

## COVID-19 External resources for staff: Transition to online teaching

This document offers a range of external resources to support The University of Queensland staff transition to teaching online when planning for reduced student attendance on campus, reduced staff attendance on campus, short and longer-term partial or full closure of campus.

### Websites, articles, research papers and blogs

Resource title	Inclusions	Link
TEQSA resources	This resource has been collated by TEQSA to assist the sector's rapid transition to online learning during COVID-19.	<a href="https://teqsa.gov.au/online-learning-good-practice">teqsa.gov.au/online-learning-good-practice</a>
ACUE Online Teaching Toolkit	Instructor support for making a quick transition to online teaching	<a href="https://acue.org/online-teaching-toolkit">acue.org/online-teaching-toolkit</a>
ACUE's coronavirus response page	Information from ACUE including HE COVID-19 responses and media links	<a href="https://acue.org/coronavirus">acue.org/coronavirus</a>
Teaching Effectively During Times of Disruption from Stanford	Provides an overview of pedagogy in times of disruption	<a href="https://docs.google.com/document/d/1ccsudB2vwZ_GJYoKIFzGbtmftGcXwClwxzf-jkkoCU/edit?usp=sharing">docs.google.com/document/d/1ccsudB2vwZ_GJYoKIFzGbtmftGcXwClwxzf-jkkoCU/edit?usp=sharing</a>
Remote Teaching Resources for Business Continuity	Google doc with documents from many universities in the US on best practices and policies for teaching remotely	<a href="https://docs.google.com/spreadsheets/d/1VT9oiNYPyiEsGHBoDKIwLIWAsWP58sGV7A3oluEUG3k/htmlview?usp=sharing&amp;sle=true">docs.google.com/spreadsheets/d/1VT9oiNYPyiEsGHBoDKIwLIWAsWP58sGV7A3oluEUG3k/htmlview?usp=sharing&amp;sle=true</a>
Educause COVID-19	Educause page with a collection of university responses	<a href="https://library.educause.edu/topics/information-technology-management-and-leadership/covid19">library.educause.edu/topics/information-technology-management-and-leadership/covid19</a>
Students readiness to adapt to/adopt online learning, Educause online learning	Details students' readiness to adapt/adopt to online learning	<a href="https://er.educause.edu/blogs/2020/3/students-readiness-to-adopt-fully-online-learning">er.educause.edu/blogs/2020/3/students-readiness-to-adopt-fully-online-learning</a>
Faculty Readiness to Begin Fully Online Teaching, Educause online learning	Discusses faculty readiness to begin fully online teaching	<a href="https://educause.edu/blogs/2020/3/faculty-readiness-to-begin-fully-online-teaching">educause.edu/blogs/2020/3/faculty-readiness-to-begin-fully-online-teaching</a>



Assessment, Learning and Teaching in Higher Education Sally Brown	Assessment alternatives at a time of university closures	<a href="https://sally-brown.net/2020/03/13/assessment-alternatives-at-a-time-of-university-closures">sally-brown.net/2020/03/13/assessment-alternatives-at-a-time-of-university-closures</a>
Association for Learning Technology	Key online T&L principles and some practical help	<a href="https://altc.alt.ac.uk/blog/2020/03/when-the-vle-becomes-your-campus-some-thoughts-on-engaging-learners-online">altc.alt.ac.uk/blog/2020/03/when-the-vle-becomes-your-campus-some-thoughts-on-engaging-learners-online</a>
Coronavirus Tech Handbook	A global focus with a comprehensive summary of issues and help in online pedagogy	<a href="https://coronavirustechhandbook.com/education">coronavirustechhandbook.com/education</a>
WONKHE: What to do if you suddenly find yourself teaching at a distance	How to deal with the immediate demands of online teaching	<a href="https://wonkhe.com/blogs/what-to-do-if-you-suddenly-find-yourself-teaching-at-a-distance">wonkhe.com/blogs/what-to-do-if-you-suddenly-find-yourself-teaching-at-a-distance</a>
WONKHE: Which universities are moving to remote teaching?	DK's data visualisation of who is going online	<a href="https://wonkhe.com/blogs/which-universities-are-moving-to-remote-teaching">wonkhe.com/blogs/which-universities-are-moving-to-remote-teaching</a>
David William Price, article - Library, classroom and action centre: design metaphors that shape pedagogy, roles and success criteria for online courses	Article focusing on case studies to examine the development and adaptations of four online writing courses.	<a href="https://tandfonline.com/doi/full/10.1080/1554480X.2019.1684922?journalCode=hped20">tandfonline.com/doi/full/10.1080/1554480X.2019.1684922?journalCode=hped20</a>
STLHE and its Educational Developers Caucus (EDC)	Resources to assist learning institutions make this shift to protect our faculty, staff and students, while still promoting Learning.	<a href="https://kepteaching.ca">kepteaching.ca</a>
ISSOTL: Working in a disrupted environment	Short conversation with some good advice about what students might need most right now. Article "Academic Continuity: Staying True to Teaching Values and Objectives in the Face of Course Interruptions,"	<a href="https://issotl.com/2020/03/19/lessons-learned-from-a-sotl-study-on-remote-teaching-a-conversation-with-terence-day">issotl.com/2020/03/19/lessons-learned-from-a-sotl-study-on-remote-teaching-a-conversation-with-terence-day</a>



## Courses

Resource title	Inclusions	Link
Take your teaching online	FOC course via OpenLearn	<a href="https://open.edu/openlearn/education-development/education/take-your-teaching-online/content-section-overview?active-tab=description-tab">open.edu/openlearn/education-development/education/take-your-teaching-online/content-section-overview?active-tab=description-tab</a>
Pivoting to Online Teaching: and Practitioner Perspectives	FOC online course enrolment page	<a href="https://linkresearchlab.org/pivot/#post-inner">linkresearchlab.org/pivot/#post-inner</a>
Pivoting to Online Teaching: Research and Practitioner Perspectives	edX online course	<a href="https://edx.org/course/pivoting-to-online-teaching-research-and-practitioner-perspectives">edx.org/course/pivoting-to-online-teaching-research-and-practitioner-perspectives</a>

## Support for you

- ITaLI support :  
+61 7 344 31348 | [itali@uq.edu.au](mailto:itali@uq.edu.au)
- Teaching Guidance support site:  
<https://itali.uq.edu.au/covid-19-teaching-guidance>
- ITaLI eLearning team: [help@learn.uq.edu.au](mailto:help@learn.uq.edu.au)

## Support for students

- Student technical support:  
[web.library.uq.edu.au/contact-us](https://web.library.uq.edu.au/contact-us)
- Digital Essentials  
<https://web.library.uq.edu.au/research-tools-techniques/digital-essentials>
- COVID-19 Advice: Student support  
<https://about.uq.edu.au/coronavirus/students>