# Summary Page

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|  | | | ACTIVE LEARNING OBSERVATION GUIDE | | | | | | | | | | | | | | | | | | | |  | |
| **I. Observer information** | | | | | | | | | | |  | | | |  | | |  | | | | |  | |
| **1** | Observer name: | | | | | | | | |  | | | |  | |  | | | | | |  | | |
| **2** | Date and time of observation: | | | | | | | | |  | | | |  | |  | | | | | |  | | |
| **II. Facilitator information** | | | | | | | | | | |  | | | |  | | |  | | | | |  | |
| **1** | | Facilitator name: | | | | | | | |  | |  | | | |  | | | |  | | | |  |
| **2** | | Appointment type: | | | | | | | |  | |  | | | |  | | | |  | | | |  |
| **III. Support facilitators** | | | | | | | | |  | | | | | |  | | |  | | | | |  | |
|  | No. Males | | | | |  | | | |  | | | |  | |  | | | | | |  | | |
|  | No. Females | | | | |  | | | |  | | | |  | |  | | | | | |  | | |
| **IV. Course characteristics** | | | | | | | | | | |  | | | |  | | |  | | | | |  | |
| **1** | Class name: | | | | |  | | | |  | | | |  | |  | | | | | |  | | |
| **2** | Course level: | | | | |  | | | |  | | | |  | |  | | | | | |  | | |
| **3** | Department: | | | | |  | | | |  | | | |  | |  | | | | | |  | | |
|  |  | | | | |  | | | |  | | | |  | |  | | | | | |  | | |
| **4** |  | | Total number of students in the class at the time of the observation | | | | | | | | | | | | | | | | | | | | | | |
|  |  | | | | < 25 | |  | 100 - 200 | | | | |  | | | | 500 + | |
|  |  | | | | 26 - 50 | |  | 200 - 300 | | | | |  | | | |  | | | |
|  |  | | | | 51 - 100 | |  | 300 - 500 | | | | |  | | | |  | | | |
| **5** |  | | | Anything unusual about this particular class/lecture? (e.g. quizz day, first day of semester, etc.) | | | | | | | | | | | | | | | | | |  | | |
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| **6** | Room location: | | | | |  | | | |  | | | |  | |  | | | | | |  | | |
|  |  | | | | |  | | | |  | | | |  | |  | | | | | |  | | |
| **7** | Physical layout of the room: | | | | | | | | |  | | | |  | |  | | | | | |  | | |
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| **8** | Primary Learning Activity | | | | | Entire class | | | | Small groups | | | |  | | Project teams | | | | | |  | | |
|  |  | | | | | OTHER | | | |  | | | |  | |  | | | | | |  | | |