**ITaLI: Winter Research Project Description**

<table>
<thead>
<tr>
<th><strong>Project title:</strong></th>
<th>Conducting interviews with UQ leaders to explore how they engage students to enhance teaching and learning</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Project duration:</strong></td>
<td>6 weeks from mid-June</td>
</tr>
</tbody>
</table>

**Description:**
*Background:* The idea of ‘students as partners’ has become a fixture of higher education institutions in the United Kingdom and is emerging in North American universities. There are numerous possibilities in *students as partners*, with many documented examples overseas and research indicating beneficial outcomes for both students and academics. Predicated on student-academic partnerships to enhance teaching and learning, the idea is to go beyond the ‘student voice’ commenting on course evaluations. *Students as partners* is about shared responsibility for teaching and learning amongst students, staff and academics to shift the perception that students are ‘passive consumers’ to ‘active participants’ shaping how they learn in higher education.

*Project:* Linked to a nationally funded Fellowship on ‘students as partners’ awarded to Kelly Matthews.

*Activity for selected Winter Scholar:* Conducting interviews with UQ staff. The interviews will be conducted in-person on the UQ campus.

**Expected outcomes and deliverables:**
The selected scholar will gain numerous benefits:
1. expand professional network
2. enhance research acumen with focus on collecting data via interviews in a social sciences study
3. build capacity in teamwork and communications skills (presentation, writing)
4. contribute to high profile national project.

Outcomes could include
1. presenting findings to UQ community
2. co-authoring a conference talk or potentially manuscript

The selected student will work actively with the researchers and have a desk in the newly built Learning Innovation Building.

**Suitable for:** This project is open to students with a background in education, psychology, science, arts, journalism, marketing, business, social sciences or any discipline that emphasises critical thinking and communication skills.

**Supervisor:** Kelly Matthews on k.matthews1@uq.edu.au

**Further info:** Applicants please contact the supervisor prior to submitting an application to discuss the project requirements. When making enquiries please specify the project in which you have interest. Please provide your CV.