

Teaching and Learning Professional Learning 2021

Ready to Teach Week (2–4 Feb)

- For: course teams getting ready to teach in 2021
- Time commitment: any time, from 90 minutes to 3 days

Three days dedicated to focused and structured online and in-person activities, with a series of 90 minute sessions ranging from: **How-to** (setting up Blackboard or Edge; using Zoom for teaching; following UQ assessment policies) to **Curriculum design for learning** (curating curriculum materials; timing content across the semester) and **Assessment of/for learning** (invigilated or non-invigilated exams; better feedback practices; aligning assessment with learning goals; managing marking; assess; preventing and detecting cheating). This event is designed by staff from across UQ to support you to prepare engaging online and on-campus classes, enhance your assessment and get your course site and administration in shape.

⇒ More information: itali.uq.edu.au/ready-to-teach

Tutors@UQ

- For: staff new to tutoring
- Offered in Sem 1 and Sem 2
- Time commitment: 1.5 days

An introduction to teaching and learning at UQ for tutors and casual academic sessional staff (three sessions over one semester). This program is offered per faculty in partnership between faculties and ITaLI.

⇒ More information: itali.uq.edu.au/tutors-at-uq

Graduate Teaching Associates (GTA) program

- For: aspiring academics who have a teaching position and some teaching experience (>25 hours).
- Offered in Sem 1 and Sem 2
- Time commitment: 2 hours/week

A semester-long program for UQ tutors leading to the Associate Fellowship of the Higher Education Academy (HEA).

⇒ More information: itali.uq.edu.au/gta

Teaching@UQ

- For: academics new to Teaching, and Academics new to UQ
- Offered in Sem 1 and Sem 2, over 4 non-consecutive days

Introduces participants to the essential features of the teaching and learning landscape at UQ, including key policies and procedures, and the University's expectations of teachers. The program promotes evidence-based teaching approaches and methods that UQ prefers. It also supports participants to improve their teaching, by emphasising: a reflective and thoughtful approach to teaching practice, use of the teaching and learning support available at UQ and linking participants to their local professional teaching networks.

⇒ More information: itali.uq.edu.au/teaching-at-uq

TeachingPlus@UQ

- For: staff aspiring to greater formal and informal leadership roles in teaching and learning
- Starting in Sem 2, 2021 running through Sem 1, 2022 – EOIs due on 5 June 2021

- Time commitment: 2+ weeks across 2 semesters

Participants enhance their Teaching and Learning Leadership capacity with their peers through the development of a project they lead in their context. Work through the TeachingPlus@UQ program is generally suitable as the basis for a HEA Senior Fellowship case study.

⇒ More information: itali.uq.edu.au/teachingplusuq

Online workshops and resources

- Available on demand

From [Teaching online for Tutors](#), to [Entrepreneurial education](#) to [Managing video assignments](#), ITaLI offers a range of [eLearning workshops](#).

We have a [comprehensive suite of eLearning guides](#), [HigherEd Heroes podcast](#) and [online teaching and learning resources](#).

Short courses and communities of practice

- For: staff interested in the specific topic from anywhere at UQ
- Time commitment: 2 hours/session

Short courses introduce and explore specific topics around teaching and learning. Communities provide opportunities to connect and discuss ideas with interested colleagues at UQ. ITaLI supports communities around a range of interests including: ePortfolio, Entrepreneurship and Academic Integrity.

⇒ More information: itali.uq.edu.au/cop and itali.uq.edu.au/events

HEA@UQ

- For: all staff at UQ involved in Teaching and Learning

Professional recognition program for participants with teaching and learning experience and expertise to gain accreditation through the Higher Education Academy (HEA). This program supports participants to develop a reflective portfolio which is submitted for assessment against the HEA professional standards framework.

⇒ More information: itali.uq.edu.au/hea

Open Course Scheme

- For: all staff at UQ involved in Teaching and Learning
- Offered in Semester 1 and 2

The Open Course Scheme (OCS) provides an opportunity for staff to visit classrooms to observe the great teaching happening at UQ.

⇒ More information: itali.uq.edu.au/ocs

Peer observation

- For: all staff at UQ involved in Teaching and Learning

Peer observation of teaching is about observing learning as it happens. UQ supports teachers to invite colleagues into their classes to observe what their students are doing, then reflect and meet to discuss ways to enhance teaching and learning.

⇒ More information: itali.uq.edu.au/peer-observation