COVID-19 **External resources for staff:** Transition to online teaching

This document offers a range of external resources to support The University of Queensland staff transition to teaching online when planning for reduced student attendance on campus, reduced staff attendance on campus, short and longer-term partial or full closure of campus.

Websites, articles, research papers and blogs

Resource title	Inclusions	Link
TEQSA resources	This resource has been collated by TEQSA to assist the sector's rapid transition to online learning during COVID-19.	teqsa.gov.au/online-learning-good-practice
ACUE Online Teaching Toolkit	Instructor support for making a quick transition to online teaching	acue.org/online-teaching-toolkit
ACUE's coronavirus response page	Information from ACUE including HE COVID-19 responses and media links	acue.org/coronavirus
Teaching Effectively During Times of Disruption from Stanford	Provides an overview of pedagogy in times of disruption	docs.google.com/document/d/1ccsudB2vwZ_GJYoKlFzGbtnmftGcXwCIwxzf-jkkoCU/edit?usp=sharing
Remote Teaching Resources for Business Continuity	Google doc with documents from many universities in the US on best practices and policies for teaching remotely	docs.google.com/spreadsheets/d/1VT9oiNYPyiEsGHBoDKlwLlWAsWP58sGV7A3oIuEUG3k/htmlview?usp=sharing&sle=true
Educause COVID-19	Educause page with a collection of university responses	library.educause.edu/topics/information-technology-management-and-leadership/covid19
Students readiness to adapt to/ adopt online learning, Educause online learning	Details students' readiness to adapt/adopt to online learning	er.educause.edu/blogs/2020/3/students-readiness-to-adopt-fully-online-learning
Faculty Readiness to Begin Fully Online Teaching, Educause online learning	Discusses faculty readiness to begin fully online teaching	educause.edu/blogs/2020/3/faculty-readiness-to-begin-fully-online-teaching

Assessment, Learning and Teaching in Higher Education Sally Brown	Assessment alternatives at a time of university closures	sally-brown.net/2020/03/13/assessment-alternatives-at-a-time-of-university-closures
Association for Learning Technology	Key online T&L principles and some practical help	altc.alt.ac.uk/blog/2020/03/when-the-vle-becomes-your-campus-some-thoughts-on-engaging-learners-online
Coronavirus Tech Handbook	A global focus with a comprehensive summary of issues and help in online pedagogy	coronavirustechhandbook.com/education
WONKHE: What to do if you suddenly find yourself teaching at a distance	How to deal with the immediate demands of online teaching	wonkhe.com/blogs/what-to-do-if-you-suddenly-find-yourself-teaching-at-a-distance
WONKHE: Which universities are moving to remote teaching?	DK's data visualisation of who is going online	wonkhe.com/blogs/which-universities-are-moving-to-remote-teaching
David William Price, article - Library, classroom and action centre: design metaphors that shape pedagogy, roles and success criteria for online courses	Article focusing on case studies to examine the development and adaptions of four online writing courses.	tandfonline.com/doi/full/10.1080/1554480X.2019.1684922?journalCode=hped20
STLHE and its Educational Developers Caucus (EDC)	Resources to assist learning institutions make this shift to protect our faculty, staff and students, while still promoting Learning.	keepteaching.ca
ISSOTL: Working in a disrupted environment	Short conversation with some good advice about what students might need most right now. Article "Academic Continuity: Staying True to Teaching Values and Objectives in the Face of Course Interruptions,"	issotl.com/2020/03/19/lessons-learned-from-a-sotl-study-on-remote-teaching-a-conversation-with-terence-day

Courses

Resource title	Inclusions	Link
Take your teaching online	FOC course via OpenLearn	open.edu/openlearn/education-development/education/take-your-teaching-online/content-section-overview?active-tab=description-tab
Pivoting to Online Teaching: and Practitioner Perspectives	FOC online course enrolment page	linkresearchlab.org/pivot/#post-inner
Pivoting to Online Teaching: Research and Practitioner Perspectives	edX online course	edx.org/course/pivoting-to-online-teaching-research-and-practitioner-perspectives

Support for you

- ITaLI support :
  +61 7 344 31348 | itali@uq.edu.au
- Teaching Guidance support site:
  itali.uq.edu.au/covid-19-teaching-guidance
- ITaLI eLearning team:
  help@elearning.uq.edu.au

Support for students

- Student technical support:
  web.library.uq.edu.au/contact-us
- Digital Essentials
  web.library.uq.edu.au/research-tools-techniques/digital-essentials
- COVID-19 Advice: Student support
  about.uq.edu.au/coronavirus/students