Final feedback meeting (Week X) | | | | |



Comments on the timing of mentor meeting:

4. Mentor Meetings - Information

| The mentor input was: | No use | Little use | Useful | Essential |
|--------------------------------------|--------|------------|--------|-----------|
| Technical input from mentors | | | | |
| Time management input from mentors | | | | |
| Team facilitation input from mentors | | | | |

Comments on mentor meetings: _____

5. Learning Outcomes

What did you learn about team facilitation: _____

What do you still need to work on: _____