National
ACHIEVERS 2018/2019

2018 Australian Awards for University Teaching (AAUT)
Awards for Teaching Excellence

Associate Professor
April Wright
UQ Business School
For Law, Economics, Business and related studies

Associate Professor
Timothy McIntyre
School of Mathematics and Physics
For Physical Sciences and related studies

2018 edX Prize for Exceptional Contributions in Online Teaching and Learning

School of Psychology
Team: Associate Professor Blake McKimmie, Professor Barbara Masser, Professor Mark Horswill
For The psychology of criminal justice
Massive Open Online Course (MOOC)

UQ Business School
Team: Dr Terrance Fitzsimmons, Associate Professor Bernard McKenna, Associate Professor Tyler Okimoto, Richard O’Quinn
For Leading high performing teams/ Business leadership MicroMasters Program

2019 finalist for edX Prize for Exceptional Contributions in Online Teaching and Learning

UQ BEL Student Employability
Team: Getting students SET for their future
Team: Rhea Jain (lead), Joanne Buchan, Cindy Davies, Linda McConnell, Carlene Kirvan, Catherine Lam, Ken Lai, Debbie Hathaway, Ryan Webb
(UQ Business School)
For Nurturing employability

Reimagine Education 2018
Best Employer Partnership Award winner

UQ Physiotherapy Standardised Patients Program
Team: Dr Allison Mandrusiak (lead), Katrina Williams, Dr Roma Forbes
For Learning experience

2018 Australian Awards for University Teaching (AAUT)
Citations for Teaching Excellence

Dr Anna Rumbach
School of Health and Rehabilitation Sciences

Dr Tammy Smith
Office of Medical Education

Associate Professor
Christine Landorf
School of Architecture

Dr Rumbach
School of Health and Rehabilitation Sciences
UQ Awards for EXCELLENCE 2019

Awards for Teaching Excellence

**Associate Professor Rowland Cobbold**  
School of Veterinary Science

**Associate Professor Jodie Copley**  
School of Health and Rehabilitation Sciences

**Dr Allyson Mutch**  
School of Public Health

**Dr Lynda Shevellar**  
School of Social Science

**Dr Jack Wang**  
School of Chemistry and Molecular Biosciences

Citations for Outstanding Contributions to Student Learning

**CHEE2001 Teaching Team**  
Beverly Coulter, Associate Professor Steven Pratt, Professor Paul Lant, Dr Paul Jensen  
(School of Chemical Engineering)

**MECH2305 Teaching Team**  
Dr Michael Bermingham, Professor Matthew Dargusch  
(School of Mechanical and Mining Engineering)

**Associate Professor Marco Faravelli**  
School of Economics

**Dr Sarel Gronum**  
UQ Business School

**Dr Anna Hatton**  
School of Health and Rehabilitation Sciences

**Associate Professor Lisa Ruhanen**  
UQ Business School

Awards for Programs that Enhance Learning

**EAIT Student Employability Team**  
Laura Jeffress, Tara Cronin, Lynda Murphy, Kathryn Reid, Abbey Davidson, Lauren Barker, Jo Macdonald, Carrie Beddis, Marlin Othman  
(Faculty of Engineering, Architecture and Information Technology)

**UQ ePortfolio Project**  
Professor Sarah Roberts-Thomson, Sam Harris, Jessica Tsai, Elizabeth Wardrop, Ailsa Dickie, Nathan La Burney, Victor Ho, Dr Sam McKenzie  
(Faculty of Health and Behavioural Sciences and Institute of Teaching and Learning Innovation)

Commendations for Teaching Excellence

**Associate Professor Saiied Aminossadati**  
School of Mechanical and Mining Engineering

**Associate Professor Jane Johnston**  
School of Communication and Arts

Commendations for Outstanding Contributions to Student Learning

**Tim Barlott**  
School of Health and Rehabilitation Sciences

**Dr Rebecca Olson**  
School of Social Science

**Dr Jie Wang**  
UQ Business School

2019 UQ Teaching Fellows

**Dr Frederique Bracoud**  
School of Economics

**Associate Professor Stephen Anderson and Dr Kay Colthorpe**  
School of Biomedical Sciences

**Associate Professor Rowland Cobbold**  
School of Veterinary Science

**Dr John Drayton**  
School of Nursing, Midwifery and Social Work

**Professor Kristen Lyons**  
School of Social Science

**Associate Professor Steven Pratt**  
School of Chemical Engineering

**Associate Professor Linda Selvey**  
School of Public Health

How can we support your teaching?

Institute for Teaching and Learning Innovation (ITaLI)  
Learning Innovation Building (17), St Lucia campus

E: itali@uq.edu.au  T: +61 7 336 52788
UQ’s Student Strategy in ACTION

Student interaction

106,000 students have interacted with initiatives funded by the UQ Student Strategy since it began in 2017.

UQ2U courses

33,000 students have enrolled in UQ2U courses featuring a blend of quality online and on-campus learning experiences.

Career preparation

More than 51,000 students have accessed personalised career preparation appointments and employability events.

Global experiences

329 per cent growth since 2016 is forecast for students participating in short-term global employability experiences.

Entrepreneurship and Innovation (E&I)

Ventures programs and E&I scholarships have provided more than 3200 entrepreneurship opportunities to students since 2018.

Students as partners

744 staff and 2411 students have partnered in extracurricular projects to enhance teaching and learning since 2018.

Course Insights

This real-time, data-filled course dashboard allows UQ staff to personalise teaching approaches for diverse cohorts.

HEA Fellowships

265 UQ staff have been acknowledged through Higher Education Academy Fellowships.

Adaptive learning system

Over 7000 personalised learning resources have been generated for more than 3000 registered users.

student-strategy.uq.edu.au
Students as Partners

The Student-Staff Partnerships program aims to create a cultural transformation at UQ whereby students are empowered to contribute to decision-making processes and to effect change in the enhancement of the student experience. Students have provided their unique and diverse perspectives through engaging in partnership projects, being supported as student representatives and by participating as consultants in student voice feedback activities.

This widespread adoption of the partnership ethos has empowered students and staff from diverse backgrounds, and challenged power hierarchies that exist between students and staff. In 2019, more than 640 student-partner engagements and 415 staff-partner engagements took place within partnership projects across the University. The program also supports more than 300 student representatives serving in governance groups by providing opportunities to develop the key skills necessary in these roles, and by building a community among student representatives in which peer mentoring and guidance can thrive.

The program helps staff members rethink and redesign models of student representation and provides a platform for student voices to be amplified within a school and faculty level. In this way, the program collaborates with academic and professional divisions to develop methods for working in partnership with students in ways that are impactful, meaningful, and lasting.

Global mobility

Global experiences enhance student employability through the development of cross-cultural competencies and awareness. They are highly valued by employers as examples of students pushing themselves outside their comfort zone. Increased funding has tripled the number of students able to participate in global experiences, which include volunteering, short-term study abroad, overseas exchange, and international internships.

Entrepreneurship and innovation

The UQ Entrepreneurship Strategy commits to providing every student with the opportunity to experience entrepreneurial learning and to develop an entrepreneurial mindset—empowering them to be creative, adaptable, tolerant of ambiguity and risk, and able to learn from failure.

In 2019, UQ’s entrepreneurship activities progressed significantly. With more than 2500 participants so far this year, extracurricular activities under the new Ventures brand have boosted student awareness and participation. New activities included a Social Enterprise Program as well as the Global Startup Adventures, which launched two new destinations and have two more planned.

In the curriculum, the existing provision is also being strengthened, developed and coordinated to ensure a comprehensive embedding of entrepreneurial education across all programs and faculties. A program of professional learning is in development to provide support for staff and build capacity. More than 70 staff from across UQ are engaged with the Entrepreneurship Community of Practice that provides a space to share and collaborate for best practice in entrepreneurial education.

UQ2U blended learning

The UQ2U program supports UQ academics in redeveloping their courses to create high-value, high-quality active learning experiences, through a blend of on-campus and online learning. UQ2U courses offer students greater flexibility to personalise their learning and enhance their employability.

The UQ2U program focuses on the development of genuine partnerships between academics, tutors, students, learning designers, project managers, eLearning officers, learning advisers and librarians, and to date has reached more than 400 staff from all faculties. By the end of 2020, its outputs will benefit around 50,000 unique enrolments through the re-imagining of 78 courses over a three-year period.

Learning analytics, staff professional development, learning spaces and student activities are also being developed to support this initiative.

Higher Education Academy (HEA) Fellowship

HEA@UQ is an internationally accredited recognition program supporting those with teaching and learning experience and expertise gain recognition as an Associate Fellow, Fellow or Senior Fellow of the Higher Education Academy (HEA) UK.

This initiative provides staff with meaningful professional development opportunities to support their teaching and facilitate career progression. Following accreditation in 2018, the HEA@UQ community now numbers 265 Fellows. This community is steadily increasing with a further 155 UQ staff currently engaged across the different pathways to Fellowship.

UQ staff with a sustained record of impact in teaching and learning at a strategic institutional or national level are also supported for recognition as a Principal Fellow of the HEA through a separate coaching process.

Student employability

Employability at UQ is about empowering students to create change by learning from their experiences. Developing student employability is a key strategic priority for UQ and employability development is already a core aspect of University operations. In 2019, the Student Employability Centre (SEC) worked in partnership with faculties to coordinate and deliver discipline-specific Career Development Learning (CDL) and Work-Integrated Learning (WIL) services. These services were delivered via an innovative embedded collaborative model that enabled discipline-specific faculty teams to provide students with context-relevant experiential learning opportunities, connections with industry, and learning supports to enhance their employability.

Career advice, access to WIL placements, and other employability supports and advice have all increased as a result of this embedded collaborative approach. Faculty based initiatives have also increased the availability of, and access to, discipline-specific services such as inter-professional education, new courses to support employability enhancement, career-specific pathways, and student experiential learning academies and programs.
UQ HEA FELLOWSHIP 2019

2019 Higher Education Academy Senior Fellows

Dr Anoma Ariyawardana
School of Agriculture and Food Sciences

Associate Professor Begoña Domínguez
School of Economics

Dr Jasmina Fejzic
School of Pharmacy

Christopher Frost
Faculty of Humanities and Social Sciences

Dr Cle-Anne Gabriel
UQ Business School

Dr Justine Gibson
School of Veterinary Science

Dr Karen Hughes
UQ Business School

Dr Amy Johnston
School of Nursing, Midwifery and Social Work

Tracey Langfield
School of Biomedical Sciences

Dr Debby Lynch
School of Nursing, Midwifery and Social Work

Dr Barbara Maenhaut
School of Mathematics and Physics

Dr Scott McCarthy
UQ Business School

Dr Sam McKenzie
Institute for Teaching and Learning Innovation

Associate Professor Blake McKimmie
School of Psychology

Dr Ann Peacock
School of Nursing, Midwifery and Social Work

Dr Louise Phillips
School of Education

Dr Adam Piggott
School of Mathematics and Physics

Associate Professor Cynthia Riginos
School of Biological Sciences

Dr Tammy Smith
Office of Medical Education

Dr Marion Tower
School of Nursing, Midwifery and Social Work

Eimear Vallely
Faculty of Science

Dr Eric Vanman
School of Psychology

Dr Helen Wozniak
Faculty of Medicine

Associate Professor Yunxia Zhu
UQ Business School

2019 Higher Education Academy Fellows

Dr Louise Ainscough
School of Biomedical Sciences

Associate Professor Rachel Allavena
School of Veterinary Science

Dr Ammar Abdul Aziz
School of Agriculture and Food Sciences

Dr Sandra Beach
Institute for Teaching and Learning Innovation

Associate Professor Peter Billings
School of Law

Dr Gry Boe-Hansen
School of Veterinary Science

Leonie Bowles
UQ Business School

Dr Robyn Cave
School of Agriculture and Food Sciences

Dr Seb Dianati
School of Languages and Cultures

Dr Janet Ferguson
UQ Business School

Dr Roma Forbes
School of Health and Rehabilitation Sciences

Dr Chelsea Gill
UQ Business School

Susan Gollagher
Institute of Continuing and TESOL Education

Dr Geoffrey Greenfield
UQ Business School

Dr Obaidul Hamid
School of Education

Dr Paul Harpur
TC Beirne School of Law

Dr Anna Hatton
School of Health and Rehabilitation Sciences

Marnie Holt
Science Faculty

Dr Min Jung Jee
School of Languages and Cultures

Dr Judit Kibedi
Faculty of Science

Dr Temesgen Kifle
School of Economics

Dr Catherine Kilgour
School of Nursing, Midwifery and Social Work

Jo Kirby
School of Chemical Engineering

Dr Nicole Macionis
UQ Business School

Adriana Penman
School of Health and Rehabilitation Sciences

Dr Suja Pillai
School of Biomedical Sciences

Dr Kate Power
UQ Business School

Dr Raymond Rastegar
UQ Business School

Dr Anna Rumbach
School of Health and Rehabilitation Sciences

Dr Frances Shapter
School of Veterinary Science

Dr Lynda Shevell
School of Social Science

Iliria Stenning
Institute for Teaching and Learning Innovation

Dr Preetha Thomas
School of Public Health

Ann Wallin
UQ Business School

Dr Kirsten Way
School of Psychology

UQ is changing the way higher education is imagined and experienced

Find out more at teaching-learning.uq.edu.au