

# INGENUITY



# National ACHIEVERS 2018/2019

## 2018 Australian Awards for University Teaching (AAUT) Awards for Teaching Excellence

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**Associate Professor  
April Wright**  
UQ Business School  
*For Law, Economics, Business and  
related studies*



**Associate Professor  
Timothy McIntyre**  
School of Mathematics and Physics  
*For Physical Sciences and  
related studies*

## 2018 Australian Awards for University Teaching (AAUT) Citations for Teaching Excellence

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**Associate Professor  
Christine Landorf**  
School of Architecture



**Dr Anna Rumbach**  
School of Health and  
Rehabilitation Sciences



**Dr Tammy Smith**  
Office of Medical Education

## 2018 edX Prize for Exceptional Contributions in Online Teaching and Learning

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### School of Psychology

*Team:* Associate Professor Blake McKimmie,  
Professor Barbara Masser, Professor  
Mark Horswill

*For The psychology of criminal justice  
Massive Open Online Course (MOOC)*

## 2019 finalist for edX Prize for Exceptional Contributions in Online Teaching and Learning

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### UQ Business School

*Team:* Dr Terrance Fitzsimmons,  
Associate Professor Bernard McKenna,  
Associate Professor Tyler Okimoto,  
Richard O'Quinn

*For Leading high performing teams/  
Business leadership MicroMasters Program*

## Reimagine Education 2018 Best Employer Partnership Award winner

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### UQ BEL Student Employability Team: Getting students SET for their future

*Team:* Rhea Jain (*lead*), Joanne Buchan,  
Cindy Davies, Linda McConnell,  
Carlene Kirvan, Catherine Lam, Ken Lai,  
Debbie Hathaway, Ryan Webb  
(UQ Business School)

*For Nurturing employability*

## 2019 Australian Financial Review Higher Education Award winner

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### UQ Physiotherapy Standardised Patients Program

*Team:* Dr Allison Mandrusiak (*lead*), Katrina  
Williams, Dr Roma Forbes

*For Learning experience*

# UQ Awards for EXCELLENCE 2019

## Awards for Teaching Excellence

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**Associate Professor  
Rowland Cobbold**  
School of Veterinary Science

**Associate Professor  
Jodie Copley**  
School of Health and  
Rehabilitation Sciences

**Dr Allyson Mutch**  
School of Public Health

**Dr Lynda Shevellar**  
School of Social Science

**Dr Jack Wang**  
School of Chemistry and  
Molecular Biosciences

## Citations for Outstanding Contributions to Student Learning

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**CHEE2001 Teaching Team**  
Beverly Coulter, Associate  
Professor Steven Pratt, Professor  
Paul Lant, Dr Paul Jensen  
(School of Chemical Engineering)

**MECH2305 Teaching Team**  
Dr Michael Bermingham,  
Professor Matthew Dargusch  
(School of Mechanical and  
Mining Engineering)

**Associate Professor  
Marco Faravelli**  
School of Economics

**Dr Sarel Gronum**  
UQ Business School

**Dr Anna Hatton**  
School of Health and  
Rehabilitation Sciences

**Associate Professor  
Lisa Ruhanen**  
UQ Business School

## Awards for Programs that Enhance Learning

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### EAIT Student Employability Team

Laura Jeffress, Tara Cronin, Lynda Murphy, Kathryn Reid, Abbey Davidson, Lauren Barker, Jo Macdonald, Carrie Beddis, Marlin Othman (Faculty of Engineering, Architecture and Information Technology)

### UQ ePortfolio Project

Professor Sarah Roberts-Thomson, Sam Harris, Jessica Tsai, Elizabeth Wardrop, Ailsa Dickie, Nathan La Burniy, Victor Ho, Dr Sam McKenzie (Faculty of Health and Behavioural Sciences and Institute of Teaching and Learning Innovation)

## Commendations for Teaching Excellence

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**Associate Professor  
Saiied Aminossadati**  
School of Mechanical and  
Mining Engineering

**Associate Professor  
Jane Johnston**  
School of Communication  
and Arts

## Commendations for Outstanding Contributions to Student Learning

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**Tim Barlott**  
School of Health and  
Rehabilitation Sciences

**Dr Ian MacKenzie**  
School of Economics

**Dr Rebecca Olson**  
School of Social Science

**Dr Jie Wang**  
UQ Business School

## 2019 UQ Teaching Fellows

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**Dr Frederique Bracoud**  
School of Economics

**Associate Professor  
Stephen Anderson and  
Dr Kay Colthorpe**  
School of Biomedical Sciences

**Associate Professor  
Rowland Cobbold**  
School of Veterinary Science

**Dr John Drayton**  
School of Nursing, Midwifery  
and Social Work

**Professor Kristen Lyons**  
School of Social Science

**Associate Professor  
Steven Pratt**  
School of Chemical  
Engineering

**Associate Professor  
Linda Selvey**  
School of Public Health



## How can we support your teaching?

Institute for Teaching and Learning Innovation (ITaLI)  
Learning Innovation Building (17), St Lucia campus

E: [itali@uq.edu.au](mailto:itali@uq.edu.au) T: +61 7 336 52788

# UQ's Student Strategy in **ACTION**



## Student interaction

**106,000** students have interacted with initiatives funded by the UQ Student Strategy since it began in 2017.



## UQ2U courses

**33,000** students have enrolled in UQ2U courses featuring a blend of quality online and on-campus learning experiences.



## Career preparation

More than **51,000** students have accessed personalised career preparation appointments and employability events.



## Global experiences

**329** per cent growth since 2016 is forecast for students participating in short-term global employability experiences.



## Entrepreneurship and Innovation (E&I)

Ventures programs and E&I scholarships have provided more than **3200** entrepreneurship opportunities to students since 2018.



## Students as partners

**744** staff and **2411** students have partnered in extracurricular projects to enhance teaching and learning since 2018.



## Course Insights

This real-time, data-filled course **dashboard** allows UQ staff to personalise teaching approaches for diverse cohorts.



## HEA Fellowships

**265** UQ staff have been acknowledged through Higher Education Academy Fellowships.



## Adaptive learning system

Over **7000** personalised learning resources have been generated for more than **3000** registered users.

# Student Strategy **INNOVATIONS** 2019

## Students as Partners

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The Student-Staff Partnerships program aims to create a cultural transformation at UQ whereby students are empowered to contribute to decision-making processes and to effect change in the enhancement of the student experience. Students have provided their unique and diverse perspectives through engaging in partnership projects, being supported as student representatives and by participating as consultants in student voice feedback activities.

This widespread adoption of the partnership ethos has empowered students and staff from diverse backgrounds, and challenged power hierarchies that exist between students and staff. In 2019, more than 640 student-partner engagements and 415 staff-partner engagements took place within partnership projects across the University. The program also supports more than 300 student representatives serving in governance groups by providing opportunities to develop the key skills necessary in these roles, and by building a community among student representatives in which peer mentoring and guidance can thrive.

The program helps staff members rethink and redesign models of student representation and provides a platform for student voices to be amplified within a school and faculty level. In this way, the program collaborates with academic and professional divisions to develop methods for working in partnership with students in ways that are impactful, meaningful, and lasting.

## Global mobility

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Global experiences enhance student employability through the development of cross-cultural competencies and awareness. They are highly valued by employers as examples of students pushing themselves outside their comfort zone. Increased funding has tripled the number of students able to participate in global experiences, which include volunteering, short-term study abroad, overseas exchange, and international internships.

## Entrepreneurship and innovation

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The UQ Entrepreneurship Strategy commits to providing every student with the opportunity to experience entrepreneurial learning and to develop an entrepreneurial mindset – empowering them to be creative, adaptable, tolerant of ambiguity and risk, and able to learn from failure.

In 2019, UQ's entrepreneurship activities progressed significantly. With more than 2500 participants so far this year, extracurricular activities under the new Ventures brand have boosted student awareness and participation. New activities included a Social Enterprise Program as well as the Global Startup Adventures, which launched two new destinations and have two more planned.

In the curriculum, the existing provision is also being strengthened, developed and coordinated to ensure a comprehensive embedding of entrepreneurial education across all programs and faculties. A program of professional learning is in development to provide support for staff and build capacity. More than 70 staff from across UQ are engaged with the Entrepreneurship Community of Practice that provides a space to share and collaborate for best practice in entrepreneurial education.

## UQ2U blended learning

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The UQ2U program supports UQ academics in redeveloping their courses to create high-value, high-quality active learning experiences, through a blend of on-campus and online learning. UQ2U courses offer students greater flexibility to personalise their learning and enhance their employability.

The UQ2U program focuses on the development of genuine partnerships between academics, tutors, students, learning designers, project managers, eLearning officers, learning advisers and librarians, and to date has reached more than 400 staff from all faculties. By the end of 2020, its outputs will benefit around 50,000 unique enrolments through the re-imagining of 78 courses over a three-year period.

Learning analytics, staff professional development, learning spaces and student activities are also being developed to support this initiative.

## Higher Education Academy (HEA) Fellowship

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HEA@UQ is an internationally accredited recognition program supporting those with teaching and learning experience and expertise gain recognition as an Associate Fellow, Fellow or Senior Fellow of the Higher Education Academy (HEA) UK.

This initiative provides staff with meaningful professional development opportunities to support their teaching and facilitate career progression. Following accreditation in 2018, the HEA@UQ community now numbers 265 Fellows. This community is steadily increasing with a further 155 UQ staff currently engaged across the different pathways to Fellowship.

UQ staff with a sustained record of impact in teaching and learning at a strategic institutional or national level are also supported for recognition as a Principal Fellow of the HEA through a separate coaching process.

## Student employability

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Employability at UQ is about empowering students to create change by learning from their experiences. Developing student employability is a key strategic priority for UQ and employability development is already a core aspect of University operations. In 2019, the Student Employability Centre (SEC) worked in partnership with faculties to coordinate and deliver discipline-specific Career Development Learning (CDL) and Work-Integrated Learning (WIL) services. These services were delivered via an innovative embedded collaborative model that enabled discipline-specific faculty teams to provide students with context-relevant experiential learning opportunities, connections with industry, and learning supports to enhance their employability.

Career advice, access to WIL placements, and other employability supports and advice have all increased as a result of this embedded collaborative approach. Faculty based initiatives have also increased the availability of, and access to, discipline-specific services such as inter-professional education, new courses to support employability enhancement, career-specific pathways, and student experiential learning academies and programs.

# UQ HEA FELLOWSHIP 2019

## 2019 Higher Education Academy Senior Fellows

### Dr Anoma Ariyawardana

School of Agriculture and Food Sciences

### Associate Professor Begoña Dominguez

School of Economics

### Dr Jasmina Fejzic

School of Pharmacy

### Christopher Frost

Faculty of Humanities and Social Sciences

### Dr Cle-Anne Gabriel

UQ Business School

### Dr Justine Gibson

School of Veterinary Science

### Dr Karen Hughes

UQ Business School

### Dr Amy Johnston

School of Nursing, Midwifery and Social Work

### Tracey Langfield

School of Biomedical Sciences

### Dr Debby Lynch

School of Nursing, Midwifery and Social Work

### Dr Barbara Maenhaut

School of Mathematics and Physics

### Dr Scott McCarthy

UQ Business School

### Dr Sam McKenzie

Institute for Teaching and Learning Innovation

### Associate Professor Blake McKimmie

School of Psychology

### Dr Ann Peacock

School of Nursing, Midwifery and Social Work

### Dr Louise Phillips

School of Education

### Dr Adam Piggott

School of Mathematics and Physics

### Associate Professor Cynthia Riginos

School of Biological Sciences

### Dr Tammy Smith

Office of Medical Education

### Dr Marion Tower

School of Nursing, Midwifery and Social Work

### Eimear Vallely

Faculty of Science

### Dr Eric Vanman

School of Psychology

### Dr Helen Wozniak

Faculty of Medicine

### Associate Professor Yunxia Zhu

UQ Business School

## 2019 Higher Education Academy Fellows

### Dr Louise Ainscough

School of Biomedical Sciences

### Associate Professor Rachel Allavena

School of Veterinary Science

### Dr Ammar Abdul Aziz

School of Agriculture and Food Sciences

### Dr Sandra Beach

Institute for Teaching and Learning Innovation

### Associate Professor Peter Billings

School of Law

### Dr Gry Boe-Hansen

School of Veterinary Science

### Leonie Bowles

UQ Business School

### Dr Robyn Cave

School of Agriculture and Food Sciences

### Dr Phillip Currey

School of Agriculture and Food Sciences

### Dr Seb Dianati

School of Languages and Cultures

### Dr Janet Ferguson

UQ Business School

### Dr Roma Forbes

School of Health and Rehabilitation Sciences

### Dr Chelsea Gill

UQ Business School

### Susan Gollagher

Institute of Continuing and TESOL Education

### Dr Geoffrey Greenfield

UQ Business School

### Dr Obaidul Hamid

School of Education

### Dr Paul Harpur

TC Beirne School of Law

### Dr Anna Hatton

School of Health and Rehabilitation Sciences

### Marnie Holt

Science Faculty

### Dr Min Jung Jee

School of Languages and Cultures

### Dr Judit Kibedi

Faculty of Science

### Dr Temesgen Kifle

School of Economics

### Dr Catherine Kilgour

School of Nursing, Midwifery and Social Work

### Jo Kirby

School of Chemical Engineering

### Dr Nicole Macionis

UQ Business School

### Adriana Penman

School of Health and Rehabilitation Sciences

### Dr Suja Pillai

School of Biomedical Sciences

### Dr Kate Power

UQ Business School

### Dr Raymond Rastegar

UQ Business School

### Dr Anna Rumbach

School of Health and Rehabilitation Sciences

### Dr Frances Shapter

School of Veterinary Science

### Dr Lynda Shevellar

School of Social Science

### Iliria Stenning

Institute for Teaching and Learning Innovation

### Dr Preetha Thomas

School of Public Health

### Ann Wallin

UQ Business School

### Dr Kirsten Way

School of Psychology

## 2019 Higher Education Academy Associate Fellows

### David Allen

School of Health and Rehabilitation Sciences

### Fariba Asadi

School of Chemical Engineering

### Dr Max Cao

Institute for Teaching and Learning Innovation

### Anna Richards

Student Employability Centre



UQ is changing the way  
higher education is  
imagined and experienced

Find out more at [teaching-learning.uq.edu.au](http://teaching-learning.uq.edu.au)